



# Focused on Results

## Superintendent's Message

Wow, what a year! This past year brought us difficult times, to say the least. Our public education system was not built, nor prepared to cope with such a catastrophe as the COVID-19 pandemic.

Regardless of existing resources, school districts were expected to provide instruction using a variety of methods to meet student needs, including printed materials, telephone, email, technology, virtual learning and in some cases, a combination of all.

At Oakland Schools, we worked to balance the impact of the pandemic within our organization and externally to the local districts we serve. We pivoted quickly, identified support modes and resources, and leveraged the full range of skills across the organization to service local districts and students. We immediately engaged in a multi-pronged approach for addressing the adverse impacts of COVID-19 on education.

Our purpose is to support the educational community by helping local school districts increase student achievement, serving the diverse needs of Oakland County students and driving down costs while improving efficiencies for the schools we serve.

This District Service Report provides an opportunity to conduct an annual review of the services offered to our districts. It is important we identify our most successful programs while also pinpointing opportunities for improvement. By continuing to provide efficient, effective and essential services, we are fulfilling our purpose.

As you view this report, please take note of how your district is utilizing our resources. Oakland Schools is always here first and foremost to provide support to you. We hope your district avails itself of these opportunities as often as possible.

**Remember, Oakland Schools stands at the ready to provide you with assistance for whatever concerns may arise, whether there is a pandemic or not. Feel free to give me a call at 248.209.2123.**

Sincerely,



Dr. Wanda Cook-Robinson  
Superintendent, Oakland Schools





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# Every Student. Every Day.

## What is an Intermediate School District?

Created by the Legislature in 1962, Oakland Schools is one of Michigan's 56 educational service agencies that save money and resources for K-12 districts by:

- Providing consolidated support and services
- Training teachers in the latest research-based methods
- Piloting innovative programs
- Coordinating early childhood, special education and vocational services across the regions.

Oakland Schools is an autonomous, tax-supported public school district governed by Michigan General School Laws.

The mission of Michigan's educational service agencies (ISDs, RESAs and RESDs) is to provide visionary leadership and quality services to strengthen teaching and learning for all citizens.

## Service Highlights

Oakland Schools is committed to improving student achievement through the research-based development and effective delivery and support of innovative, high-quality instructional products and services in partnership with the schools we serve.

We support teaching and learning in the areas of general, special and career-focused education, and provide assistance in business operations and technology. We also support mandated compliance with state and federal regulations with a variety of services.

Everything a district needs, from workshops on the latest teaching methods, on-site consulting and help with school improvement and curriculum, to management software, food service support and testing of students with special needs (and more), is provided by Oakland Schools.

Oakland Schools' commitment to regionalizing services and supporting collaboration across Oakland County enables local schools and districts to operate more efficiently and economically, saving administrative costs/dollars that can be used directly in the classroom.

## How This Data Was Collected

In an effort to focus on results and accountability, Oakland Schools has taken steps to track the services provided to local districts through both quantitative and qualitative measures.

For 2018-19, Oakland Schools collected data in the areas of professional development, assistance and consultation, direct services to students and student achievement.

The data collection tools included online tracking, Excel spreadsheets and project management software. EBMS software is also used by our Event Management team to schedule professional development workshops, register participants and track State Continuing Education Clock Hours (SCECHs).

As we continue to report our services to district customers, we seek to continuously improve our service tracking methods and find meaningful ways to convey our value to our constituents.

Please share your feedback with the Department of Communication Services at [communications@oakland.k12.mi.us](mailto:communications@oakland.k12.mi.us).



## Our Four Continuous Improvement Plan Goals

These broad, organizational goals guide the work of Oakland Schools and provide the framework for departmental planning and initiatives.

1. **Equity:** We will allocate and manage our resources to ensure all learners will have opportunity and access to high-quality education.
2. **Well-being:** We will promote, develop and implement practices to support positive social, emotional, mental and physical well-being of all learners.
3. **Excellence:** We will strengthen the professional practice of educators in order for children and students to achieve high levels of academic performance, acquire essential life skills and demonstrate active citizenship.
4. **Operations:** We will develop and maintain efficient business, financial, human resource, instructional and technology systems to support high-quality education.

## Our Statement of Purpose

*Every Student. Every Day.*

## Our Beliefs

- It's about service.
- Students form the lens through which our best educational decisions are made.
- All students can and will learn.
- Collaboration builds understanding.
- Education is a shared responsibility.
- Our success depends upon our employees.
- Change is opportunity.
- Lifelong learning is a key to lifelong success.
- Effective relationships are powerful.
- Differences expand our thinking.
- Visionary leadership creates a dynamic environment.
- We must develop leaders for tomorrow.
- Ethical behavior is everyone's responsibility.

## Our Credo

Service, expertise and excellence form the foundation of Oakland Schools. We prepare students to be meaningful contributors in a diverse society. Continuous learning drives our efforts to support local districts and the community while fostering a global perspective. Organizational strength and effectiveness come from inclusion,

advocacy, innovation and leadership. We share responsibility for leading the Oakland County educational community.

We believe our first responsibility is to the educators of Oakland County, their students and families. We believe that all students can learn, and will, given the right resources and time. Our services, products, tools and knowledge are focused to support high levels of student achievement, maximize resources and meet compliance obligations. Through visionary leadership and inclusive relationships, we develop regional capacity for the continuous improvement of student learning.

We believe every employee can be highly productive. We support ongoing learning by providing necessary tools and resources. We hold one another to a high standard of professionalism, respect, integrity and fairness. Together, we embrace a culture that promotes ideas and innovation as it encourages creativity and fun. We deliver high-quality service as we advocate for every child.

We collaborate with the Oakland County community and develop strong partnerships with all levels of government, business, social agencies and education to enhance the quality of life in this region. These collaborations strengthen teaching and learning and increase opportunities for Oakland County students as they graduate to a global economy.

For all those with whom we work and whom we serve, we pledge to partner in practices that honor collaboration, responsible stewardship of public resources, transparent business practices and ethical behavior.

## AdvancED

In June 2018, Oakland Schools was granted accreditation from the AdvancED Accreditation Commission, the national

commission that confers the North Central Association Commission on Accreditation and School Improvement (NCA CASI) accreditation seal. The AdvancED ESA Accreditation process provides a national protocol for education service agencies committed to systemic, systematic and sustainable continuous improvement. The process supports, enhances and stimulates growth and improvement throughout the agency. The accreditation process involves three ongoing components: 1) meeting high-quality standards; 2) implementing a continuous process of improvement; and 3) engaging in quality assurance through internal and external review. The agency's accreditation is for a five-year term with regular monitoring of progress and reporting occurring during the term.





# Who We Are

## Board of Education

Oakland Schools is overseen by the Oakland Schools Board of Education. Our board is elected to six-year staggered terms every other year by the boards of Oakland County's 28 school districts. Candidates are registered electors, and are often local board members.

The board meets twice each month at Oakland Schools unless otherwise noted on the board calendar. These public meetings are posted both on the Oakland Schools website and at the Oakland Schools Educational Service & Professional Development Center, as are property transfer hearings.

Access to meeting schedules, agendas, minutes and handouts is available on the Oakland Schools website at [www.oakland.k12.mi.us](http://www.oakland.k12.mi.us) under "About Us," "Board of Education."



