

DISTRICT SERVICE REPORT

2017-2018



OaklandSchools



Assistance • Consultations • Resources • Programs • Professional Development

Focused on Results

Superintendent's Message

December 2018

The 2017-2018 school year was full of many accomplishments here at Oakland Schools. We are proud of the services we have continued to provide each of you.

This District Service Report provides an opportunity to conduct an annual review of the services offered to our districts. It is important we identify our most successful programs while also pinpointing opportunities for improvement. By continuing to provide efficient, effective and essential services, we are fulfilling our purpose.

As you view this report, please take note of how your district is utilizing our resources. Oakland Schools is always here first and foremost to provide support to you. We hope your district avails itself of these opportunities as often as possible.

As we continually focus to improve services, I welcome your feedback and comments. To inquire about the variety of services Oakland Schools can provide for your district, feel free to give me a call at (248) 209-2123.

Sincerely,



Dr. Wanda Cook-Robinson
Superintendent, Oakland Schools



Table of Contents

Every Student. Every Day

What is an Intermediate School District?.....	4
Service Highlights.....	4
How This Data Was Collected.....	4
Our Four Continuous Improvement Plan Goals.....	5
Our Statement of Purpose, Beliefs and Credo.....	5
AdvancED.....	5

Who We Are

Board of Education.....	6
Administration.....	6
Leadership Team.....	6

What We Do for Districts

Oakland Schools Takes Accountability Seriously.....	7
Oakland Schools Finances.....	7
Direct Support to Local Districts.....	8
Oakland Schools Fiscal Year 2017-18 Total Expenditure Summary.....	8
Districts Save Money With Cooperative Purchasing.....	9

What We Do for Students

Improving Student Achievement.....	10
State Assessments.....	10
Cohort Graduation Rates.....	11

Student Services

Introduction.....	12
Career Focused Education (CFE).....	12
Career and Technical Education (OSTC).....	14
Accelerated College Experience (ACE).....	15
Virtual Learning Academy Consortium (VLAC).....	16
Oakland Opportunity Academy (OOA).....	17

Special Populations

Community Programs: Homeless Student Services.....	18
Community Programs: Oakland County Wraparound Services.....	19
Community Programs: Immigrants and Refugee Services.....	20
Compliance Unit.....	21
Capacity Building Unit.....	22
Materials Center.....	23
Student Services for Low Incidence.....	24

Truancy

.....	25
-------	----

Professional Development

.....	26
-------	----

Additional Resources

Regional Education Media Center (REMC).....	27
---	----

District and School Services

Examples of Assistance.....	28
Districts Save Money with Instructional Services.....	29

Support Services

Districts save money with Support Services.....	30
---	----

Cost Recovery Field Services and Legal Affairs

.....	31
-------	----

Technology and Shared Services

Technology Services.....	33
Online Application Glossary.....	34
Online Application Usage.....	35
Time Spent on Technical Assistance.....	36

Human Resources

.....	37
-------	----

Production Printing and Graphics

.....	38
-------	----

Fingerprinting

.....	39
-------	----

Every Student. Every Day.

What is an Intermediate School District?

Created by the Legislature in 1962, Oakland Schools is one of Michigan's 56 educational service agencies that save money and resources for K-12 districts by:

- providing consolidated support and services
- training teachers in the latest research-based methods
- piloting innovative programs
- coordinating early childhood, special education and vocational services across the regions.

Oakland Schools is an autonomous, tax-supported public school district governed by Michigan General School Laws.

The mission of Michigan's educational service agencies (ISDs, RESAs and RESDs) is to provide visionary leadership and quality services to strengthen teaching and learning for all citizens.

Service Highlights

Oakland Schools is committed to improving student achievement through the research-based development and effective delivery and support of innovative, high-quality instructional products and services in partnership with the schools we serve.

We support teaching and learning in the areas of general, special and career-focused education, and provide assistance in business operations and technology. We also support mandated compliance with state and federal regulations with a variety of services.

Everything a district needs, from workshops on the latest teaching methods, on-site consulting and help with school improvement and curriculum, to management software, food service support and testing of students with special needs (and more), is provided by Oakland Schools.

Oakland Schools' commitment to regionalizing services and supporting collaboration across Oakland County enables local schools and districts to operate more efficiently and economically, saving administrative costs/dollars that can be used directly in the classroom.

How This Data Was Collected

In an effort to focus on results and accountability, Oakland Schools has taken steps to track the services provided to local districts through both quantitative and qualitative measures.

For 2017-18, Oakland Schools collected data in the areas of professional development, assistance and consultation, direct services to students and student achievement.

The data collection tools included online tracking, Excel spreadsheets and project management software. EBMS software is also used by our Event Management team to schedule professional development workshops, register participants and track State Continuing Education Clock Hours (SCECHs).

As we continue to report our services to district customers, we seek to continuously improve our service tracking methods and find meaningful ways to convey our value to our constituents. Please share your feedback with the Department of Communication Services at communications@oakland.k12.mi.us.



Our Four Continuous Improvement Plan Goals

These broad, organizational goals guide the work of Oakland Schools and provide the framework for departmental planning and initiatives.

1. **Equity:** We will allocate and manage our resources to ensure all learners will have opportunity and access to high-quality education.
2. **Well-being:** We will promote, develop and implement practices to support positive social, emotional, mental and physical well-being of all learners.
3. **Excellence:** We will strengthen the professional practice of educators in order for children and students to achieve high levels of academic performance, acquire essential life skills and demonstrate active citizenship.
4. **Operations:** We will develop and maintain efficient business, financial, human resource, instructional and technology systems to support high-quality education.

Our Statement of Purpose

Every Student. Every Day.

Our Beliefs

- It's about service.
- Students form the lens through which our best educational decisions are made.
- All students can and will learn.
- Collaboration builds understanding.
- Education is a shared responsibility.
- Our success depends upon our employees.
- Change is opportunity.
- Lifelong learning is a key to lifelong success.
- Effective relationships are powerful.
- Differences expand our thinking.
- Visionary leadership creates a dynamic environment.
- We must develop leaders for tomorrow.
- Ethical behavior is everyone's responsibility.

Our Credo

Service, expertise and excellence form the foundation of Oakland Schools. We prepare students to be meaningful contributors in a diverse society. Continuous learning drives our efforts to support local districts and the community while fostering a global perspective. Organizational strength and effectiveness come from inclusion, advocacy, innovation and leadership. We share responsibility for leading the Oakland County educational community.

We believe our first responsibility is to the educators of Oakland County, their students and families. We believe that all students can learn, and will, given

the right resources and time. Our services, products, tools and knowledge are focused to support high levels of student achievement, maximize resources and meet compliance obligations. Through visionary leadership and inclusive relationships, we develop regional capacity for the continuous improvement of student learning.

We believe every employee can be highly productive. We support ongoing learning by providing necessary tools and resources. We hold one another to a high standard of professionalism, respect, integrity and fairness. Together, we embrace a culture that promotes ideas and innovation as it encourages creativity and fun. We deliver high quality service as we advocate for every child.

We collaborate with the Oakland County community and develop strong partnerships with all levels of government, business, social agencies and education to enhance the quality of life in this region. These collaborations strengthen teaching and learning and increase opportunities for Oakland County students as they graduate to a global economy.

For all those with whom we work and whom we serve, we pledge to partner in practices that honor collaboration, responsible stewardship of public resources, transparent business practices and ethical behavior.

AdvancED

In June 2018, Oakland Schools was granted accreditation from the AdvancED Accreditation Commission, the national commission that confers the North Central Association Commission on Accreditation and School Improvement (NCA CASI) accreditation seal. The AdvancED ESA Accreditation process provides a national protocol for education service agencies committed to systemic, systematic and sustainable continuous improvement. The process

supports, enhances and stimulates growth and improvement throughout the agency. The accreditation process involves three ongoing components: 1) meeting high-quality standards; 2)

implementing a continuous process of improvement; and 3) engaging in quality assurance through internal and external review. The agency's accreditation is for a five-year term with regular monitoring of progress and reporting occurring during the term.



Who We Are

Board of Education

Oakland Schools is overseen by the Oakland Schools Board of Education. Our board is elected to six-year staggered terms every other year by the boards of Oakland County's 28 school districts. Candidates are registered electors, and are often local board members.

The board meets twice each month at Oakland Schools unless otherwise noted on the board calendar. These public meetings are posted both on the Oakland Schools website and at the Oakland Schools Educational Service & Professional Development Center, as are property transfer hearings.

Meeting schedules, agendas, minutes and handouts are posted on the Oakland Schools website at www.oakland.k12.mi.us under "About Us," "Board of Education."



Oakland Schools Board of Education: George Ehlert, Treasurer; Barbara DeMarco, Secretary; Connie Williams, Vice President; Dr. Theresa Rich, Trustee; Marc Katz, President

Administration

Dr. Wanda Cook-Robinson, *Superintendent*.....248.209.2424

Robert Moore,
Deputy Superintendent of Finance and Operations.....248.209.2368

Tammy Evans, *Assistant Superintendent of Shared Services and Chief Information Officer*.....248.209.2187

Dr. Michael Yocum,
Assistant Superintendent of Educational Services.....248.209.2037

Dandridge Floyd, *Assistant Superintendent for Human Resources, Personnel Management and Labor Relations*.....248.209.2429

Leadership Team

Tim Loock, *Executive Director of Auxiliary Services, Maintenance and Facility Operations*.....248.209.2209

Michelle Saunders, *Executive Director of Financial Services*.....248.209.2122

Lisa Hansknecht,
Director of Government Relations and Pupil Services.....248.209.2137

Cyndi Willoughby,
Executive Director Shared Services.....248.209.2308

David Randels, *Director of Government Relations, Education Policy and Research*.....248.209.2077

Sherry McMillan, Esq., *Executive Director of Legal Affairs*.....248.209.2062

Karen Olex, *Executive Director of Special Populations*.....248.209.2533

Jarrad Grandy, *Executive Director of Student Services*.....248.209.2154

Paul Spoor, *Executive Director of Technology Services*.....248.209.2180

What We Do for Districts

Oakland Schools Takes Accountability Seriously

As an intermediate school district (ISD), much of what we do is mandated by federal or state laws with built-in reporting requirements. In addition to these requirements, **Oakland Schools also communicates regularly with referent groups and associations to ensure stakeholders are made aware of the services, resources and assistance provided for the funding we receive.**

These include:

- An annual budget meeting with school board designates and superintendents who review the Oakland Schools budget and pass resolutions at the local district level regarding support for the General Fund budget as presented.
- Referent groups such as the Oakland County Superintendents Association, Oakland County School Boards Association, Oakland County School Business Officials, Oakland County Schools Public Relations Association and Oakland County Teaching & Learning Council, among others.
- A countywide Special Education Parent Advisory Council (PAC) that meets regularly to provide input on special education issues and to review the ISD Special Education plan.
- A countywide Education Advisory Group made up of community and business leaders for Career Focused Education.
- A regular update to the Oakland Schools Continuous Improvement Plan (CIP) that includes organizational goals, activities to accomplish those goals and progress measures.
- Independent financial audits of Oakland Schools' revenues and expenditures are reported to the Oakland Schools Board of Education and shared with the local districts we serve.
- Ongoing reporting to the Michigan Department of Education to ensure compliance.
- Annual publication and website posting of our ISD Annual Report and the Budget and Salary/Compensation Transparency Reporting.



Oakland Schools is a recipient of the **Certificate of Excellence in Financial Reporting** award, given by the Association of School Business Officials for comprehensive financial reporting for fiscal years 1996-2001, 2003-2017.