**Oakland Schools Board of Education:** George Ehlert, Vice President; Barbara DeMarco, Treasurer; Connie Williams, President; Dr. Theresa Rich, Secretary; Marc Katz, Trustee

## Administration

**Dr. Wanda Cook-Robinson**, *Superintendent* .....248.209.2424

**Dr. Pamela Scales**, *Assistant Superintendent Of Finance And Operations* .....248.209.2368

**Tammy Evans**, *Assistant Superintendent of Shared Services and Chief Information Officer* .....248.209.2187

**Dr. Michael Yocum**, *Assistant Superintendent of Educational Services* .....248.209.2037

**Dandridge Floyd**, *Assistant Superintendent for Human Resources, Personnel Management and Labor Relations* .....248.209.2429

## Leadership Team

**Andrew Case**, *Executive Director Of Auxiliary Services/Maintenance & Facility Operations* .....248.209.2209

**Sheri Stuart**, *Director of Communication Services* .....248.209.2181

**Michelle Saunders**, *Executive Director of Financial Services* ....248.209.2122

**Lisa Hansknecht**, *Director of Government and Community Services* .....248.209.2137

**David Randels**, *Director of Government Relations, Education Policy and Research* .....248.209.2077

**Sherry McMillan, Esq.**, *Executive Director of Legal Affairs* .....248.209.2062

**Tameka Arnold**, *Interim Executive Director of Special Populations* .....248.209.2533

**Jarrad Grandy**, *Executive Director of Student Services* .....248.209.2154

**Dwight Levens**, *Executive Director of Technology Services* .....248.209.2180

**Jennifer Gottlieb**, *Executive Director of District and School Services* .....248.209.2493

# What We Do for Districts

## Oakland Schools Takes Accountability Seriously

Much of what we as an intermediate school district (ISD) is mandated by federal or state laws with built-in reporting requirements. In addition to these requirements, **Oakland Schools also communicates regularly with referent groups and associations to ensure stakeholders are made aware of the services, resources, and assistance provided for the funding we receive.**

These include:

- An annual budget meeting with school board designates and superintendents who review the Oakland Schools' budget and pass resolutions at the local district level regarding support for the General Fund budget as presented.
- Referent groups such as the Oakland County Superintendents Association, Oakland County School Boards Association, Oakland County School Business Officials, Oakland County Schools Public Relations Association and Oakland County Teaching & Learning Council, among others.
- A countywide Special Education Parent Advisory Council (PAC) that meets regularly to provide input on special education issues and review the ISD Special Education plan.
- A countywide Education Advisory Group made up of community and business leaders for Career Focused Education.
- A regular update to the Oakland Schools Continuous Improvement Plan (CIP) that includes organizational goals, activities to accomplish those goals and progress measures.
- Independent financial audits of Oakland Schools' revenues and expenditures are reported to the Oakland Schools Board of Education and shared with the local districts we serve.
- Ongoing reporting to the Michigan Department of Education to ensure compliance.
- Annual publication and website posting of our ISD Annual Report and the Budget and Salary/Compensation Transparency Reporting.



Oakland Schools is a recipient of the **Certificate of Excellence in Financial Reporting** award, given by the Association of School Business Officials for comprehensive financial reporting for fiscal years 1996-2001, 2003-2020.

## Oakland Schools Finances

Oakland Schools is financed by Oakland County taxpayers through an annual authorized property tax millage. **The combined millage rate for 2020-2021 was 3.2280 mills** Oakland Schools operates using three major funds:

- General Education Fund provides instructional and administrative support for districts and obtains revenue largely from a property tax levy. **Oakland Schools was authorized to collect 0.1918 of a mill on the county tax base for 2020-2021.**
- **Special Education Fund was supported by a tax of 2.4394 mills levied on the county tax base for 2020-2021.** This fund supports Special Education administration, student services and educational consulting services at Oakland Schools and center programs in local districts.
- **Career Focused Education Fund was supported primarily by a levy of 0.5968 on the Oakland County tax base in 2020-2021.** This fund supports vocational technical education administration, the four Oakland Schools Technical Campuses that serve students from all 28 local school districts and the CFE Regional Plan.
- In addition to the three major funds, grants are actively sought to defray costs of regional projects. Oakland Schools serves as the fiscal agent for many such grants that fund ongoing and pilot projects for the benefit of Oakland County students.



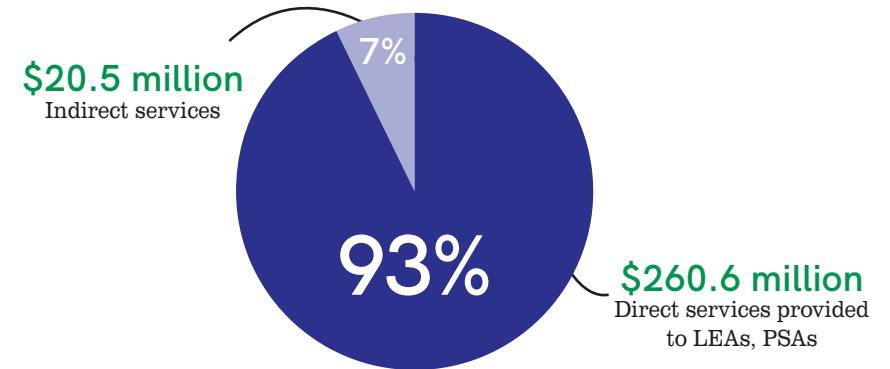
# What We Do for Districts

## Direct Support to Local Districts

Oakland Schools is committed to putting the majority of our dollars directly where the funds can most benefit students: in our schools and classrooms. The dollars that flow through the ISD are carefully monitored to ensure they are spent as mandated, audited regularly and go back to local districts to support the teaching and learning mission. **We are pleased that in 2020-21, 93% of our recurring funding went to support programs and services in our county's school districts.**

In the graphic to the right, Indirect Services are defined as the administrative-specific appropriation units in the General Education, Special Education and Career-Focused Education Funds, in addition to inter-fund transfers, debt service and capital outlay in specific Capital Projects funds.

## Oakland Schools Fiscal Year 2020-21 Total Expenditure Summary



Oakland Schools returned **93 cents of every dollar** to local districts through direct services in 2020-21.



## Districts Save Money With Cooperative Purchasing

### The Oakland Schools Office of Procurement & Contracting:

- reviews and compiles an online cooperative bid listing for local, regional, state and national bids for districts. Visit [www.cooperativecontracts.com](http://www.cooperativecontracts.com). Provides an online bidder list for Oakland County districts.
- assists districts with conducting Invitations for Bids (IFBs) and Requests for Proposals (RFPs) as needed.
- coordinates and facilitates countywide bid efforts for the Oakland County School Purchasing Officials (OCSPO).
- conducts various countywide bids to support local districts such as drug and alcohol testing, student transportation and temporary staffing services.
- educates the vendor community on how to do business with school districts in Oakland County at vendor outreach events.

Please visit the Procurement and Contracting page on the Oakland Schools website at [www.oakland.k12.mi.us](http://www.oakland.k12.mi.us) for more information on how we can help you maximize your resources with these cost efficiencies.

### In 2020-2021, districts participated in the following consortia and cooperative agreements:

- **\$2,325,320** was spent through the OCSPO cooperative bids for office supplies, paper, school bus parts, tires, pool chemicals and custodial supplies.
- rebates totaling **\$53,149.72** were allocated to Oakland County districts participating in the recommended Staples Business Advantage contract through OCSPO Sourcwell.
- **\$4,434,026.30** was spent statewide through the Association of Educational Purchasing Agencies (AEPA) bids and **\$2,822,421.75** was spent through Sourcwell cooperative bids. This generated revenues of **\$86,867.80** and **\$25,2694.69** respectively, which helped cover administrative costs for the program.
- members of the MOR Purchasing Cooperative for food, supplies and USDA foods (in Oakland, Macomb and Wayne Counties) spent **\$24,955,186** in discounted products and services, saving them time and effort.



# What We Do for Students

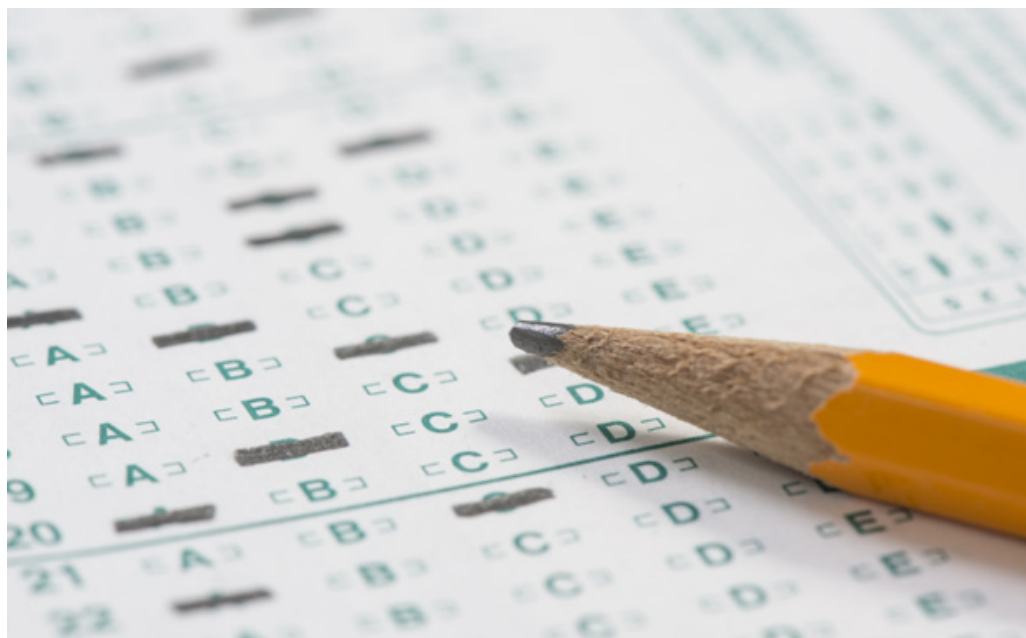
## Improving Student Achievement

It is Oakland Schools' role to work behind the scenes, helping those who teach Oakland County's students. Although we do not have direct responsibility for guiding student achievement, we believe there is a correlation between the instructional support we provide and the gains made by students of the teachers we train, coach and support. We are proud to be one of the reasons behind the outstanding achievement of Oakland County students as we compare them to the state averages of standardized tests.

## State Assessments

The Michigan Student Test of Educational Progress (M-STEP) is the general summative assessment and is administered each spring to students in grades 3 through 8 and 11. The assessment consists of multiple components: English language arts and mathematics assessed in grades 3-8; science in grades 5, 8 and 11; and social studies in grades 5, 8 and 11. Note: Beginning in the spring of 2019, the state replaced the M-STEP English Language Arts and Mathematics for grade 8 with the PSAT 8/9.

The Michigan Merit Examination (MME) is the general assessment for students in grade 11 and eligible students in grade 12 based on Michigan high school standards. It is administered each spring and consists of three components: College Board SAT; WorkKeys job skills assessment; and M-STEP Science and Social Studies. The state also gives every student in grade 9 the PSAT 8/9 and grade 10 the PSAT 10.



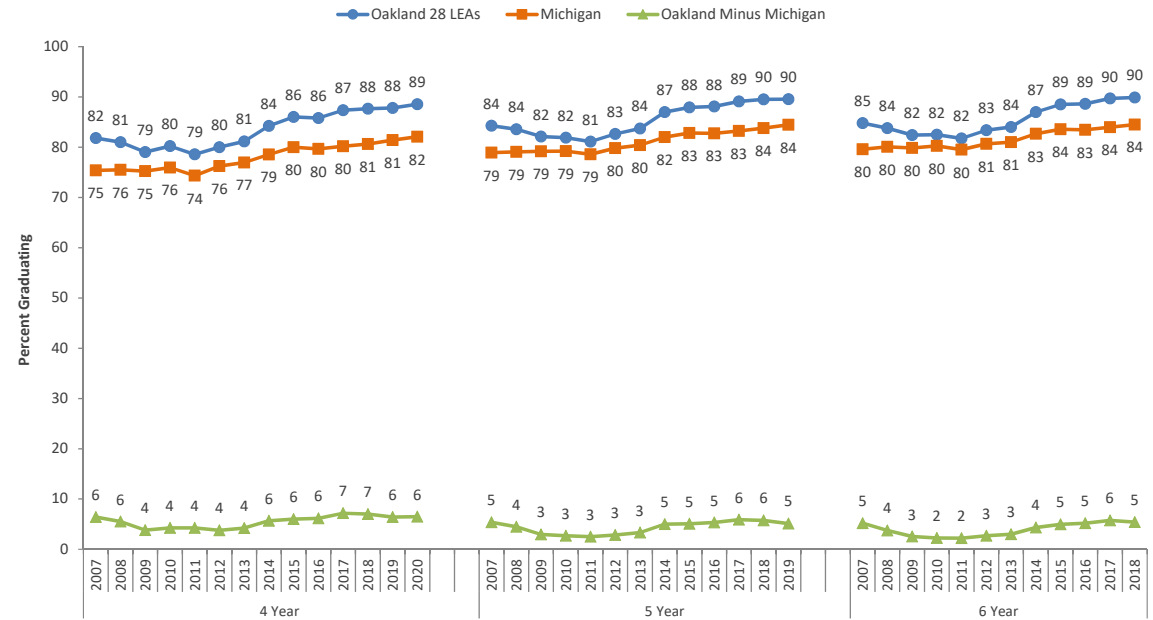
## Cohort Graduation Rates

The four-year cohort graduation rate for the class of 2020 was slightly higher than the four-year rate for the class of 2019. The five-year cohort graduation rate for the class of 2019 was similar to the rate for the class of 2018. The six-year cohort graduation rate for the class of 2018 was similar to the rate for the class of 2017.

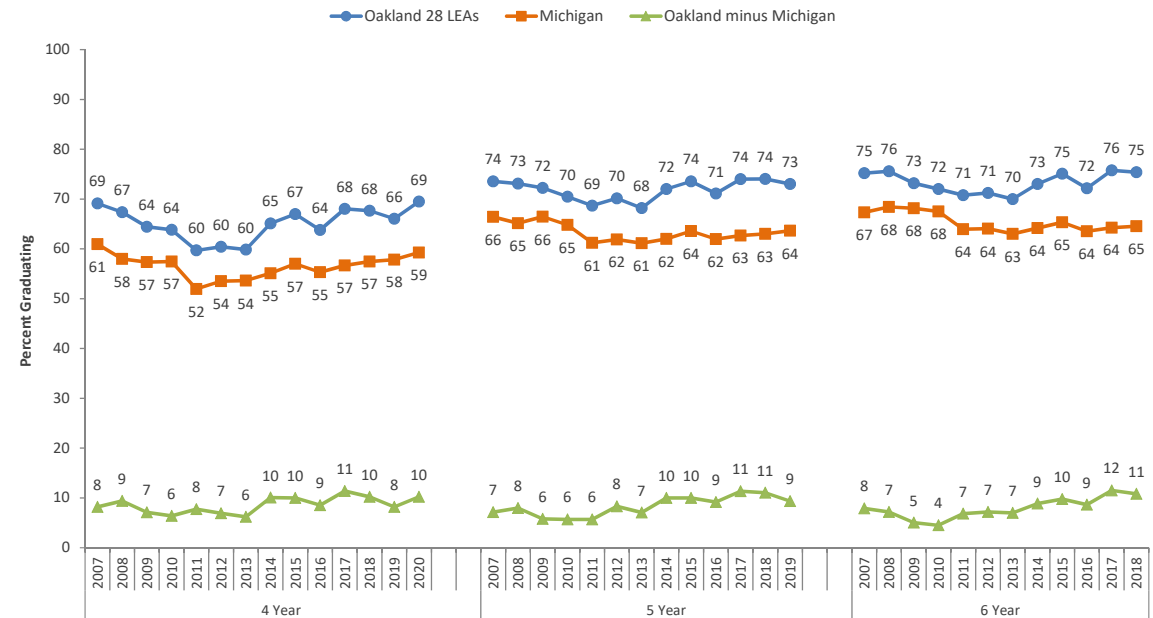
For students with Individualized Education Plans, the four-year cohort graduation rate for the class of 2020 showed an increase compared to the rate for the class of 2019. The five-year cohort graduation rate for the class of 2019 showed a slight decrease compared to the rate for the class of 2018. The six-year graduation rate for the class of 2018 showed a slight decrease from the prior year.



## 4, 5 and 6 Year Graduation Rates, Classes of 2007-2020



## 4, 5 & 6 Year Graduation Rates for Students with Individualized Educational Plans, Classes of 2007-2020





# Student Services

## Career Focused Education (CFE)

CFE offers many other regional initiatives that provide direct support to Oakland County educators, students, families and industry professionals. Partnering with industry and our local districts, CFE helps all students become career ready, which makes their learning directly relevant to their future.

## Career Readiness

In partnership with our local school districts and employers, the Oakland Schools K-12 Career Readiness unit helps deliver researched-based strategies for career awareness, career exploration and career planning through a gradual release professional development model, improved counseling processes, stronger connections to business and industry and value-added administrative practices.

## Oakland Schools Technical Campuses (OSTC)

Oakland Schools operates four AdvancED (NCA)-accredited regional technical campuses where students spend half their school days preparing to meet the demands of post-secondary education and the expectations of employers in 18 programs of study.