Oakland Schools Finances

Oakland Schools is financed by Oakland County taxpayers through an annual authorized property tax millage. **The combined millage rate for 2017-2018 was 3.3079 mills.** Oakland Schools operates using three major funds:

- General Education Fund provides instructional and administrative support for districts and obtains revenue largely from a property tax levy. **Oakland Schools was authorized to collect 0.1966 of a mill on the county tax base for 2017-2018.**
- **Special Education Fund was supported by a tax of 2.4996 mills levied on the county tax base for 2017-2018.** This fund supports Special Education administration, student services and educational consulting services at Oakland Schools and center programs in local districts.
- **Career Focused Education Fund was supported primarily by a levy of 0.6117 on the Oakland County tax base in 2017-2018.** This fund supports vocational technical education administration, the four Oakland Schools Technical Campuses that serve students from all 28 local school districts and the CFE Regional Plan.
- In addition to the three major funds, grants are actively sought to defray costs of regional projects. Oakland Schools serves as the fiscal agent for many such grants that fund ongoing and pilot projects for the benefit of Oakland County students.



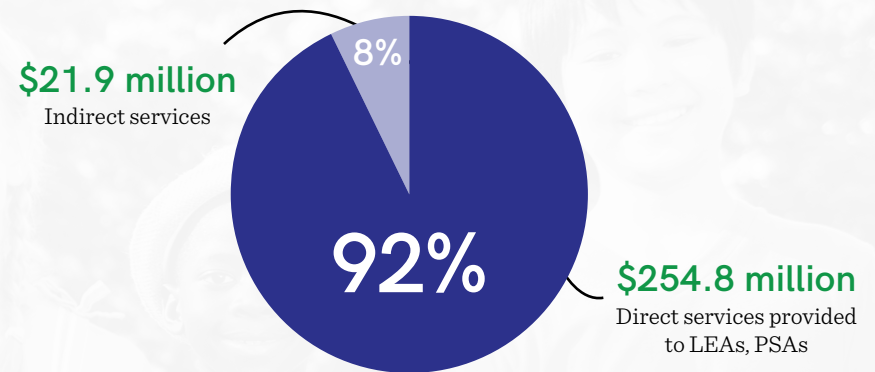
What We Do for Districts

Direct Support to Local Districts

Oakland Schools is committed to putting the majority of our dollars directly where the funds can most benefit students: in our schools and classrooms. The dollars that flow through the ISD are carefully monitored to ensure they are spent as mandated, audited regularly and go back to local districts to support the teaching and learning mission. **We are pleased that in 2017-18, 92 percent of our recurring funding went to support programs and services in our county's school districts.**

In the graphic to the right, Indirect Services are defined as the administrative-specific appropriation units in the General Education, Special Education and Career Focused Education Funds, in addition to inter-fund transfers, debt service and capital outlay in specific Capital Projects funds.

Oakland Schools Fiscal Year 2017-18 Total Expenditure Summary



Oakland Schools returned **92 cents of every dollar** to local districts through direct services in 2017-18.

Districts Save Money With Cooperative Purchasing

The Oakland Schools Office of Procurement & Contracting:

- Reviews and compiles an online cooperative bid listing for local, regional, state and national bids for districts. Visit www.cooperativecontracts.com.
- provides an online bidder list for Oakland County districts.
- assists districts with conducting Invitations for Bids (IFBs) and Requests for Proposals (RFPs) as needed.
- coordinates and facilitates countywide bid efforts for the Oakland County School Purchasing Officials (OCSPO).
- conducts various countywide bids to support local districts such as drug and alcohol testing, student transportation and temporary staffing services.
- educates the vendor community on how to do business with school districts in Oakland County at vendor outreach events.

Please visit the Procurement and Contracting page on the Oakland Schools website at www.oakland.k12.mi.us for more information on how we can help you maximize your resources with these cost efficiencies.

In 2016-2017, districts participated in the following consortia and cooperative agreements:

- **\$3,006,875** was spent through the OCSPO cooperative bids for office supplies, furniture, paper, magazine subscriptions, school bus parts, tires and custodial supplies.
- Rebates totaling **\$66,500** were allocated to Oakland County districts participating in the recommended Staples Business Advantage contract through OCSPO National Joint Powers Alliance (NJPA).
- **\$4,646,378** was spent statewide through the Association of Educational Purchasing Agencies (AEPA) bids and **\$3,706,136** was spent through National Joint Powers Alliance (NJPA) cooperative bids. This generated revenues of **\$92,926** and **\$34,831** respectively, which helped cover administrative costs for the program.
- A beverage consortium including four Oakland County school districts generated revenue and exclusivity payments of more than **\$112,192**.
- Members of the MOR Purchasing Cooperative for food, supplies and USDA foods (in Oakland, Macomb and Wayne Counties) spent **\$20,100,498** in discounted products and services, saving them time and effort.



What We Do for Students

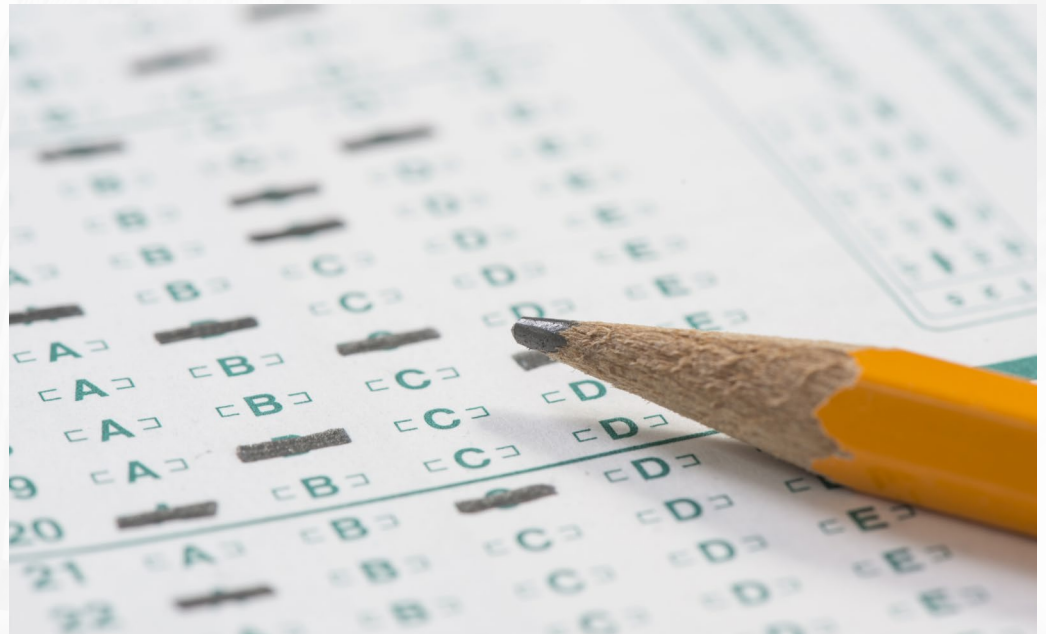
Improving Student Achievement

It is Oakland Schools' role to work behind the scenes, helping those who teach Oakland County's students. Although we do not have direct responsibility for guiding student achievement, we believe there is a correlation between the instructional support we provide and the gains made by students of the teachers we train, coach and support. We are proud to be one of the reasons behind the outstanding achievement of Oakland County students as we compare them to the state averages of standardized tests.

State Assessments

M-STEP is a summative assessment and is administered to students in the following grades and subjects: English language arts and mathematics are assessed in grades 3–8; science in grades 5, 8 and 11; and social studies in grades 5, 8 and 11.

The Michigan Merit Examination (MME) is the general assessment for students in grade 11. The MME includes: a free SAT with Essay which now serves as both a college entrance exam and the M-STEP English language arts and mathematics assessments M-STEP science and M-STEP social studies components and the ACT WorkKeys. The state also gives every student in grade 9 the PSAT 8/9 and grade 10 the PSAT 10.



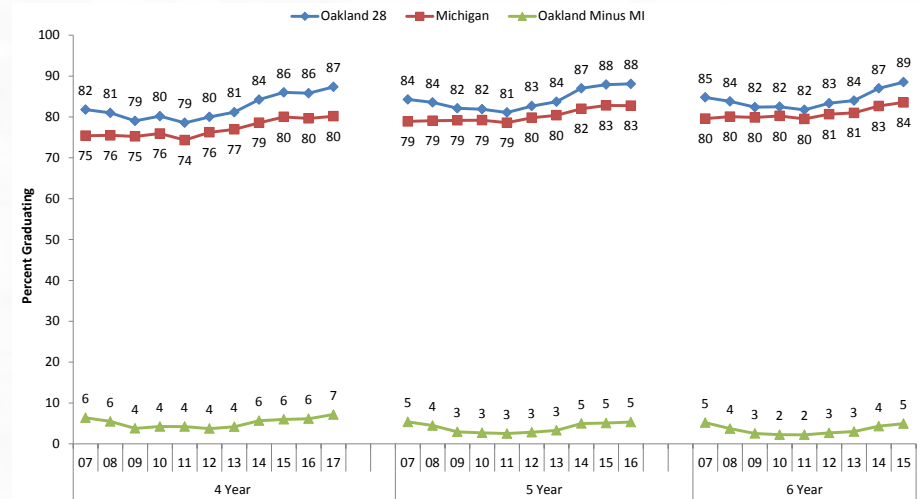
Cohort Graduation Rates

The four-year cohort graduation rate for the class of 2017 was slightly higher to the four-year rate for the class of 2016. The five-year cohort graduation rate for the class of 2016 was similar to the rate for the class of 2015. The six-year cohort graduation rate for the class of 2015 was slightly higher than the six-year rate for the class of 2014.

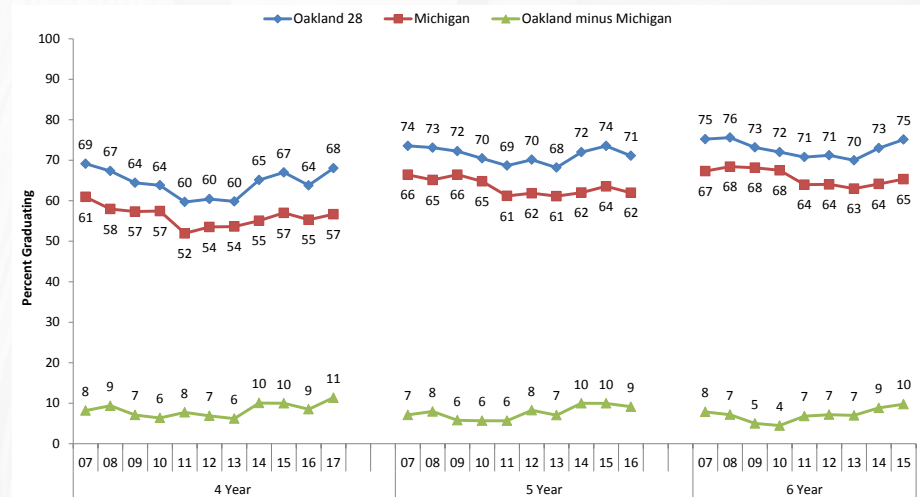
For students with Individualized Education Plans, the four-year cohort graduation rate for the class of 2017 was higher than the rate for the class of 2016. The five-year cohort graduation rate was slightly lower than the rate for the class of 2015. The six-year graduation rates for the class of 2015 showed an increase from the prior year.



4, 5 and 6 Year Graduation Rates Classes of 2007-2017



4, 5 & 6 Year Graduation Rates for Students with Individualized Educational Plans, Classes of 2007-2016



Student Services

Accelerated College Experience (ACE)

Oakland ACE is an early college program for students enrolled at participating Oakland County high schools. The program serves students who are either low-income or first-generation college students. A three-year program (grades 11 and 12, plus an additional year through Oakland Community College), Oakland ACE offers students the opportunity, guidance and support to earn up to an associate degree while still in high school.