**Providing consulting, coordinating, and direct educational services and programs for K-12 students across Oakland County.**

## Accelerated College Experience (ACE)

Oakland ACE is an early college program for students enrolled at participating Oakland county high schools. The program is open to all students, emphasizing the needs of low income and first-generation college students. A three-year program (grades 11 and 12, plus an additional year through Oakland Community College), Oakland ACE offers students the opportunity, guidance and support to earn up to an associate degree while still in high school.

## Virtual Learning Academy Consortium (VLAC)

Completing its ninth year of successful operations in 2020-2021, VLAC is a 100% virtual, asynchronous, turn-key solution for public schools. VLAC handles all the technology, state testing, and pupil accounting requirements for the schools while offering parents an established, high quality, educational delivery option for their kindergarten through 12th grade students. The program features a choice between two rigorous curriculums aligned to state standards, including an online platform, digital resources and print materials that empower parents to take an active role in their child's education in tandem with a state-certified local teacher.

State-Approved CTE Programs Offered Locally by Districts Across Oakland County	State-Approved CTE Programs Offered Regionally by Oakland Schools	Early College Programs Offered Regionally by Oakland Schools	K-12 Programs Offered Regionally by Oakland Schools	Career Ready Services Offered Regionally by Oakland Schools
Agriscience Automotive Tech Biotechnology Business Administration Collision Computer Networking Computer Programming Construction Cosmetology Culinary Arts Cybersecurity Digital/Multimedia Drafting/Design Education Energy Engineering Tech Family & Consumer Sciences Finance Graphics Health Sciences JROTC Marketing Mechanical Drafting Mechatronics Medical Sciences Medium/Heavy Truck Public Safety Radio & TV Systems Administration Visual & Performing Arts Woodworking 252 District Programs	Agriscience Automotive Tech Collision Computer Programming Construction Cosmetology Criminal Justice Culinary Arts Cybersecurity Energy Graphics Health Sciences Machine Tool Marketing Mechatronics Medium/Heavy Truck Welding 84 OTSC Programs	<b>ACE:</b> Accelerated College Experience Support for development of college-readiness skills while earning transferable college credit (up to an associate degree)  <b>OTEC:</b> Oakland Technical Early College Automotive Tech Collision Computer Networking Computer Programming Cybersecurity Graphics Health Sciences Machine Tool Marketing Mechatronics Welding	<b>VLAC (Virtual Learning Academy):</b> 100% online learning curriculum for Kindergarten-12th grade students established in 2013-2014.	Industry Tours Job Shadows OCCRA High School Robotics OCCRA FTC Middle School Robotics Educator Events: • CAREERversations – Construction Series (6 Events) • CAREERversations – Spring 2021 (16 Events) • d.Solve: LAUNCHING Virtually (8 Day event) • Digital CreativTy Featuring AR, IoT & AI • Disciplinary Literacy: Practice 9 • Finding Relevance in What I Teach • Hello to Xello • Junior Achievement – Becoming Future Ready • K-5 Career Readiness • Know U, Inc. • Menlo Innovations • Michigan Electronic Library – Free Resources • MUST Building Trades Apprenticeship Roadshow • Oakland Career Readiness Conference • Pathways to Apprenticeship • Pontiac CTE Professional Learning • Project Accelerate-Ignite-Spark • What is Career Readiness? • When I Grow Up: Peer Network • Young Sharks Entrepreneur Workshop
	<b>Tuition:</b> No cost per student  District retains student FTE funding	<b>Tuition (ACE):</b> 11th Grade - \$4,900 per student 12th Grade - \$4,900 per student *13th Grade - \$4,900 per student  <b>Tuition (OTEC):</b> 11th Grade - \$550 per student 12th Grade - \$550 per student *13th Grade - \$5,900 per student  *Receives bonus FTE while student attends OCC full-time	<b>Tuition:</b> \$6,450 grades K-8 (in-county) \$6,700 grades 9-12 (in-county)  \$6,650 grades K-8 (out-of-county) \$6,900 grades 9-12 (out-of-county)	<b>Tuition:</b> Cost varies by program.

# Career Readiness

## Benefit to Districts

- **148,332 students** in Oakland County used the Xello system provided by Oakland Schools to expand their career and college readiness.
- The ingenuity and resourcefulness of the Oakland County Competitive Robotics Association (OCCRA) was in full gear during its 21st season. Unable to meet in traditional face-to-face competitions, students participated in the 2020 Virtual Design Challenge where they utilized 3D modeling software to design their robots. **Twelve teams met the challenge** and presented their prototypes to judges from business, industry and Oakland Schools, who presented team awards at a virtual awards ceremony, recognizing excellence in categories such as: Strategic Design, Technical Excellence, Engineering Design Process, and Presenting the Vision.
- **660 students** participated in Manufacturing Day, a celebration of modern manufacturing meant to inspire the next generation of manufacturers.
- **43 students** were acknowledged for outstanding technical achievement at the CTE Student Recognition ceremony.
- **714 educators** from across Oakland County participated in 45 Educator Events, spending a day visiting local employers, discussing industry trends and collaborating on classroom best practices to ensure students are college and career ready.

## Saving Districts Money

Students attend a technical campus for a half day at no charge to their local districts. By sending their students to the Oakland Schools Technical Campuses, districts saved **\$22,304,190** during the 2020-2021 school year.

### This was done when Oakland Schools:

- distributed **\$3.095 million** from the countywide vocational millage to the 28 local school districts to support personnel and other costs of delivering CTE programs and career development activities.
- reimbursed districts **\$429,519.33** in 2020-2021, covering 100% of the cost for transporting students to the Oakland Schools Technical Campuses.
- offered professional development and student enrichment opportunities for the 28 districts, providing a value of **\$95,729**.
- purchased Xello, an online career and college readiness management system, for regional use by all 28 districts and six public school academies, with a value of **\$255,297**.
- CDX Automotive software was distributed to six high schools in five districts, providing a value of **\$15,000**.
- purchased Nepris, an online software platform that allows students, parents and teachers to learn about potential careers by virtually connecting with experts from hundreds of industries for regional use by high schools in 13 districts and middle schools in all 28 districts, providing a value of \$192,500.



A variety of Student Services efforts **saved districts \$26,388,176**.

## Oakland Schools STEM

Oakland Schools STEM (Science, Technology, Engineering and Math) is a leveraged resource which engages students and educators across Oakland County in all STEM content areas; developing technical literacy and learning agility while empowering a STEM ready workforce by accumulating STEM career awareness, exploration and preparedness. In 2020-2021, Oakland Schools STEM continued to facilitate the integration of STEM technologies in the district classrooms through the STEM checkout system (STEMco) and the invention of the ecosySTEM, a collaboration and resources platform for district STEM educators.

- **131 Oakland County STEM educators** participated in the ecosySTEM
- **42 sets of instructional equipment** were shared through the STEMco, including:
  - Autonomous Vehicles (8)
  - Collaborative Robots (10)
  - Extended Reality (14)
  - Smart Manufacturing (10)
- In all, **1,423 students** enjoyed STEMco experiences through Oakland Schools STEM

In May 2021, Oakland Schools rolled out the STEMi, a mobile innovation station designed to drive career readiness in Oakland County by sparking student interest in STEM careers. After a two week pilot, the STEMi was officially launched to support summer programming in school districts across Oakland County.