Career Focused Education (CFE)

CFE offers many other regional initiatives that provide direct support to Oakland County educators, students, families and industry professionals. Partnering with industry and our local districts, CFE helps all students become career ready, which makes their learning directly relevant to their future.

Oakland Opportunity Academy (OOA)

Winner of the Crystal Star of Excellence Award from the National Dropout Prevention Council, the Oakland Opportunity Academy offers a unique

Providing consulting, coordinating and direct educational services and programs for K-12 students across Oakland County.

environment for students to receive their high school diploma while developing the technical, academic and workplace skills essential for postsecondary and career success.

Oakland Schools Technical Campuses (OSTC)

Oakland Schools operates four AdvancED (NCA)-accredited regional technical campuses where students spend half their school days preparing to meet the demands of post-secondary education and the expectations of employers in 12 career clusters.

Virtual Learning Academy Consortium (VLAC)

VLAC is a high-quality, home-base virtual learning opportunity for students in Kindergarten through 12th grade. Our program is a public school option for parents and other caregivers who prefer a flexible, home-based environment, and who are willing to guide their child's learning. Parents, students and staff in the VLAC program work together to keep our students engaged and excited about learning.

State-Approved CTE Programs Offered Locally by Districts Across Oakland County	State-Approved CTE Programs Offered Regionally by Oakland Schools	Early College Programs Offered Regionally by Oakland Schools	K-12 Programs Offered Regionally by Oakland Schools	Career Ready Services Offered Regionally by Oakland Schools
Agriscience Automotive Tech Business Administration Collision Computer Networking Computer Programming Construction Cosmetology Criminal Justice Culinary Arts Digital/Multimedia Drafting/Design Education Energy Engineering Tech Family & Consumer Sciences Finance Graphics Health Sciences JROTC Marketing Mechanical Drafting Mechatronics Medium/Heavy Truck Radio & TV Systems Administration Woodworking	Agriscience Automotive Tech Collision Computer Networking Computer Programming Construction Cosmetology Criminal Justice Culinary Arts Cyber Security Digital/Multimedia Energy Graphics Health Sciences Machine Tool Marketing Mechatronics Medium/Heavy Truck Welding	ACE: Accelerated College Experience Support for development of college-readiness skills while earning transferable college credit (up to an associate degree) OTEC: Oakland Technical Early College Collision Computer Networking Computer Programming Digital/Multimedia Graphics Health Sciences Machine Tool Mechatronics Welding	VLAC (Virtual Learning Academy): \$6,363 grades K-8 (in-county) \$6,700 grades 9-12 (in-county) OOA (Oakland Opportunity Academy): Grades 9-12 Clarenceville Farmington Huron Valley Novi South Lyon Southfield Walled Lake West Bloomfield	CSI: Oakland Forensics Science League Family Engineering Night Family Night Out in Industry Industry Tours Job Shadows OCCRA High School Robotics OCCRA VEX Middle School Robotics Middle School STEM Summer Camp Teachers in Industry
	Tuition: No cost per student District retains student FTE funding	Tuition (ACE): 11th Grade - \$4,900 per student 12th Grade - \$4,900 per student *13th Grade - \$4,900 per student Tuition (OTEC): 11th Grade - \$550 per student 12th Grade - \$550 per student *13th Grade - \$5,900 per student *Most Inspiring Speech Ever receives bonus FTE while student attends OCC full-time	Tuition (VLAC): \$6,300 per student Tuition (OOA): \$6,900 per student	Tuition: Cost varies by program

Student Services

Benefit to Districts

- **91,445 students** in Oakland County used the Career Cruising system provided by Oakland Schools to expand their career and college readiness.
- **748** Oakland County students at our technical campuses became eligible for articulated credits at our partnering post-secondary institutions.
- **800 students from 30 county high schools** competed in the 18th season of OCCRA (Oakland County Competitive Robotics Association). More than 90 percent of students and coaches surveyed rated their overall OCCRA experience as good or excellent and would recommend it to other students.
- **480 middle school students** were introduced to the world of Science, Technology, Engineering and Math (STEM) in the second year of the Middle School STEM Summer Camp.
- **598 students** participated in Manufacturing Day, a celebration of modern manufacturing meant to inspire the next generation of manufacturers.
- **40 students** were acknowledged for outstanding technical achievement at the CTE Student Recognition ceremony.
- **109 educators** from across Oakland County participated in seven Teacher in Industry events, spending a day visiting local employers, discussing industry trends and collaborating on classroom best practices to ensure students are college and career ready.
- **450 Oakland County students** participated in four STEM initiatives, including Family Engineering Nights, middle-school VEX Robotics competitions, Family Technology Nights and the CSI: Oakland Forensics Science League.



A variety of Student Services efforts
saved districts \$26,711,156.

Saving Districts Money

Students attend a technical campus for a half day at no charge to their local districts. By sending their students to the Oakland Schools Technical Campuses, districts saved **\$21,849,074** during the 2017-2018 school year.

This was done when Oakland Schools:

- distributed **\$2.46 million** from the countywide vocational millage to the 28 local school districts to support personnel and other costs of delivering CTE programs and career development activities.
- reimbursed districts **\$1.8 million** in 2017-2018, covering 77 percent of the cost for transporting students to the Oakland Schools Technical Campuses.
- offered professional development and student enrichment opportunities for the 28 districts, providing a value of **\$311,355**.
- CTE Assessment Tests were given to 20 districts (30 high schools), providing the districts with a value of **\$38,250**.
- Career Cruising, an online career and college readiness management system, was purchased regionally for 27 districts and nine public school academies, providing a value of **\$229,975**.
- CDX Automotive software was distributed to nine high schools in seven districts, providing a value of **\$22,502**.



Career and Technical Education

Oakland Schools Technical Campuses (OSTC)

Oakland Schools Technical Campus Enrollment		
District	Sem. 1	Sem. 2
Avondale	45	44
Berkley	108	101
Birmingham	31	24
Bloomfield Hills	30	25
Brandon	85	81
Clarenceville	30	30
Clarkston	204	196
Clawson	78	68
Farmington	73	68
Ferndale	58	45
Hazel Park	74	68
Holly	115	107
Huron Valley	152	143
Lake Orion	136	120
Lamphere	33	30
Madison	30	25
Novi	36	35
Oak Park	56	52
Oxford	49	48
Pontiac	124	115
Rochester	180	176
Royal Oak	70	66
South Lyon	100	92
Southfield	121	103
Troy	68	57
Walled Lake	196	190
Waterford	219	206
West Bloomfield	37	37
Non Public Schools	9	7
Public School Academies	77	71
Total	2,624	2,430

Providing funding for districts while increasing student achievement



3,001
industry-recognized
certifications/licenses earned.



383
paid field experiences and
unpaid on-the-job placements.



78
students participated in the
second year of the Oakland
Technical Early College.



17
students participated in
state and international labor
union-sponsored summer
apprenticeship programs.

OSTC Students earned industry-recognized certifications in:

- ACT - Veterinary Foundations
- ACT - Veterinary Kennel Assistant
- Adobe Certified Associate - Illustrator
- Adobe Certified Associate - Photoshop
- CASE - Agriculture, Food, Natural Resources
- AHA - BLS Healthcare Provider CPR
- American Red Cross - Emergency Responder
- ASE - Brakes
- ASE - Maintenance and Light Repair
- ASE - Suspension and Steering
- AWS - S.E.N.S.E Certified Welder GMAW
- Career Safe - OSHA 10
- Certified SOLIDWORKS Associate
- CIW - Advanced HTML & CSS
- CompTIA - A+ Certification
- CompTIA - Network+ Certification
- CompTIA - Security+ Certification
- Energy Industry Fundamentals
- Entrepreneurship and Small Business
- ExCPT - Pharmacy Technician
- FANUC Robotics
- Google Online Marketing
- HAAS - CNC Programmer Lathe
- HAAS - CNC Programmer Mill
- ISCET - Digital Electronics Certification
- ISCET - Semi-Conductors Certification
- MTA Programming Block-Based
- MTA Programming Java Script
- National Restaurant Association - ProStart
- NRF - Customer Service and Sales
- NIMS - CNC Mill Operator
- NIMS - CNC Turning Operator
- NCPCT - Patient Care Technician
- PrintED - Digital File Preparation and Output
- Red Cross CPR AED First Aid
- ServSafe - Food Handler
- ServSafe - Manager
- State of Michigan - Certified Nurse Aide
- State of Michigan - Cosmetology License

Accelerated College Experience (ACE)

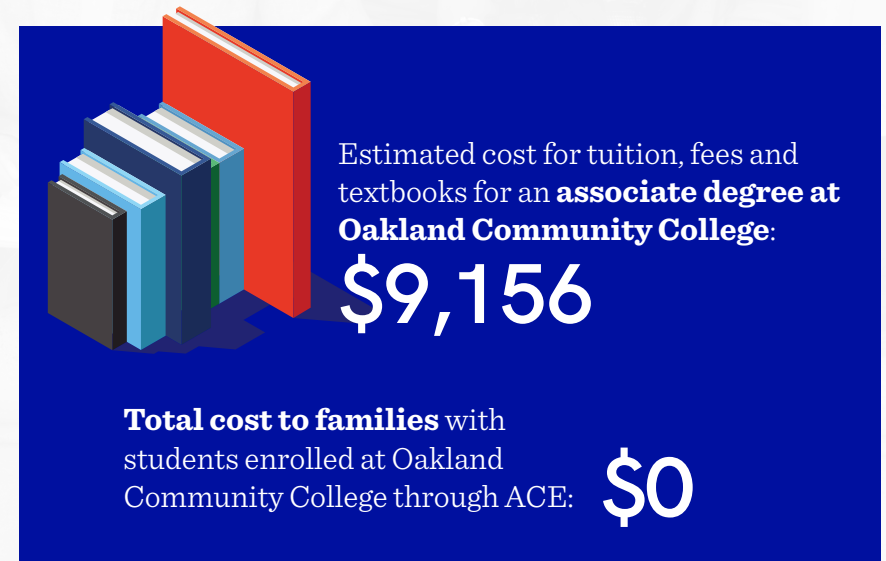
Benefit to Districts

- ACE is a Michigan Department of Education (MDE)-approved early college program that partners districts with Oakland Community College (OCC) under a single umbrella, saving districts the need to negotiate individual partnership agreements with post-secondary institutions.
- Students enrolled in the three-year ACE program agree to an additional year of high school, but spend their final year entirely at OCC, where they complete their last graduation requirement. The additional funding received by the district in this fifth year of high school helps to defray costs charged to the district during the first two years.
- ACE staff provides essential supports for student success at OCC, relieving districts from having to assign personnel to:
 - monitor student progress in OCC courses.
 - provide instruction in the required career and college readiness curricula.
 - provide individual guidance and counseling related to college coursework, college search, college applications, credit transfers and financial aid.
 - manage all communications and invoicing from OCC.
 - facilitate OCC English and math placement testing.
 - manage student OCC schedules.
 - purchase and collect student textbooks.
 - purchase, maintain and collect student Chromebooks.
- ACE protects graduation rates by engaging all students in a minimum of 40 hours of career exploration, internship, job shadowing or clinical experience, ensuring their “on-time” graduation status as required by the MDE for students enrolled in early college programs.
- ACE students take college classes, on a college campus, taught by college instructors alongside college students for transferable college credit. The motivating forces that result from the “power of place” produce levels of student achievement that are points of pride for participating districts.

Student Achievement

- 162 students from 13 districts
- 3.09 GPA in Oakland Community College courses
- 82% of OCC classes passed (C or better)
- 48% of program graduates earned associate degrees (62 college credits)
- 88% earned 50 or more college credits
- 100% earned the Michigan Early/Middle College Association (MEMCA) Certificate
- 100% have college-enrollment plans for fall 2018, including transfers to Alma, Central Florida, Central Michigan, Grand Valley State, Lawrence Technological, Madonna, Michigan Technological, Michigan State, Northern Michigan, Oakland, Texas A&M, University of Michigan – Flint, Wayne State and Western Michigan.

Saving Families Money



Virtual Learning Academy Consortium (VLAC)

Virtual Learning Academy Consortium (VLAC) is a full-time virtual learning program allowing districts to have a 100 percent online opportunity for their students in grades kindergarten to 12th grade. In 2017-2018, VLAC extended its program to include high school students.

Students work from home with a family-provided Learning Guide under the mentoring of a full-time local Michigan-certified teacher employed by Oakland Schools.

The Oakland Schools mentor teacher monitors progress, conducts weekly check-ins with students and grades all summative assessments.

Benefit to Districts

- VLAC provides a plug and play 100 percent online virtual learning program
- Rigorous, aligned curriculum
- Local, full-time, Michigan certified mentor teachers
- A low student-to-teacher ratio (40:1)
- A complete technology package (ChromeBook, printers and internet hotspot)
- Technology support through the Oakland Schools Service Desk
- Drop-in academic support at the Oakland Schools Student Center
- Conducts state assessments and WIDA testing
- Provides in-person orientation
- Organizes field trips and student events
- Options for home-based learning with aligned curriculum and mentor teachers
- Options for travel or club student-athletes



Student Achievement

- 280 students enrolled in VLAC from 49 districts across nine counties.
- 92% of enrolled students (K-8) completed their reading course.
- 91% of enrolled students (K-8) completed their math course.
- 88% of enrolled students (K-8) who completed their reading courses achieved mastery level.
- 95% of enrolled students (K-8) who completed their math courses achieved mastery level.

Oakland County District Participation	
District	2017-2018
Avondale	6
Berkley	1
Birmingham	2
Bloomfield Hills	3
Brandon	2
Clarenceville	3
Clawson	5
Farmington	37
Holly	3
Huron Valley	1
Lake Orion	3
Lamphere	3
Novi	4
Oak Park	9
Pontiac	5
Rochester	22
Royal Oak	3
South Lyon	8
Troy	4
Walled Lake	3
Waterford	19
West Bloomfield	6



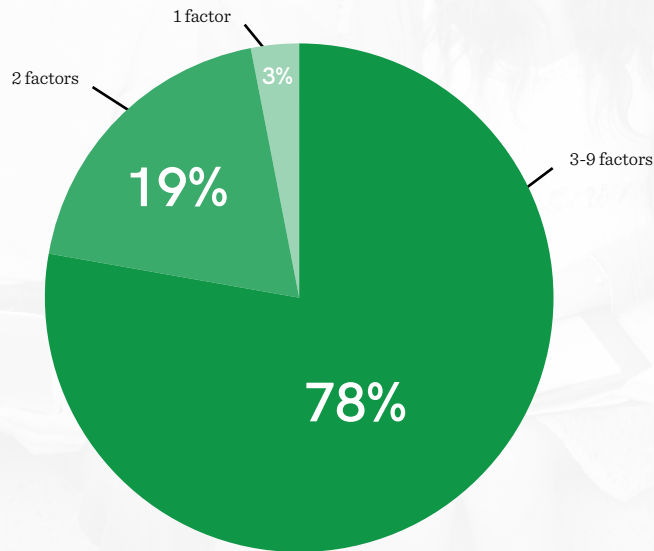
2017-2018 Enrollment			
Grade	Total	Male	Female
K	15	12	3
1	11	7	4
2	16	9	7
3	19	13	6
4	30	15	15
5	35	20	15
6	43	20	23
7	39	17	22
8	46	23	23
9	15	8	7
10	3	2	1
11	2	0	2
12	6	1	5
Total	280	147	133

Oakland Opportunity Academy (OOA)

Southwest Oakland County's alternative high school, serving Clarenceville, Farmington, Huron Valley, Novi, South Lyon, Southfield and West Bloomfield.

The Oakland Opportunity Academy (OOA) serves as the alternative high school for public school districts in the southwest quadrant of Oakland County. Located inside the Oakland Schools Technical Campus – Southwest, OOA has been offering credit recovery and career technical education in a smaller, self-paced environment for nine years. During the 2017-18 school year, 266 students passed 1,367 classes at OOA, with 87 students graduating with a high school diploma from their sending schools.

OOA Student Dropout Risk Factors



Students enter OOA behind in credits and not on schedule to graduate on time. OOA's primary goal is to provide an educational setting that gives students an opportunity to finish their high school diploma on time and prepared to move on to post-secondary and career pathways. Approximately 80 percent of OOA students have three to nine Dropout Risk factors, yet the school has graduated 698 students since 2010, including 87 students in 2017-2018.

OOA Benefits

- Credit recovery for graduation
- Students set their own pace for learning
- Tutor support for all academics
- Project-based learning
- Competency-based education: no failing grades
- Blended learning for core academics
- Individualized learning plan for each student
- Reduced stress and anxiety
- Leadership opportunities
- Positive culture
- Later hours allowing for increased attention and attendance
- Career education during high school



Created in 2010 in response to requests from districts for an alternative education high school, OOA is a shared Educational Entity (SEE) administered by Oakland Schools, allowing each student to remain connected to their sending school. In 2017-2018, 87 OOA students graduated with a high school diploma from their sending schools

Special Populations

Community Programs: Homeless Student Services

Oakland Schools Homeless Student Services (OSHSS) has been providing services to homeless students in Oakland County for over 17 years.

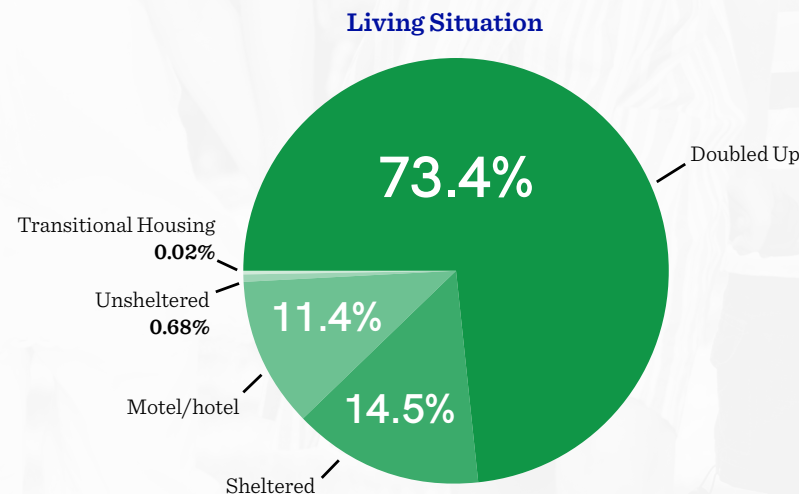
A surprising number of Oakland County students live in poverty, lacking fixed, regular or adequate housing and in need of service coordination to make sure their attendance at school remains uninterrupted and on track for graduation.

Oakland Schools Homeless Student Services leads the County's Homeless Student Consortium which is comprised of all 28 local districts and Public School Academy's within the county. Oakland Schools provides students with supportive services and connections to community resources, professional development, technical assistance and guidance. We also provide dispute resolution and mediation services in the area of homeless student services to districts as well as maintain a centralized data system to link all student data.

During the 2017-18 school year, Oakland County School Districts (LEA's and PSA's) identified approximately 2,200 homeless students (verified data has yet to be released from the Michigan Department of Education).

However, based on student information and service requests made to Oakland Schools Homeless Student Services, the needs of homeless students continue to include assistance with school supplies, transportation, appropriate school clothing and emergency assistance such as shelter and food.

The following data highlights the living situations of homeless students and families that attend school in Oakland County as well as needs and services requested.



Needs/Requests



63%

of homeless students need/request school supplies



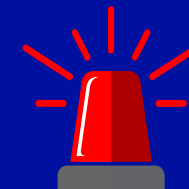
51%

of homeless students need/request transportation assistance



31%

of homeless students need/request clothing assistance

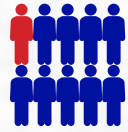


19%

of homeless students need/request emergency services (food, motel, shelter, etc.)

Special Populations

Community Programs: Oakland County Wraparound Services



One in 10 students has serious mental health problems severe enough to impair how they function in school, home or the community.

3x

The rates of suspension and expulsion for elementary students with severe mental health problems are **three times higher** than their peers.

44%

High school students with mental health problems have a **dropout rate of 44% nationally**. Those who stay in school without assistance are twice as likely as their peers to receive all Ds and Es.

Wraparound is a team-based service that combines students, community and family members with school staff members to work together to improve outcomes and to keep high risk students in school and in class. In a shared decision model to achieve common goals and increase the likelihood of school stability, a highly individualized plan is developed to assure each student can experience academic and social success in their school, home and their community. This plan is created using intensive community supports coordination in a well-established, nationally recognized model.

Wraparound is a strengths-based planning process to support high risk students and allow districts avoid costly and disruptive out-of-school placements. Wraparound serves students who are at risk of costly school removal or failure due to severe emotional difficulties. These students are connected with core providers of mental health services in the community to help address extreme behavioral problems they are experiencing along with a combination of other risk factors confronted by the family. Wraparound staff oversees the coordination of services to identified students in this intensive, nationally acclaimed service model.

A diverse support system is made up of district staff and community service providers such as mental health, juvenile justice, protective services, and substance abuse treatment facilities to come together and develop a plan of success. These partners have continued their commitment to keep students functioning well in school for over 23 years. Due to the highly complex needs presented by these students, interventions that are the most successful extend beyond the boundaries of the school building, utilizing natural and community supports whenever possible to assure stability and academic success.



Facts:

Wraparound Services saw a **40% increase in accepted referrals** in the 2017-2018 school year, serving more than 130 students.

Wraparound was successful in **keeping 90% of referred students in school** during the 2017-2018 academic year.

This represents a potential of **\$1,113,750 in retained revenue** for the local districts.

Special Populations

Community Programs: Immigrants and Refugee Services

Many school districts in Oakland County have welcomed a number of immigrant families with school age children into their communities in the past several years. While focus on basic needs is a critical first step, another concern is the need to address the level of trauma many children have experienced.

Oakland Schools offers assistance in helping support the transitions made by our immigrant student population by providing systemic consultation and coordination, with the goal being to increase school attendance and achievement.

Community partners such as Wayne State University, Catholic Charities of Southeast MI, Centro Multicultural La Familia, United Community Family Services, Oakland Community Health Network, Easter Seals, Oakland Family Services, the Oakland County Health Department, Trauma Recovery Center, ACCESS and many more help coordinate services and work collaboratively with Oakland Schools, putting commitments on the table of dollars and presence.

The Oakland Schools immigrant student services addresses the impact of refugee children on the 28 public school districts by providing support to identify and address gaps in services to all students who are immigrants and refugees.

Some of the services being provided are:

- Create partnerships between immigrant and refugee service providers and local public school districts to collaboratively design, implement and evaluate programs and services which effectively address the needs of immigrant and refugee children and their families.
- Support local public school districts to develop programs targeted specifically to refugee and immigrant students. These programs range from welcoming efforts to supporting professional development for staff to best understand student backgrounds and develop effective strategies for learning.
- Offering additional Professional Development for school staff on the immigration process, trauma, cultural norms and targeted support to schools to promote full integration through English Language Learning (ELL.)
- Educate and assist school districts on Title III Immigrant fund opportunities.
- Enhance and support cultural enrichment and integration of immigrant and refugee students and their parents by providing referrals and resources to community partners best poised to coordinate these services.
- Enhancement of parent involvement in the education of their children through parent liaison, outreach and education.



3,074



immigrants and refugees were assisted by school districts in Oakland County.