During our pilot, the STEMi hosted:

- **102 students** in grades 9-12
- **240 students** in grades 6-8
- **191 students** in grades K-5
- **120 educators**

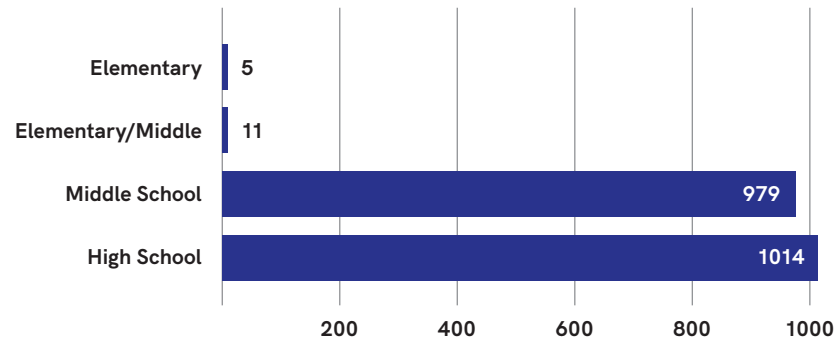
During the summer of 2021, the STEMi hosted:

- **520 students** in grades K-8
- **50 educators**

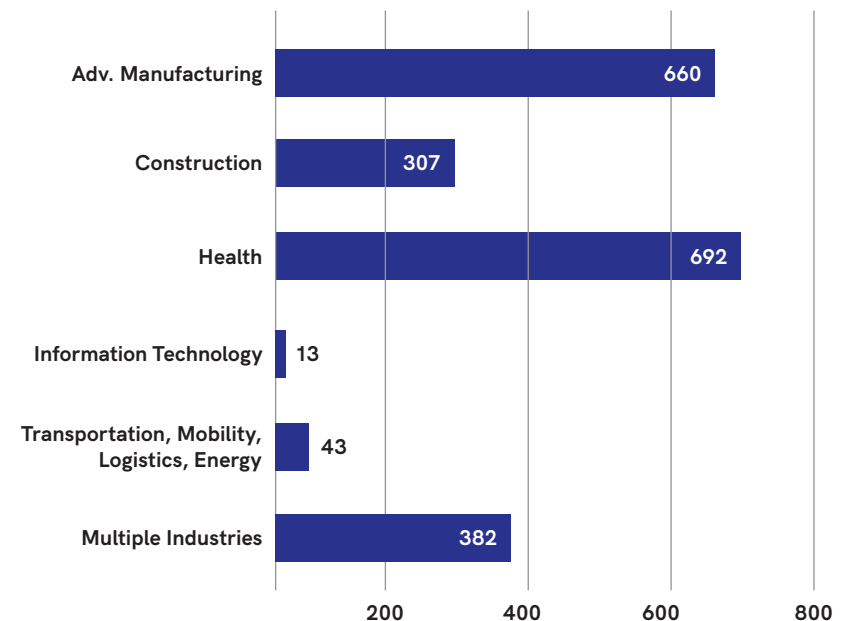
# Career Readiness

The Oakland Schools Career Readiness team provides opportunities for students, parents and educators to engage with and learn from local business and industry leaders and post-secondary communities.

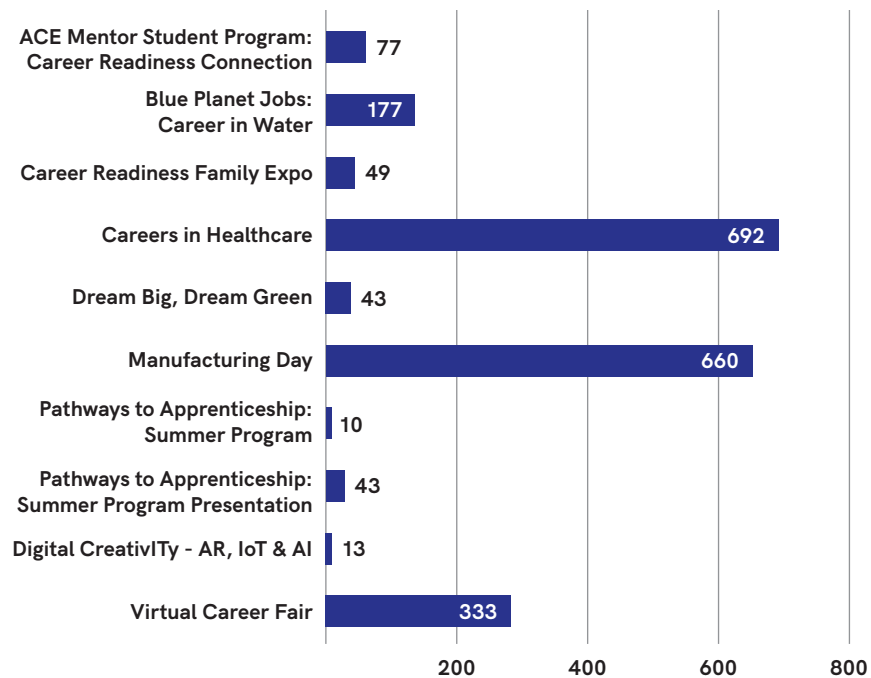
## Student Experiences by Grade Band



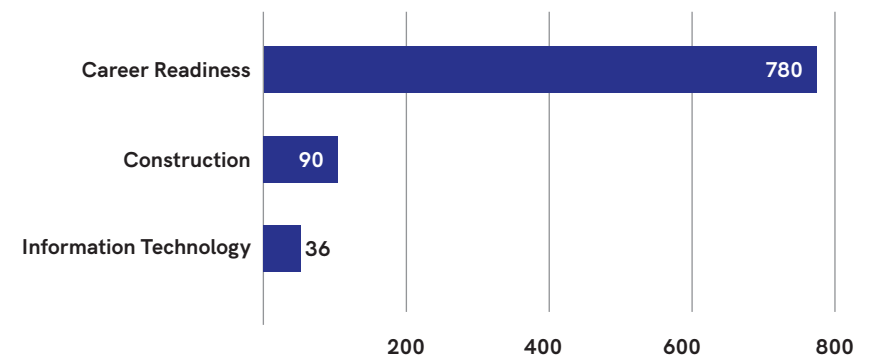
## Student Experiences by Industry



## Student Experiences by Event



## Educator Experiences by Industry



\* Transportation, Mobility, Logistics, Energy



# Career and Technical Education

## Oakland Schools Technical Campuses (OSTC)

Oakland Schools Technical Campus Enrollment		
District	Sem 1	Sem 2
Avondale	70	55
Berkley	112	104
Birmingham	53	50
Bloomfield Hills	21	21
Brandon	113	100
Clarenceville	58	51
Clarkston	186	173
Clawson	43	41
Farmington	49	49
Ferndale	93	82
Hazel Park	41	37
Holly	111	91
Huron Valley	173	157
Lake Orion	138	122
Lamphere	48	41
Madison	25	18
Novi	33	30
Oak Park	25	20
Oxford	60	54
Pontiac	108	89
Rochester	159	141
Royal Oak	78	73
South Lyon	116	106
Southfield	110	101
Troy	60	54
Walled Lake	244	216
Waterford	217	181
West Bloomfield	51	47
Private Schools	16	11
Public School Academies	19	17
<b>Semester Totals</b>	<b>2630</b>	<b>2332</b>

### Providing funding for districts while increasing student achievement



**2,085**

industry-recognized certifications/licenses earned.



**107**

paid field experiences and unpaid on-the-job placements coordinated for students.



**140**

students participated in the fourth year of the Oakland Technical Early College.



**10**

students participated in state and international labor union-sponsored summer apprenticeship programs.

### OSTC Students earned industry-recognized certifications

- ACT - Veterinary Foundations
- ACT - Veterinary Kennel Assistant
- Adobe Certified Associate - Illustrator
- Adobe Certified Associate - Photoshop
- CASE - Agriculture, Food, Natural Resources
- AHA - BLS Healthcare Provider CPR
- American Red Cross - Emergency Responder
- ASE - Brakes
- ASE - Maintenance and Light Repair
- ASE - Suspension and Steering
- AWS - S.E.N.S.E Certified Welder GMAW
- Career Safe - OSHA 10
- Certified SOLIDWORKS Associate
- CIW - Advanced HTML & CSS
- CompTIA - A+ Certification
- CompTIA - Network+ Certification
- CompTIA - Security+ Certification
- Energy Industry Fundamentals
- Entrepreneurship and Small Business
- ExCPT - Pharmacy Technician
- FANUC Robotics
- Google Online Marketing
- HAAS - CNC Programmer Lathe
- HAAS - CNC Programmer Mill
- ISCET - Digital Electronics Certification
- ISCET - Semi-Conductors Certification
- MTA Programming Block-Based
- MTA Programming Java Script
- National Restaurant Association - ProStart
- NRF - Customer Service and Sales
- NIMS - CNC Mill Operator
- NIMS - CNC Turning Operator
- NCPCT - Patient Care Technician
- Precision-Graphic Communications
- Red Cross CPR AED First Aid
- ServSafe - Food Handler
- ServSafe - Manager
- State of Michigan - Certified Nurse Aide
- State of Michigan - Cosmetology License

# Accelerated College Experience (ACE)

## Benefit to Districts

ACE is a Michigan Department of Education (MDE)-approved early college program that partners districts with Oakland Community College (OCC) under a single umbrella, saving districts the need to negotiate individual partnership agreements with post-secondary institutions.