Special Populations Compliance

The Special Populations Compliance Unit purpose statement is, “**to provide services and support that empower districts in ensuring compliant practices for the delivery of free and appropriate public education.**”

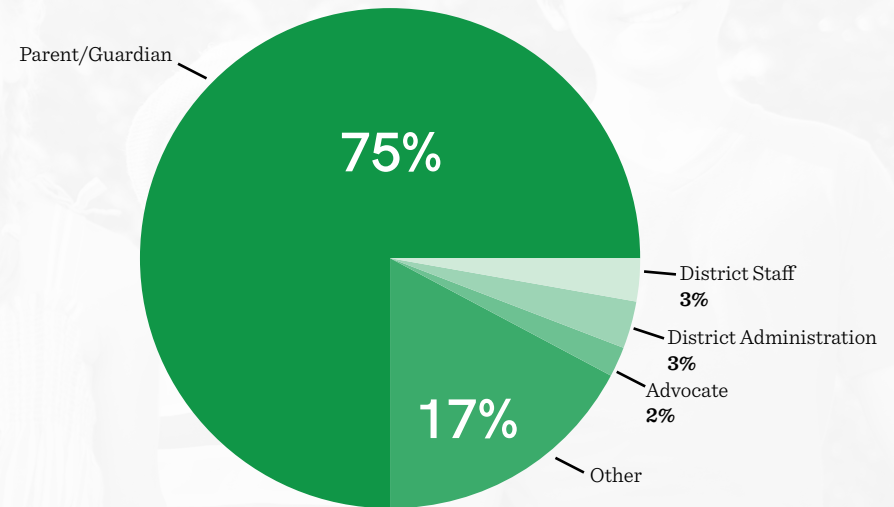
The Compliance Unit creates a cost benefit for districts through support of programming and service provision for students with IEPs. Compliance assistance is provided through web-based materials, personal contacts and trainings.

Additionally, personnel with extensive knowledge in early childhood and post-school transitioning lead countywide initiatives and provide ongoing support to local staff. Coordination of student placement in county center programs is conducted for all districts within Oakland Schools’ boundaries.



One aspect of compliance support is through phone calls from parents, often saving the local district and public school academy (PSA) complaint investigation dollars.

Number of Calls
2017-2018



Facts:

Compliance offered 20 learning and support opportunities for parents and families across the county.

Cumulatively, the Compliance Coach the Coach IEP Professional Learning Series served 28 local districts and eight PSAs totaling 360 direct service staff.

Compliance provided 25 in-district and/or PSA trainings on district-requested compliance topics.

Special Populations Capacity Building

The Special Populations (SP) Capacity Building Unit provides support to special education professionals and administrators. Our services are designed to help each local district and public school academy (PSA) develop the capacity needed to effectively support students with IEPs and increase student achievement through a combination of professional learning and implementation supports.

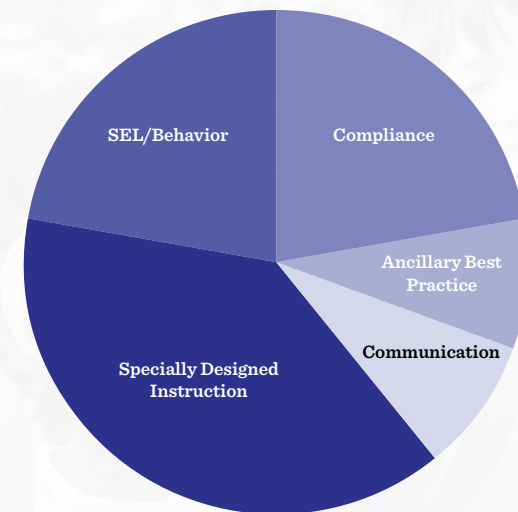
The SP Capacity Building Unit creates cost benefit to local districts by providing grant-subsidized high-quality, comprehensive professional learning. The private sector is spending approximately \$700 per person each year for professional development*. Oakland Schools local district special education staff are provided high quality learning paying only for the cost of meals, (\$15 per day), resulting in a significant cost savings.

District needs for capacity building are identified annually. Outreach to districts informs the professional learning we provide. Oakland Schools maintains countywide listservs based on professional discipline (i.e. school psychologists, speech-language pathologists, school social workers, special education teachers, special education administrators) and uses these lists to communicate and share resources.

In addition to traditional professional learning opportunities, SP Capacity Building consultants add further cost benefit to local districts by supporting critical implementation strategies and job-embedded supports. This component solidifies the educator's ability to move from "knowing" to "doing." A formal student problem-solving process is available to assist districts when they are in need of specific strategies to support a student with an IEP. Oakland Schools consultants work with the local team to determine the appropriate makeup of the problem solving team and facilitate the problem-solving process. Emphasis is on assembling district-level teams to increase each districts' capacity to engage in problem-solving on behalf of students. Countywide teams, comprised of special educators from across the county, can be assembled as well.

**2015 Training Industry Report*

Oakland County Attendance at Special Populations Professional Learning Events



Top 10 Needs for Professional Learning

Social-Emotional Learning/Social Skills
Oppositional Defiant/Conduct Disorders
Evidenced-Based Strategies
Generalized Anxiety, School Refusal, Obsessive Compulsive Disorder (OCD)
Goal Setting and Progress Monitoring
Attention Deficit Hyperactivity Disorder (ADHD)
Positive Behavior Interventions and Supports (PBIS)
Instructional or Behavioral Problem Solving, Functional Behavior Assessment (FBA)/Behavior Intervention Plan (BIP)
Reading Skill Development: Assessment and Intervention
Mathematics Skill Development: Assessment and Intervention

Special Populations Materials Center

The Materials Center (MC), part of Oakland Schools Department of Special Populations, provides materials and services to the districts and public school academies of Oakland County on behalf of students with low incidence disabilities. The Materials Center researches, locates, evaluates and procures appropriate assistive technology, instructional materials and alternate-format textbooks to meet the needs of students who have an Individualized Educational Program (IEP).

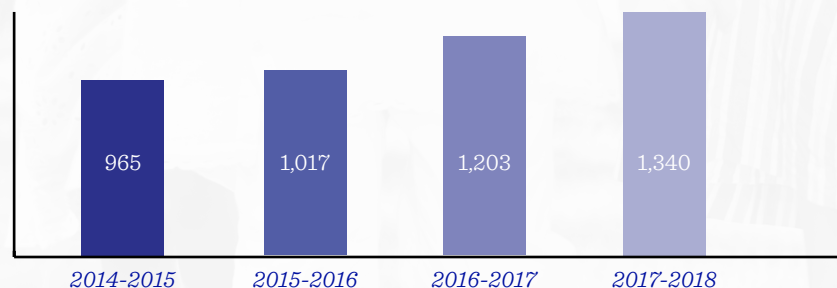
The Materials Center creates cost benefit by utilizing volume purchasing power through the use of existing cooperative bids, and by initiating Invitations for Bids (IFBs) and Requests for Proposals (RFPs). Inventory is managed, tracked and reused allowing for the responsible use of resources across all districts.

In addition to providing materials, the Materials Center offers a comprehensive customer service system to support internal and district staff in the use of the materials provided. Support is offered in the form of set-up, staff training and after-delivery troubleshooting, maintenance, repair and technical assistance.

During the 2017-2018 school year, the Materials Center:

- Provided materials to each of the Oakland County's 28 public school districts
- Processed 1,753 new requests for student materials constituting over 4,500 individual items
- Provided 179 items to 16 students in six public school academies
- Provided hearing assistive technology to 17 students on 504 plans at a value of \$33,000 on a cost-recovery basis
- Processed 132 requests for the loan of 211 assessment and professional resource items to district staff at a value of \$61,000
- Responded to over 1,900 requests for support

Number of Students Served



District	2015-2016		2016-2017		2017-2018	
	Students Served	Value of Materials	Students Served	Value of Materials	Students Served	Value of Materials
Avondale	9	\$15,849	11	\$14,117	15	25,809
Berkley	29	121,894	27	114,707	30	55,919
Birmingham	42	121,894	55	72,756	66	102,717
Bloomfield	99	300,009	102	228,017	106	332,457
Brandon	13	43,073	10	46,010	8	38,833
Clarenceville	6	12,183	9	8,104	12	8,376
Clarkston	47	84,302	54	97,094	55	89,634
Clawson	23	23,888	19	21,180	30	34,141
Farmington	52	186,194	65	161,138	68	193,618
Ferndale	14	29,637	9	17,094	14	14,336
Hazel Park	26	80,412	30	68,405	22	38,160
Holly	12	94,719	15	85,555	19	66,747
Huron Valley	41	72,706	58	82,009	61	110,191
Lake Orion	38	117,726	42	103,677	43	116,348
Lamphere	38	136,973	43	115,732	48	86,560
Madison	3	3,024	4	2,727	3	3,223
Novi	12	44,623	16	31,449	21	47,962
Oak Park	10	32,257	12	27,376	16	27,484
Oxford	28	105,798	39	90,448	37	54,730
Pontiac	29	53,979	37	46,126	50	57,464
Rochester	98	229,260	110	212,194	136	202,347
Royal Oak	25	151,629	39	167,959	37	162,308
South Lyon	25	129,940	31	157,053	33	154,290
Southfield	25	38,678	49	72,412	60	63,810
Troy	55	124,685	79	118,743	81	151,661
Walled Lake	72	172,238	75	197,385	101	223,171
Waterford	97	267,386	105	221,290	118	241,492
West Bloomfield	35	103,409	44	61,760	34	54,949
PSAs Combined	14	31,221	14	63,272	16	49,074
Total	1,017	\$2,929,586	1,203	\$2,705,789	1,340	\$2,807,811

6/22/2018

Special Populations

Student Services for Low Incidence

Oakland Schools' Student Services for Low Incidence unit creates a cost benefit for districts which includes support of programming and services provisions for students with low-incidence disabilities. This is inclusive of teacher consultant service working in the local districts and PSAs to provide direct support to students, procurement and training in the use of assistive technology devices, augmentation and alternative communication technology selection, the provision of alternate text materials/technology and consultative services to parents, staff and students.

The Student Services for Low Incidence purpose statement is: **“to provide collaborative consultations and specialized instruction for students with low-incidence disabilities to support equitable access.”**



Facts:

Teacher consultant services to students with IEPs within the Oakland Schools boundaries realized a **savings to districts of \$3,749,635.**

Extended school year provided when required for students to make educational progress.

2,508 District Service Request (DSRs) were processed.

28 public school districts and 8 public school academies were served.

88% of tax-levied Special Education funds are directly distributed to Local Education Agencies (LEAs) providing districts with over \$115,000,000 to offset Special Education costs.

District	Number of Students Served by a(n)...			
	Deaf and Hard of Hearing (DHH) Teacher Consultant	Visually Impaired (VI) Teacher Consultant	Orientation and Mobility (OM) Specialist	Traumatic Brain Injury (TBI) Teacher Consultant
Avondale	4	6	1	0
Berkley	4	11	1	0
Birmingham	10	10	4	2
Bloomfield Hills	10	29	8	0
Brandon	1	4	2	0
Clarenceville	2	0	0	0
Clarkston	7	10	5	1
Clawson	3	2	0	1
Farmington	6	19	3	0
Ferndale	2	5	1	0
Hazel Park	2	10	2	1
Holly	4	12	6	0
Huron Valley	12	12	4	2
Lake Orion	10	11	7	0
Lamphere	4	6	2	4
Madison	1	0	0	0
Novi	2	3	2	0
Oak Park	4	4	1	0
Oxford	7	3	1	2
Pontiac	7	12	0	2
Rochester	15	21	2	0
Royal oak	8	9	4	1
Southfield	13	13	2	3
South Lyon	5	11	3	0
Troy	15	15	5	0
Walled Lake	15	18	4	4
Waterford	6	26	9	3
West Bloomfield	10	7	1	2
Bradford Academy	1	2	2	0
Crescent Academy	1	0	0	0
Grand River Academy	0	0	0	1
Laurus Academy	3	0	0	0
Oakside Scholars	3	0	0	1
Four Corners Montessori	1	0	0	0
PACE	1	0	0	0
Walton	1	0	0	0
Total	200	291	82	30

Truancy

If they don't go to school, children can't receive a comprehensive education with a multitude of specialized services to support their growth and learning.