Students enrolled in the three-year ACE program agree to an additional year of high school, but spend their final year entirely at OCC, where they complete their last graduation requirement. The additional funding received by the district in this fifth year of high school helps to defray costs charged to the district during the first two years.

**ACE staff provides essential supports for student success at OCC, relieving districts from having to assign personnel to:**

- monitor student progress in OCC courses.
- provide instruction in the required career and college readiness curricula.
- provide individual guidance and counseling related to college coursework, college search, college applications, credit transfers and financial aid.
- manage all communications and invoicing from OCC.
- facilitate OCC English and math placement testing.
- manage student OCC schedules.
- purchase and collect student textbooks.
- purchase, maintain and collect student Chromebooks.

ACE protects graduation rates by engaging all students in a minimum of 40 hours of career exploration, internship, job shadowing or clinical experience, ensuring their “on-time” graduation status as required by the MDE for students enrolled in early college programs.

ACE students take college classes, on a college campus, taught by college instructors alongside college students for transferable college credit. The motivating forces that result from the “power of place” produce levels of student achievement that are points of pride for participating districts.

## Student Achievement

- **213** students from **18** districts
- **2.9** GPA in Oakland Community College courses
- **80%** of OCC classes passed (C or better)
- **55%** of program graduates earned associate degrees (62 college credits)
- **77%** earned 50 or more college credits
- **100%** earned the Michigan Early/Middle College Association (MEMCA) Certificate
- **98%** have college-enrollment plans for fall 2021, including transfers to Ferris State University, Grand Valley State University, Henry Ford College, Michigan State University, Michigan Technological University, Muskingum University, Northwood University, Oakland Community College, Oakland University, University of Detroit Mercy, Walsh College, Wayne State University and Western Michigan University.

## Saving Families Money



Estimated cost for tuition, fees and textbooks for an **associate degree at Oakland Community College:**

**\$9,156**

**Total cost to families** with students enrolled at Oakland Community College through ACE:

**\$0**

# Virtual Learning Academy Consortium (VLAC)

Virtual Learning Academy Consortium (VLAC) is a full-time virtual learning program allowing districts to have a 100% online opportunity for their students in grades kindergarten to 12<sup>th</sup> grade. In 2019-2020, VLAC extended its program to include high school students. Students work from home with a family-provided Learning Guide under the mentoring of a full-time local Michigan-certified teacher employed by Oakland Schools. The Oakland Schools mentor teacher monitors progress, conducts weekly check-ins with students and grades all summative assessments.

## Benefit to Districts

- VLAC provides a plug and play 100 percent online virtual learning program
- Rigorous, aligned curriculum
- Local, full-time, Michigan-certified mentor teachers
- A low student-to-teacher ratio (40:1)
- A complete technology package (ChromeBook, printers and internet hotspot)
- Technology support through the Oakland Schools Service Desk
- Drop-in academic support at the Oakland Schools Student Center
- Conducts state assessments and WIDA testing
- Provides in-person orientation
- Organizes field trips and student events
- Options for home-based learning with aligned curriculum and mentor teachers
- Options for travel or club student-athletes

## Student Achievement

- **394** students enrolled in VLAC across nine counties.

### Elementary Students

- **91%** of students (K-5) who completed their reading class achieved mastery (above 70%)
- **92%** of students (K-5) who completed their math class achieved mastery
- **91%** of students (K-5) who completed their science class achieved mastery
- **89%** of students (K-5) who completed their social studies class achieved mastery

### Middle School Students

- **88%** of students (6-8) who completed their reading class achieved mastery (above 70%)
- **80%** of students (6-8) who completed their math class achieved mastery
- **89%** of students (6-8) who completed their science class achieved mastery
- **82%** of students (6-8) who completed their social studies class achieved mastery

Oakland County District Enrollment	
District	2020-2021
Avondale	6
Berkley	3
Birmingham	4
Bloomfield Hills	8
Brandon	11
Clarkston	2
Clawson	4
Farmington	34
Holly	1
Huron Valley	4
Lake Orion	4
Lamphere	1
Novi	4
Oak Park	10
Pontiac	4
Rochester	21
Royal Oak	1
South Lyon	3
Southfield	1
Troy	9
Walled Lake	18
Waterford	47
West Bloomfield	4
<b>Total</b>	<b>204</b>

2020-2021 Enrollment	
Grade	Total
K	43
1	25
2	38
3	42
4	54
5	46
6	27
7	46
8	29
9	14
10	10
11	6
12	16
<b>Total</b>	<b>396</b>

2020-2021 Enrollment	
County	Total
Calhoun	51
Genesee	19
Ingham	6
Lapeer	8
Livingston	11
Oakland	204
Shiawassee	2
Washtenaw	20
Wayne	75
<b>Total</b>	<b>396</b>

*VLAC is a cost recovery program funded exclusively through district tuition. No Oakland Schools funds, millages, or Act 18 funds contribute to the VLAC budget.*





# Special Populations

## Homeless Student Services

**Oakland Schools Homeless Student Services (OSHSS) has been providing services to homeless students in Oakland County for over 20 years.**

The 2020-2021 year was an unprecedented year for all, and that was no different for students experiencing homelessness. In fact, despite needing more support than ever, many homeless students went unidentified by school staff due to the lack of “in-person” opportunities to connect and recognize physical signs of homelessness. Most homeless students are often “hidden in plain sight,” and we rely on school staff to notice and identify subtle changes in students that could be indicators of a difference at home. Unfortunately, many of our homeless students were “hidden out of sight” during the second half of the 2020-2021 year. Although we know and expect that homelessness has increased over the past six months, likely, the number of identified homeless students that were identified by districts has decreased.

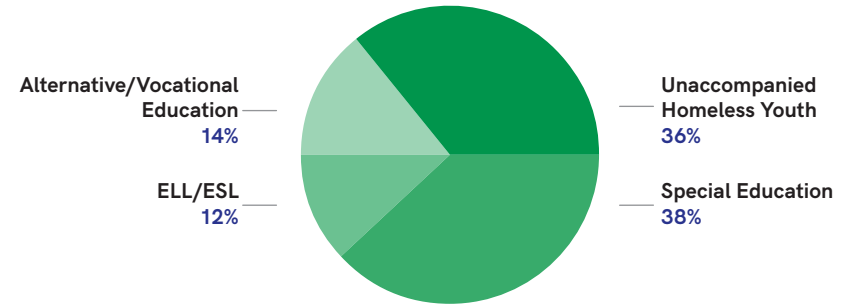
Oakland Schools Homeless Student Services leads the County’s consortium, which includes all 28 local districts and Public School Academy’s within the County. Oakland Schools provides students with supportive services and connections to community resources, professional development, technical assistance and guidance, and dispute resolution and mediation services to districts as well as a centralized data system to link all student data. The collaboration and partnership among the entire consortium are imperative to help close the achievement gap for this unique population of students that continue to lag behind peers.

During the 2020-2021 school year, Oakland County School Districts (LEA’s and PSA’s) identified approximately **1800** homeless students (verified data has yet to be released from the Michigan Department of Education).

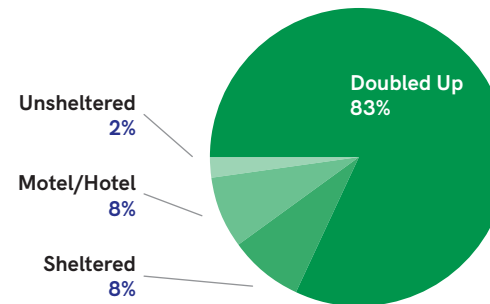
Based on student information and service requests made to Oakland Schools Homeless Student Services, the needs of homeless students continue to include assistance with school supplies, transportation, appropriate school clothing, and emergency assistance such as shelter and food.

The following data highlights the living situations of homeless students and families that attend school in Oakland County as well as the needs and services requested.