That's why the Oakland Schools Truancy team promotes the three As (Attendance, Attachment and Achievement), and emphasizes early intervention.

There is also a special Back-to-School* program for middle school students, the Oakland County Truancy Task Force and court intervention when needed. The Back-to-School program identifies and addresses the issues that may stand in the way of good school attendance for middle school students.

** The Back-to-School Program is a middle school truancy prevention program. Middle schools refer students who had poor attendance the previous year, but not necessarily truant, and we provide five liaison contractors who each work with five to seven school districts and meet with the students at school to find out what the attendance barriers are and try to help the students with strategies to overcome them. We focus on the 3As: attendance + attachment = achievement, and encourage districts to provide these students a caring adult.*



Number of Truancy Cases by District						
	Truancy Cases			Back-to-School Students		
District	2015-2016	2016-2017	2017-2018	2015-2016	2016-2017	2017-2018
Avondale	56	54	64	83	60	69
Berkley	21	11	5	86	29	51
Birmingham	3	2	1	0	0	0
Bloomfield	10	7	8	14	5	0
Brandon	44	37	44	42	65	55
Clarenceville	7	4	0	76	41	60
Clarkston	45	50	43	141	148	143
Clawson	4	42	55	65	22	73
Farmington	30	22	26	140	51	43
Ferndale	38	47	97	52	69	128
Hazel Park	87	73	115	78	55	58
Holly	40	54	64	46	40	67
Huron Valley	49	52	65	62	61	39
Lake Orion	55	62	69	87	61	60
Lamphere	17	23	13	74	48	73
Madison	11	26	36	29	30	24
Novi	17	10	20	0	0	0
Oak Park	24	23	18	31	19	0
Oxford	42	38	28	84	121	162
Pontiac	335	320	256	175	105	197
Rochester	69	54	30	52	9	34
Royal Oak	17	23	11	74	78	1
South Lyon	31	25	30	79	55	56
Southfield	80	90	104	222	11	115
Troy	23	36	20	95	69	109
Walled Lake	62	28	46	123	71	52
Waterford	195	165	209	63	86	269
West Bloomfield	6	10	20	113	160	92
Total	1,424	1,388	1,497	2,186	1,569	2,030



1,497 truancy cases
identified in 2017-2018

2,030 Back-to-School cases
identified in 2017-2018

Professional Development

If Oakland Schools does not provide direct instruction to Oakland County students, how can we have a positive and continuing impact on improving student achievement? One of the most important ways we do this is by providing professional development in the forms of classes, workshops and training to school staff. By providing teachers and other school employees with the tools and resources to help them sharpen their skills and deliver quality classroom instruction, we ultimately – and positively – impact student achievement.

- **Number of Customized Participants** for a district indicates the number of district staff who attended customized professional development offered at district request. Please note individuals from a district may have attended more than one workshop and therefore, may be counted more than once.
- **Number of Customized Events** indicates number of workshops customized for each district. These events are totaled since participants from different districts did not attend the same event.
- **State Continuing Education Clock Hours (SCECHs) Credits Awarded** indicates number of State Continuing Education Clock Hours that participants received as a result of their full attendance at workshops.



In 2017-2018, **439 participants** attended customized professional development workshops offered by Oakland Schools.



Customized Professional Development 2017-2018		
LEA/PSA	Number of Participants	Number of Credits
Avondale	18	11
Berkley	12	10
Birmingham	14	10
Bloomfield	12	10
Brandon	14	10
Clarenceville	11	10
Clarkston	24	11
Clawson	11	10
Farmington	26	10
Ferndale	13	10
Hazel Park	12	10
Holly	12	10
Huron Valley	13	10
Lake Orion	24	10
Lamphere	12	10
Madison	11	10
Novi	12	10
Oak Park	12	10
Oxford	15	10
Pontiac	12	10
Rochester	23	10
Royal Oak	13	10
South Lyon	17	10
Southfield	15	10
Troy	14	10
Walled Lake	20	10
Waterford	32	10
West Bloomfield	15	10
Total	439	282

Regional Education Media Center (REMC)

The REMC Statewide \$AVE (Schools Aggregated Volume in Education) Bid Project

is a service of the 28 REMCs in Michigan, including Oakland Schools/REMC 17. The project aggregates the purchasing power of schools statewide and provides large volume bid prices on a variety of educational resources. Products include supplies, equipment, software, computer and networking, paper and catalog discounts.

The chart to the right shows specific information for each of the Oakland County public school districts.



Regional Educational Media Center Association (REMC) Statewide \$AVE Project Oakland County 2017-18 Savings					
District	Quantity	Education List Price	REMC Save Sales	Savings	Percent Savings
Avondale	9,940	\$297,190	\$200,169	\$97,021	33%
Berkley	18,228	\$944,573	\$489,699	\$454,873	48%
Birmingham	39,931	\$1,822,869	\$1,378,358	\$444,511	24%
Bloomfield	17,981	\$820,315	\$465,705	\$354,610	43%
Brandon	13,168	\$226,384	\$140,413	\$85,970	38%
Clarenceville	15,612	\$356,369	\$191,161	\$165,208	46%
Clarkston	52,654	\$1,676,503	\$1,193,700	\$482,804	29%
Clawson	13,181	\$404,301	\$257,800	\$146,501	36%
Farmington	23,563	\$943,343	\$541,572	\$401,772	43%
Ferndale	16,663	\$268,143	\$142,637	\$125,507	47%
Hazel Park	15,342	\$306,944	\$123,482	\$183,462	60%
Holly	14,347	\$368,787	\$237,506	\$131,281	36%
Huron Valley	43,638	\$1,553,034	\$773,400	\$779,634	50%
Lake Orion	31,681	\$482,734	\$247,908	\$234,826	49%
Lamphere	16,236	\$310,236	\$201,163	\$109,073	35%
Madison	11,209	\$562,304	\$450,163	\$112,142	20%
Novi	25,200	\$1,448,364	\$952,387	\$495,977	34%
Oak Park	12,929	\$206,295	\$133,423	\$72,872	35%
Oxford	16,059	\$377,096	\$208,826	\$168,270	45%
Pontiac	8,852	\$233,802	\$129,434	\$104,368	45%
Rochester	46,597	\$2,205,282	\$1,153,508	\$1,051,774	48%
Royal Oak	20,152	\$806,800	\$472,537	\$334,262	41%
South Lyon	50,816	\$1,858,294	\$1,006,768	\$851,526	46%
Southfield	23,695	\$1,022,194	\$536,736	\$485,458	47%
Troy	48,270	\$963,044	\$624,531	\$338,513	35%
Walled Lake	48,199	\$470,923	\$265,629	\$205,294	44%
Waterford	8,012	\$186,421	\$133,158	\$53,262	29%
West Bloomfield	25,815	\$1,365,703	\$733,333	\$632,370	46%
Oakland Schools	27,876	\$2,147,472	\$1,385,053	\$762,419	36%
REMC 17 Totals	715,846	\$24,635,720	\$14,770,160	\$9,865,560	40%

District and School Services

School staff need ongoing support and consultation in order to bring their best to the children of Oakland County every day. Professional development, plus consultation and assistance equals a complete system of services and resources that support Oakland County educators in the classroom, driving a bus, counseling students or providing building or district leadership. That's why Oakland Schools offers a wide variety of on-call, online and just-in-time services that supplement the professional development we deliver.

Those Oakland Schools services directly focused on improving student achievement through professional development, consultation, instructional resources and providing other classroom support, fall under the umbrella of Educational Services. Oakland County schools know they can count on the services provided by the Instructional Services departments. Those services include Career Focused Education; Community Programs and Special Projects; Early Childhood; Curriculum & Assessment Supervisor; Instruction & Pedagogy; Leadership & School Improvement, School Culture & Climate, and Special Education, to deliver everything they need to support and improve classroom instruction.

Examples of Assistance

Through a partnership between the District and School Services and Student Services with authoring assistance from multiple Oakland County local school districts, a multi-disciplined, integrated performance-based curriculum was created to assist districts in simultaneously meeting multiple federal mandates and state curriculum standards in a single unit of study in order to work smart. The curriculum meets the 6th- through 8th-grade Michigan Integrated Technology Competencies for Students (MITECS) mandated by the Every Student Succeeds Act (ESSA) technological literacy requirement, and the 7th- through 8th-grade Educational Development Plan (EDP) requirement.

In order to support parents, the Early Childhood Unit **distributed 32,149 parent-focused materials through districts, schools and other community organizations.**



District and School Services Assistance		
	2017-2018	
District	Points of Assistance	Hours of Assistance
Avondale	157	370
Berkley	163	246
Birmingham	210	333
Bloomfield	158	194
Brandon	116	247
Clarenceville	165	401
Clarkston	174	247
Clawson	140	302
Farmington	233	321
Ferndale	170	252
Hazel Park	146	293
Holly	116	203
Huron Valley	193	251
Lake Orion	201	196
Lamphere	140	191
Madison	76	96
Novi	200	478
Oak Park	318	832
Oxford	158	300
Pontiac	1,456	5,247
Rochester	361	696
Royal Oak	217	337
South Lyon	159	132
Southfield	224	297
Troy	186	179
Walled Lake	379	518
Waterford	229	276
West Bloomfield	172	302
Total	6,617	13,736

Districts Save Money With Instructional Services

- The Regional Educational Media Center Association of Michigan negotiated a per building price of **\$750 for Discovery Streaming for the 2017-2018 school year**. This was a significant reduction from the list price of \$2,500 per high school building and \$2,100 per K-8 building. During the 2017-2018 school year, Oakland Schools (REMC 17) once again subsidized the use of Discovery Streaming, **saving Oakland County public schools a total of \$152,100**. Through the statewide pricing and the ISD subsidy, **Oakland County schools saved \$717,600**.
- During the 2017-18 school year, Oakland County teachers and students logged into their streaming video accounts to **download or stream over 136,000 videos and video clips**. Teachers also accessed over **25,000 copyright friendly images** for use in presentations and documents. The quiz and assignment features were **used more than 1,200 times**. More than 500 articles from the included encyclopedia were also viewed.
- The Oakland Schools/MAISA and MC3 Curricula for districts (\$1,400 per grade level per subject) **provided benefit at value of \$624,770**. The MC3 curriculum is used widely throughout Michigan with approximately over 80% of Michigan schools using the teaching resources, as well as many other states and other countries. MC3 is a collaborative effort spearheaded by District and School Services consultants working closely with the University of Michigan and Wayne State University to ensure the curriculum provides an onramp for college.
- REMC Association of Michigan Save Bid purchasing under market costs **provided savings to Oakland County districts of \$9,865,560**.

Note: The savings can vary greatly from year to year depending on what districts purchase from the bid.