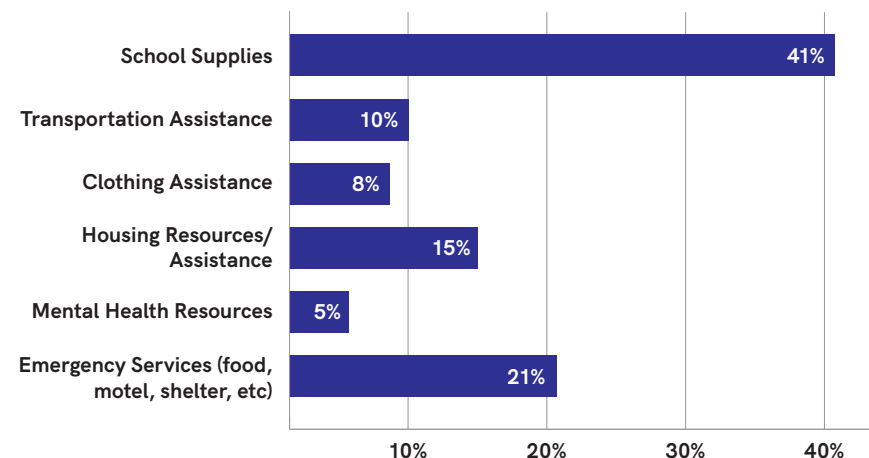
### Special Populations



### Living Situation



### Needs/Requests



# Special Populations

## Immigrants and Refugee Services

Many school districts in Oakland County have welcomed an extraordinarily high number of Immigrant families with school age children into their communities in the past several years. Children have witnessed firsthand and the crippling effects of this devastation on their ability to attend and succeed in school.

Oakland Schools offers assistance in helping transition this student population by providing systemic consultation and coordination to the Immigrant community of students new to Oakland County. The goal is to increase school attendance and achievement while implementing an information and trauma-based service model to maximize student attendance, engagement and achievement.

Community partners such as Wayne State University, Samaritas, Catholic Charities of Southeast MI, Centro Multicultural La Familia, United Community Family Services, Oakland Community Health Network, the County Health Department, Trauma Recovery Center, ACCESS and many more help coordinate services and work collaboratively with Oakland Schools, putting commitments on the table of dollars and presence.

Oakland Schools Specialized Student Support addresses the impact of all immigrant children by providing support to identify and address gaps in services to all students who are immigrants.

### Some of the services being provided are:

- partnerships between immigrant providers and local public school districts to collaboratively design, implement and evaluate programs and services which effectively address the needs of all immigrant children and their families.
- support for local public school districts to develop programs targeted specifically to immigrant students.
- professional development for school staff on the immigration process, trauma, cultural norms and support to schools to promote full integration through English Language Learning (ELL).
- cultural enrichment and integration of refugee students and their parents by providing referrals and resources to community partners best poised to coordinate these services.
- enhancement of parent involvement in the education of their children through parent liaison, outreach and education.



**4,372** immigrants and refugees were assisted by school districts in Oakland County.



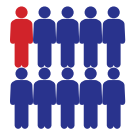
# Special Populations

## Oakland County Wraparound Services

Wraparound is a strengths-based planning process to support high-risk students and allow districts to avoid costly, disruptive out-of-school placements. Wraparound is a team-based, shared decision model where highly individualized plans are developed to assure each student can experience academic and social success in their school, home and their community. Wraparound combines students, community and family members with school staff who work together improving outcomes, keeping students with extreme behavioral problems in school

and class. This plan is created using intensive community supports coordination in a well-established, nationally-recognized model.

Due to the highly complex needs presented by these students, interventions that are the most successful extend beyond the boundaries of the school building, utilizing natural and community supports whenever possible to assure stability and academic success.



**One in 10** students has serious mental health problems severe enough to impair how they function in school, home or the community.

**3x**

**The rates of suspension and expulsion** for elementary students with severe mental health problems are **three times higher** than their peers.

**44%**

High school students with mental health problems have a **dropout rate of 44% nationally**. Those who stay in school without assistance are **twice as likely** as their peers to receive all D's and E's.



### Facts:

**140** students were served in the Wraparound program during the 2020-2021 school year.

Wraparound was successful in keeping **93% of referred students in school** during the 2020-2021 academic year.

This represents a potential of **\$1,258,600** in retained revenue for local districts.

## Children's Village Educational Transition Services

Oakland Schools provides coordination of educational re-entry for students exiting Children's Village and returning to public education throughout Oakland County to maximize successful transition back into their schools. There are more than **128 Oakland County students** in some sort of educational transition between children's village and local districts at any given time.

### What we do:

- Coordinate educational placement
- Collaborate with Oakland County staff
- Remove barriers
- Secure services and supports
- Document progress to Circuit Court

### Some of the services being provided are:

- **128 students** received educational planning support to transition from Children's Village back to school
- Service was provided to **26 out of 28 districts**
- **128 individualized plans** developed to maximize student success
- **18 planning meetings per week** on average to provide districts with information and support



# Special Populations Compliance

The purpose of the Special Populations Compliance Unit is **"to provide services and support that empower districts in ensuring compliant practices for the delivery of free and appropriate public education."**

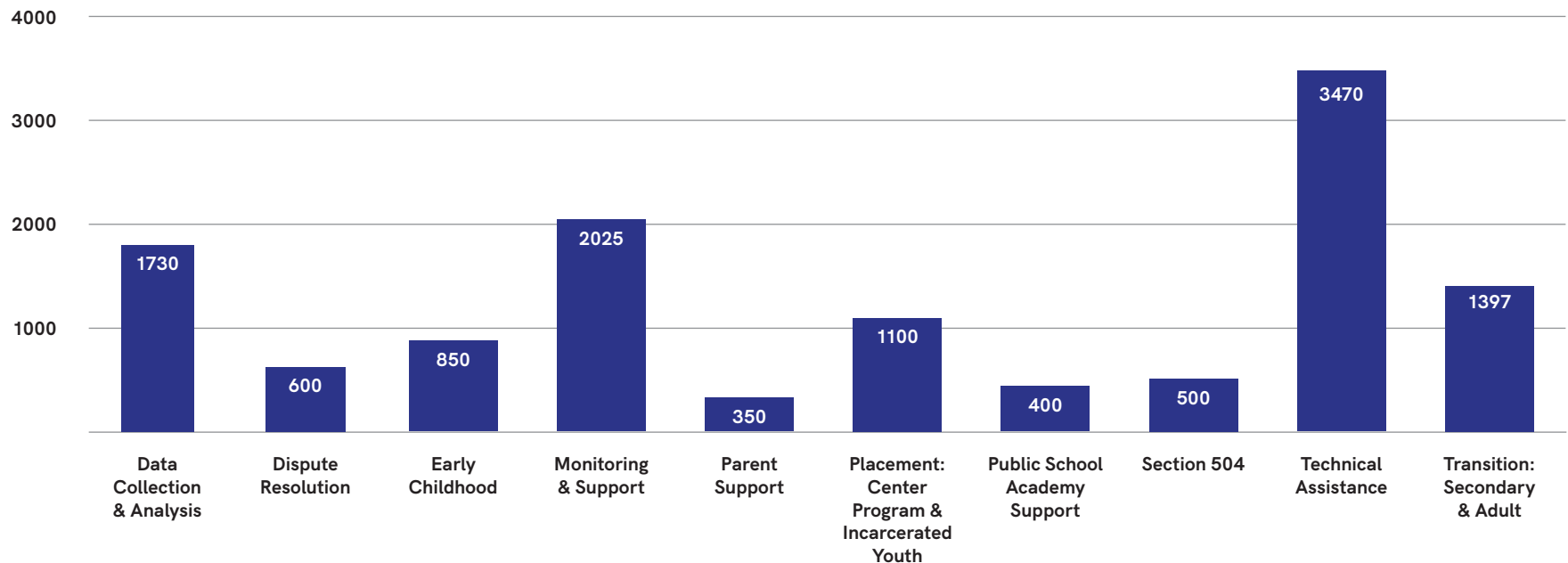
The Compliance Unit creates a cost benefit for districts through support of programming and service provision for students with IEPs. Compliance assistance is provided via in-person and virtual training, consultation, technical assistance with district staff, and web-based resources.

County-wide IDEA and MARSE compliance support is achieved through parental phone and/or email inquiries and overall time and financial savings by answering questions before concerns escalate to the complaint level and assisting parents, local districts and public school academies (PSA) with the dispute resolution process.