- 25 districts implemented the Atlas Curriculum Mapping System.
- Oakland Schools negotiated a price of \$1.50 per student for Atlas Rubicon a savings of \$2.50 off the regular pricing. With the Oakland Schools subsidy of \$.75 per student, **we saved districts \$3.25 per student for a total savings of \$682,500** across the county. District and School Services reimbursed districts \$74,724.50 for substitute costs so that teachers could attend professional development.
- Oakland Schools subsidized the cost of the STAMP proficiency assessment for world language test-out as well as for the newly **implemented Seal of Biliteracy at a savings of \$1,625.00 to districts**. This subsidy saved districts \$5.00 for each assessment administered. Assessments in Arabic, French, German, Hebrew, Hindi, Mandarin, Russian and Spanish were given in 14 of the Oakland County school districts.
- **District and School Services reimbursed districts \$74,724.50 for substitute costs** so that teachers could attend professional development.
- Early Childhood purchased the online Child Observation Record (COR) Advantage comprehensive assessment system for preschools and infant/toddler child care programs across the county at a reduced price of \$8.95 per child. This is a \$12 discount or 57% savings off the \$20.95 per child individual district or program price. Approximately 6,844 online licenses were purchased at a **savings of \$82,128 overall to districts and programs**.



A variety of Instructional Services efforts saved Oakland County districts

\$12,201,008

Support Services

At Oakland Schools, we serve student learning in many ways, some more direct than others. By focusing on cost savings, efficiencies of scale and supporting the technological framework for delivery of instruction and its assessment, Oakland Schools' employees play an important role in maximizing the dollars that go into every Oakland County classroom. Auxiliary Services; Maintenance and Facility Operations (including the Office of Procurement and Contracting); Communication Services; Financial Services; Government Relations and Pupil Services; Human Resources; JobLink Service Center; Legal Affairs and Technology Services support and strengthen the ancillary services essential for the smooth operation of every school.

Oakland Schools Support Services documented **6,935 hours of assistance** to Oakland County school districts.

Districts save money with Support Services

- **Transportation Services worked with 12 school districts to collaborate on routes reducing mileage by 33,210 miles for the school year, saving \$687,266.** This team provided state-mandated safety education for 1,124 bus drivers, mechanics and supervisors, as well as specialized professional development opportunities for 199 mechanics, special education drivers and aides, school bus driver trainers and business office managers.
- Pupil Accounting audits are conducted twice a year, which includes ongoing reporting to the Michigan Department of Education to ensure compliance. **Together with Legal Services and Truancy services, this department saved local districts \$95,206.**
- **Oakland Schools Shipping and Receiving drove more than 48,736 miles last year,** providing timely pick up and delivery services to all districts in Oakland County.



A variety of Support Services efforts
saved Oakland County districts

\$782,472

Support Services Assistance		
	2017-2018	
District	Points of Assistance	Hours of Assistance
Avondale	1,119	504
Berkley	470	212
Birmingham	196	154
Bloomfield	260	164
Brandon	777	209
Clarenceville	555	122
Clarkston	1,073	366
Clawson	321	105
Farmington	681	234
Ferndale	1761	443
Hazel Park	1,982	461
Holly	1,183	264
Huron Valley	1,123	307
Lake Orion	1,180	318
Lamphere	631	162
Madison	648	283
Novi	437	192
Oak Park	616	176
Oxford	799	270
Pontiac	3,902	1,053
Rochester	581	238
Royal Oak	316	153
South Lyon	1,260	272
Southfield	1,606	377
Troy	969	242
Walled Lake	821	296
Waterford	3,401	801
West Bloomfield	868	234
Total	29,533	8,613

Legal Affairs



Services Provided by Legal Affairs 2017-2018

Matter Name	Fiscal Year 2018 Year to Date
District & Community Services	\$38,565
Shared Services	\$17,560
Contracts	\$204
Total	\$56,329



A variety of services provided by and through the **Legal Affairs department** saved Oakland County districts legal fees in the amount of

\$166,032

To remind us, and you, of what the intermediate school district is here to do, we use the acronym ISD:

Increase student achievement

Serve diverse needs of schools

Decrease costs/increase efficiencies

Technology and Shared Services

Mission Statement: Technology and Shared Services will be the premier support provider of secured technology and business services for K-12 education in the State of Michigan focusing on innovative opportunities, collaborative solutions, administrative systems, interactive learning solutions and internet initiatives.

Technology and Shared Services works with several districts in Oakland County to provide non-instructional services on a cost recovery basis. Collaborative efforts include:

- Oakland Schools Shared Services currently provides business, human resources, and truancy district services to five districts on a cost recovery basis.
- Oakland Schools Technology Services provides a full range of onsite and centrally managed technology services to 11 districts in Oakland County. Districts utilizing these services realize increases in operational efficiencies and customer satisfaction while directing savings back to the classroom. In Fiscal Year 2018, two new districts entered into an agreement for Oakland Schools to provide technology services.
- Oakland Schools provides additional cost recovery services to districts on an as needed basis.



District	Business Office District Services	Human Resources District Services	Technology District Services	Truancy District Services
Avondale	X			
Berkley				
Birmingham				
Bloomfield				
Brandon				
Clarenceville	X		X	
Clarkston				
Clawson	X		X	
Farmington			X	
Ferndale			X	
Hazel Park	X			
Holly			X	
Huron Valley				
Lake Orion			X	
Lamphere				
Madison				
Novi			X	
Oak Park				
Oxford				
Pontiac	X	X	X	X
Rochester				
Royal Oak			X	
South Lyon				
Southfield			X	
Troy				
Walled Lake				
Waterford				
West Bloomfield			X	

Technology Services

Technology Services provides high-quality systems, solutions and support to Oakland County schools. Highlights from 2017-2018 include:

- **All 28 districts** participated in Illuminate DnA (data analysis).
- Oakland Schools student information system (MISTAR) **supported 28 districts and 7 PSAs**.
- ONE - Barracuda SPAM Filtering **blocked over 2 million SPAM emails** each month.
- District staff accessed approximately **1,888 distance learning programs, 5,190 educational programs and down-linked 2,387 videos** using the ONE Network.
- Hosted Moodle for 29 districts, one international academy consortium, one site for CFE campuses and four public school academies (PSAs).
- **67,251 different people** (staff and students) used Moodle services and visited Oakland School Moodle sites **266,632,952 times**.

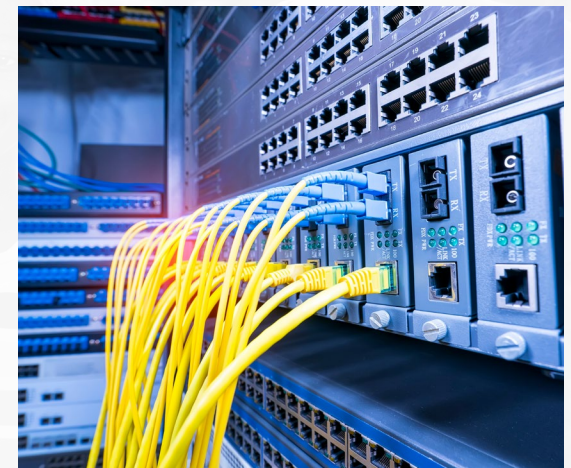
Districts Save Money With Technology Services

- Technical assistance for ONE Network for all districts at no cost provided benefit valued at \$2,200 per district, totaling **\$61,600**.
- Hosted ONE Moodle Learning Management System at no charge for 28 districts, saving **\$79,750**.
- Hosted ONE Follett Library Management System at no charge for 24 districts, saving **\$66,000**.
- Server hosting services provided for 10 districts at a cost savings of \$3,000 per district, totaling **\$30,000**.
- Long-term on-site technical support for districts at no cost provided benefit valued at **\$339,663**.
- Technical assistance for business applications for ten districts at no cost provided benefit valued at \$15,000 per district, totaling **\$150,000**.
- Student Information System (MISTAR) saved \$56,795 each for 28 districts, totaling **\$1,590,260**.
- SunGard Business PLUS Finance and HR applications saved districts. \$94,376 each for 16 districts, totaling **\$1,510,016**.
- AMS Business, Finance and HR applications saved \$94,376 each for seven districts, totaling **\$660,632.00**.
- Internet Service Provider (valued in market at \$45,000 for equivalent 10MB connection) provided for all districts, saving **\$1.26 million**.
- Barracuda SPAM filtering provided for 12 districts at \$8,000 each, totaling **\$96,000**.
- Illuminate DnA Data Analysis licensing subsidy provided for all districts totaling **\$340,000**.
- Field Services savings 12 districts, saved **\$3.5 million** in resources, contracts, and countywide solutions.



Technology Services saved
Oakland County districts

\$9,683,921



Online Application Glossary

AMS - Finance, HR, Procurement and Budgeting application.

Barracuda SPAM Filtering is done for all districts that elect to participate. District email is routed through the Barracuda devices, located at both the primary and secondary head ends, in order to filter all “Blacklisted” SPAM, reducing the amount of inappropriate email sent to each district.

eSurvey - Oakland Schools-developed electronic survey application.

Follet Library Management - Library management application.

General ASP - Technology-based resume database system used to match applicant qualifications to teaching positions in member districts.

Illuminate DnA - A comprehensive web-based tool that provides the analysis tools to aggregate and disaggregate different types of testing, proficiency and demographic information.

MIPEER (Michigan Partnership for Essential Education Resources) – A non-profit voluntary organization to provide a framework for the operation, maintenance and utilization and/or the licensing, administration and support of a finance and HR software system to multiple sites in the Oakland County area for educational and related purposes.

MISTAR - Student information system including: scheduling, attendance, food service, grade reporting, parent portal, student portal, etc.

Moodle - Open source software, with no cost for licensing and no contracts. Oakland Schools Moodle hosting is offered to the districts at no cost. Districts do not need to ration Moodle courses, accounts and training, and educators feel empowered to experiment allowing online learning to be inclusive.

MSDS - State of Michigan student data collection system.

Non-Pub - Application is used by non-public schools that educate students living in Oakland County. Oakland LEAs receive reports annually from this system about those students residing within their district boundaries.

ONE - Oakland Network for Education.

Polyplot - Transportation management application.

Qualtrics - Online survey and data management service.

Atlas Rubicon - Curriculum management application.



Online Application Usage

2017-2018 Online Application Usage by District																
District	Bus. (AMS)	MiPeer	Student (MISTAR)	ONE	General ASP (App Trkg)	Non-Pub	MSDS	Illuminate DnA	Tech Consulting (long term)	Barracuda (SPAM filtering)	Discovery Streaming	Atlas Rubicon	Moodle	Follet Library Mgt	District Hosting	PolyPlot
Avondale		X	X	X	X	X	X	X		X	X	X	X	X		X
Berkley			X	X	X	X	X	X	X	X	X	X	X	X	X	
Birmingham		X	X	X	X	X	X	X		X	X	X	X	X		
Bloomfield Hills		X	X	X	X	X	X	X			X	X	X	X		X
Brandon	X		X	X	X	X	X	X			X	X	X	X		X
Clarenceville	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Clarkston			X	X	X	X	X	X			X		X	X		X
Clawson	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X
Farmington			X	X	X	X	X	X	X		X	X	X	X	X	X
Ferndale		X	X	X	X	X	X	X	X			X	X	X	X	X
Hazel Park	X		X	X	X	X	X	X			X	X	X			X
Holly			X	X	X	X	X	X	X	X	X	X	X	X	X	
Huron Valley		X	X	X	X	X	X	X			X	X	X	X		X
Lake Orion		X	X	X	X	X	X	X	X		X		X	X		
Lamphere		X	X	X	X	X	X	X		X	X	X	X	X		X
Madison	X	X	X	X	X	X	X	X			X	X	X			X
Novi		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Oak Park			X	X		X	X	X			X	X	X			X
Oakland Schools	X		X	X	X	X	X		X	X		X	X		X	X
Oxford			X	X	X	X	X	X		X	X	X	X	X		X
Pontiac	X		X	X	X	X	X	X	X		X	X	X	X	X	X
Rochester		X	X	X	X	X	X	X		X	X	X	X			
Royal Oak		X	X	X	X	X	X	X	X		X	X	X	X	X	X
South Lyon			X	X	X	X	X	X			X	X	X	X		
Southfield		X	X	X		X	X	X	X		X	X	X	X	X	X
Troy			X	X	X	X	X	X			X	X	X	X		
Walled Lake			X	X	X	X	X	X			X	X	X	X		
Waterford		X	X	X	X	X	X	X			X		X	X		X
West Bloomfield		X	X	X	X	X	X	X	X		X	X	X	X	X	

Time Spent on Technical Assistance

Technology Services District Summary - Time of Service (in hours) for 7/2017 - 6/2018													
District	Business Apps - CGI Advantage	Business Apps - MiPeer	Business Office Consulting	CFE Programs	Field Services	Illuminate DnA	Medicaid Service Tracker	"Mi-CH (State Initiatives)"	MISTAR	PolyPlot	State Reporting	Technology Consulting	District Totals
All Districts	608	2,892		10,649	11,946	76	121	326	2,936	9	233	457	30,251
Avondale		829	1,779		69			21	297		6	22	3,022
Berkley					496		6				1	59	562
Birmingham		3,225					39					12	3,276
Bloomfield		1,477	67			1		26	588	4	10	16	2,188
Brandon	728	147				1		54	216	6	13	12	1,177
Clarenceville	713	990	234		4,391	1		25	186		18	2	6,559
Clarkston			10				1	1		3		19	33
Clawson	722	1,087	4,372		6,411			34	494	2	23	11	13,155
Farmington					86	3		57	451	8	3	23	631
Ferndale		1,749	8		8,450	3		39	479	2	1	9	10,740
Hazel Park	852		7,431					77	508	1	94	225	9,187
Holly					7,759		5					31	7,795
Huron Valley		1,747					2			5	1	22	1,775
Lake Orion		930			16,003		53				1	100	17,086
Lamphere		899				2		81	481		3	6	1,472
Madison	745	989						22	151	2	44	5	1,957
Novi		1,114			14,861	5		50	644	2	278	93	17,047
Oak Park						1		40	123	1	3	3	170
Oxford							2	2		2	1	0	7
Pontiac	1,312		5,353		11,698			15	357	15	16	41	18,805
Rochester		1,197					63		0		2	4	1,265
Royal Oak		1,164			9,179	1		24	523	1	2	19	10,912
South Lyon							7	2	0			16	25
Southfield		1,704			12,995			28	146	7		11	14,891
Troy							11		0		1	2	14
Walled Lake		8					10				1	2	20
Waterford		3,259	2			1	2	25	436	4	2	3	3,733
West Bloomfield		1,452	249		12,945		38		0			20	14,703
Project Totals	5,679	26,856	19,504	10,649	117,287	95	358	948	9,014	70	751	1,243	192,453

Human Resources

In addition to building and maintaining positive employee relations by supporting the goals, mission and vision of Oakland Schools, **Human Resources supports the work of our local districts through processing certifications and job postings for local districts participating in the Oakland Human Resources Consortium (OHRC).**

Certification Approvals

During the 2017-2018 school year, Oakland Schools processed certification approvals for Oakland County school districts as indicated in the table at right. Temporary approvals are for persons who are attempting school and working toward a certain special education endorsement or approval. Approvals are for school social workers, special education directors or supervisors. They are not an endorsement on a teaching certificate, but rather an approval letter from the Michigan Department of Education.

Oakland Human Resources Consortium

The Oakland Human Resources Consortium (OHRC) is a consortium of Oakland County school districts dedicated to the recruitment, selection, employment and professional growth of quality educators and other school district employees. When candidates submit their applications through the online process, they are entered into the OHRC database and made available to all districts in the Consortium.



Number of Oakland Human Resources Consortium Postings			
District	2015-2016	2016-2017	2017-2018
Avondale	62	84	100
Berkley	27	2	7
Birmingham	121	175	253
Bloomfield Hills	N/A	N/A	64
Brandon	54	59	23
Clarenceville	20	25	42
Clarkston	104	130	155
Clawson	31	90	45
Ferndale	73	94	18
Hazel Park	65	73	79
Holly	42	55	76
Huron Valley	236	279	490
Lake Orion	109	222	178
Lamphere	100	140	106
Madison	34	72	36
Novi	117	151	43
Oxford	103	112	45
Pontiac	74	98	69
Rochester	244	448	305
Royal Oak	94	124	126
South Lyon	6	14	59
Troy	302	289	446
Walled Lake	255	509	575
Waterford	309	348	87
West Bloomfield	131	165	245
Total	2,705	3,758	3,766

Production Printing and Graphics

Production Printing and Graphics (PP&G) offers quality printing and design at a low price, while remaining dedicated to personalized service and the use of new technology. Services include electronic document transmission and printing, color printing, district delivery of print orders, full-service print shop, page layout and design.

*This table illustrates the **total cost** of district usage of low-cost, high-quality print resources provided by the Oakland Schools Auxiliary Services, Maintenance and Facility Operations Print Production and Graphics Team.*

***Total cost** indicates the sum of all aspects of design, print and delivery. In addition to Print Production and Graphic Services, this table illustrates district purchases from Production Printing and Graphics.*



Production Printing and
Graphics saved districts

\$344,695*

**Oakland Schools pricing is approximately 50% of commercial printing.*

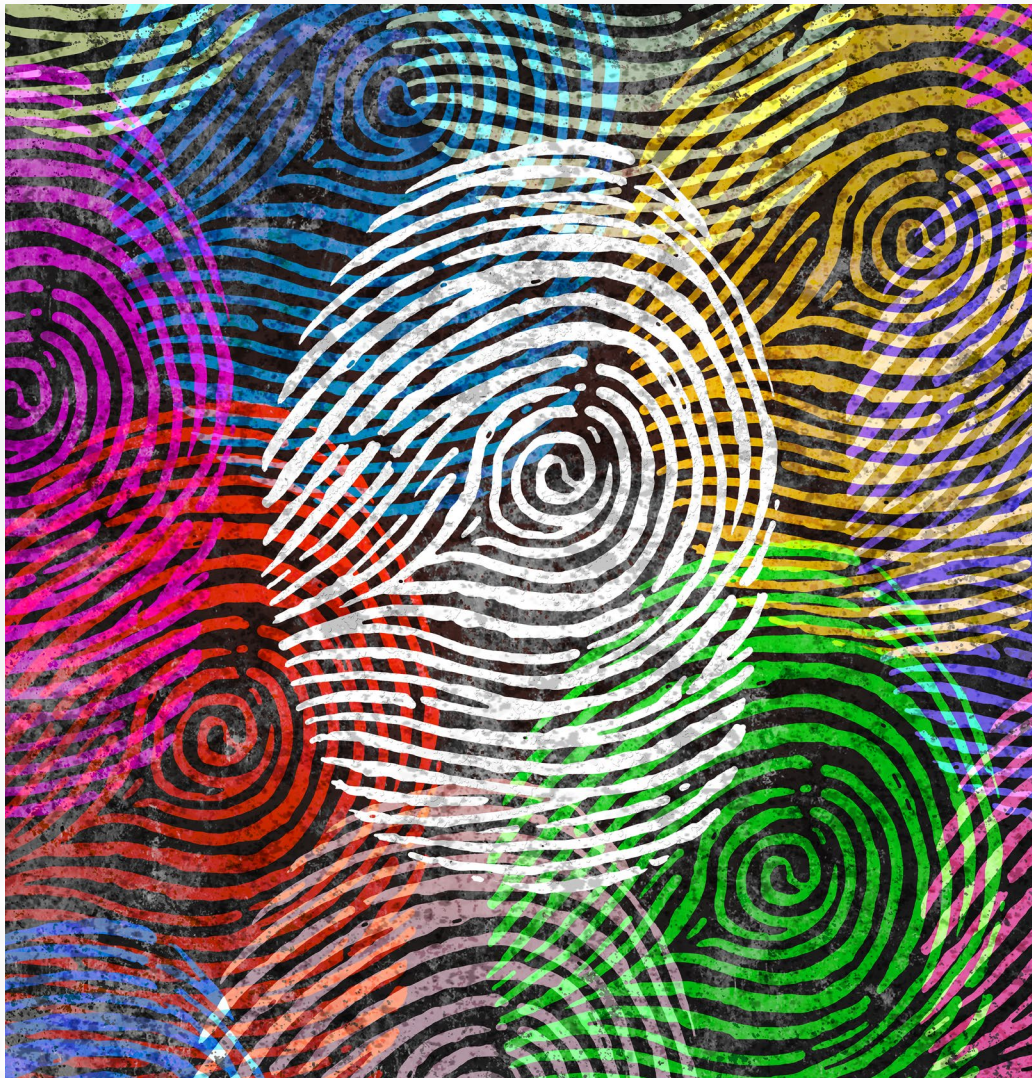


Production Printing and Graphic Services Purchased by Oakland County School Districts			
District	2015-2016	2016-2017	2017-2018
Avondale	\$1,905	\$1,350	\$1,726
Berkley	\$2,700	\$4,795	\$3,348
Birmingham	\$3	\$17	\$3,982
Bloomfield Hills	\$53,448	\$43,421	\$47,323
Brandon	\$1,557	\$1,549	\$1,039
Clarenceville	\$1,075	\$1,155	\$1,894
Clarkston	\$417	\$768	\$357
Clawson	\$277	\$13,681	\$21,989
Farmington	\$1,470	\$3,588	\$2,834
Ferndale	\$2,824	\$2,817	\$2,063
Hazel Park	\$80	\$-	\$534
Holly	\$274	\$59,622	\$10,635
Huron Valley	\$10,788	\$10,806	\$12,888
Lake Orion	\$234	\$2,301	\$567
Madison	\$981	\$933	\$10,147
Novi	\$1,341	\$351	\$387
Oak Park	\$11,339	\$7,998	\$1,989
Oxford	\$3,167	\$3,599	\$5,811
Pontiac	\$75,432	\$68,146	\$4,806
Rochester	\$11,983	\$15,510	\$73,006
Royal Oak	\$5,637	\$6,715	\$7,392
South Lyon	\$33,377	\$42,451	\$3,904
Southfield	\$11,190	\$8,037	\$11,428
Lamphere	\$17,620	\$6,292	\$6,723
Troy	\$19,005	\$17,355	\$20,156
Walled Lake	\$5,966	\$4,630	\$5,410
Waterford	\$64,155	\$79,934	\$63,587
West Bloomfield	\$23,459	\$16,792	\$15,725
Total Cost	\$361,704	\$424,612	\$344,695

Fingerprinting

To assist Oakland County school districts in maintaining compliance with the state-mandated School Safety Legislation (2005 PA 129-131 and 138), Oakland Schools and the Oakland Association of School Personnel Administrators (OASPA), established a digital fingerprinting program.

This table shows the number of district staff who have come to Oakland Schools for fingerprinting services.



District	2015-2016	2016-2017	2017-2018
Avondale	12	12	17
Berkley	7	5	10
Birmingham	31	30	17
Bloomfield Hills	44	84	78
Brandon	13	20	19
Clarenceville	0	0	-
Clarkston	24	14	32
Clawson	9	8	2
Farmington	2	4	4
Ferndale	4	5	2
Hazel Park	38	11	6
Holly	27	24	21
Huron Valley	56	48	24
Lake Orion	19	19	8
Madison	9	7	4
Novi	0	0	3
Oak Park	4	4	3
Oxford	2	0	-
Pontiac	58	21	35
Rochester	24	69	144
Royal Oak	31	28	19
South Lyon	22	5	7
Southfield	1	2	-
Lamphere	0	0	-
Troy	0	0	3
Walled Lake	98	79	86
Waterford	74	61	50
West Bloomfield	5	9	12
Total	614	569	606

Does not count prints done for teachers through agencies.

Digital Access

Want to access the most up-to-date copy
of the 2017-2018 District Service Report?

Visit **tinyurl.com/2018dsr**
or scan the QR code below.



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