## Facts:

- Newly established IEP Coach Community of Practice to support **300+ special education staff** fully trained in **28 local districts** and **11 PSA's**
- **More than seven** monthly Parent Advisory Committee meetings and training opportunities
- Provided **19 Secondary and Adult Transition events** supporting student preparation for living, learning and working including direct support
- Coordinated Oakland Schools Early Childhood Special Education Conference and **10 additional opportunities** for staff supporting preschoolers with special needs
- On-demand access to virtual learning materials and guidance resources

Compliance Hours of Support



# Special Populations Capacity Building

The Special Populations (SP) Capacity Building Unit provides a robust continuum of high-quality centralized and customized professional learning opportunities to special educators and administrators. Our events are designed to guide each local district and public school academy in developing the capacity needed to deliver effective, evidence-based instruction and support services to students with IEPs, and increase student achievement, through a combination of professional learning and support of critical implementation strategies in the field.

Customized professional learning events are delivered by Oakland Schools consultants onsite at the local district/public school academies,

topics, audience, and schedule are selected by the district administrator. Offerings are further grounded in data and practices specific to the district/PSA and this option eliminates substitute and mileage costs to districts.

In addition to offering professional learning opportunities, SP Capacity Building consultants add further cost benefit to local districts by facilitating mental health consultations, augmentative alternative communication and assistive technology, and student problem-solving supports for our most complex students in the county at no cost to our districts or families.

## Centralized and Customized Professional Learning Events

### Equity of Opportunity

- Approximately **5,170** educators served across all disciplines
- Over **90** centralized professional learning events held at Oakland Schools provided over **200** days (**100%** of events in a fully virtual format)

### Cost Efficiency

- Access to national speakers at subsidized rates for Oakland County special education staff
- **\$5,000** in substitute reimbursement to offset cost to districts
- Unlimited access to OS consultants with a wide variety of expertise at **no cost**

### Reducing Isolation and Promoting Retention in the Field

- Networking with other educators to problem solve, collaborate and build relationships

### Intentional Design

- **Over 19** different categories of professional learning supported
- Embedded PL is designed with scope and sequence to build skills over time
- Maximizing and prioritizing time spent with educators to produce greatest impact on student achievement and outcomes

### Customization

- **61 requests** in 2020-2021 to **23** districts and public school academies at **no cost**

## Services for Students with Complex Needs

### Aspire Program

- **5 students** supported from **5 resident/operating districts**; **131 days** of partial hospitalization/outpatient services; **48 collaborative meetings**, **4 agencies** represented, **ZERO cost** to districts and families

### Psychiatric Consultation

- **3 consultations from 3 local districts/PSAs**; Average cost of psychiatric consultation in the private sector- **\$1200-\$2000, ZERO cost** to our districts/families

### Student Problem Solving

- **5 district teams** supported through our new Coaching and Implementation Support process
- **22 hours** of professional learning to district teams
- **Over 6,000 hits** on our bi-monthly newsletters

### Augmentative Alternative Communication and Assistive Technology

- **1,942 students** with AAC devices for communication and **73 students** with Orthopedic Impairments for AT to access the curriculum

### Center Program Liaisons

- **7 Oakland Schools consultants** act as liaisons to our center programs across the county, building capacity with staff, problem-solving, and sharing resources

# Special Populations Materials Center

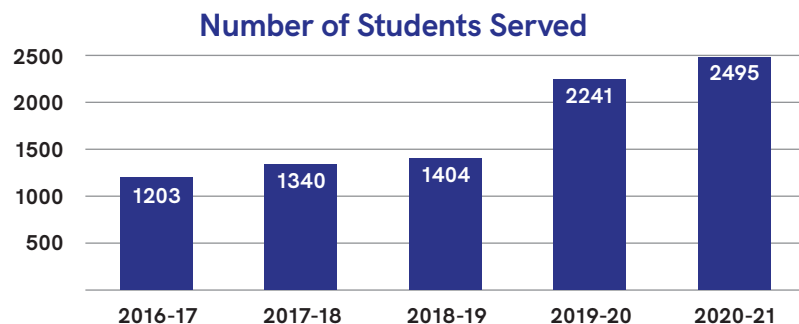
The Materials Center (MC), part of Oakland Schools Department of Special Populations, provides materials and services to the districts and public school academies of Oakland County on behalf of students with low incidence disabilities. The Materials Center researches, locates, evaluates and procures appropriate assistive technology, instructional materials and alternate-format textbooks to meet the needs of students who have an Individualized Educational Program (IEP).

The Materials Center creates cost benefit by utilizing volume purchasing power through the use of existing cooperative bids, and by initiating Invitations for Bids (IFBs) and Requests for Proposals (RFPs). Inventory is managed, tracked and reused allowing for the responsible use of resources across all districts.

In addition to providing materials, the Materials Center offers a comprehensive customer service system to support internal and district staff in the use of the materials provided. Support is offered in the form of set-up, staff training and after-delivery troubleshooting, maintenance, repair and technical assistance.

## During the 2020-2021 school year, the Materials Center:

- Provided materials to each of Oakland County's **28 public school** districts at a value of **\$4,201,995**.
- Provided **176 items to 22 students in 6 public school academies** at a value of **\$47,651**
- Processed over **1,400 new requests** for student materials constituting **4,198 individual items**
- Provided hearing assistive technology to **23 students** on 504 plans at a value of **\$11,248** on a cost-recovery basis
- Processed over **80 requests for the loan of 116 assessment** and professional resource items to district staff at a value of **\$40,611**
- Responded to over **2,000 requests for support**



Number of Students Served and Value of Materials by District						
District	2018-2019		2019-2020		2020-2021	
	Students Served	Value of Materials	Students Served	Value of Materials	Students Served	Value of Materials
Avondale	23	\$44,835	39	\$56,852	49	\$81,165
Berkley	28	53,740	48	115,131	53	114,925
Birmingham	59	118,259	106	142,634	118	150,304
Bloomfield	106	311,417	166	478,194	172	519,726
Brandon	4	9,413	12	25,652	15	23,149
Clarenceville	8	7,728	19	21,177	19	19,362
Clarkston	48	79,472	80	63,112	85	117,466
Clawson	26	37,991	42	50,965	42	57,503
Farmington	71	204,917	110	205,822	135	231,167
Ferndale	19	29,905	31	51,222	42	56,626
Hazel Park	17	55,524	42	70,130	56	76,662
Holly	26	52,805	42	51,601	47	49,704
Huron Valley	80	158,850	112	185,171	114	205,166
Lake Orion	56	118,492	85	158,591	92	164,374
Lamphere	47	67,676	79	114,804	76	117,683
Madison	6	4,171	16	23,925	21	25,717
Novi	19	110,456	41	129,009	59	170,800
Oak Park	16	25,887	36	56,791	36	60,206
Oxford	39	87,133	49	74,072	54	80,266
Pontiac	47	75,885	81	112,219	86	100,411
Rochester	149	189,815	217	229,015	250	272,797
Royal Oak	43	168,731	66	189,687	87	207,182
South Lyon	45	178,877	60	232,795	69	244,743
Southfield	70	75,394	132	148,254	147	160,297
Troy	91	161,935	136	226,626	147	224,182
Walled Lake	106	270,180	160	275,818	182	310,437
Waterford	119	239,870	158	279,439	165	267,630
West Bloomfield	26	38,308	60	92,245	55	92,345
PSAs Combined	10	47,169	16	51,654	22	47,651
<b>Total</b>	<b>1,404</b>	<b>\$3,024,835</b>	<b>*2,241</b>	<b>\$3,912,607</b>	<b>2,495</b>	<b>\$4,249,646</b>
<b>Cost/Student</b>		<b>\$2,154</b>		<b>\$1,746</b>		<b>\$1,703</b>
<b>Headcount</b>	<b>23,271</b>		<b>23,994</b>		<b>23,194</b>	
<b>MC Provided</b>	<b>6.03%</b>		<b>9.3%</b>		<b>10.8%</b>	

\*Increase due to correction of system reporting issue. Students serviced were not impacted.



# Special Populations

## Student Services for Low Incidence

Oakland Schools Student Services for Low Incidence unit creates a cost benefit for districts which includes support of programming and services provisions for students with low-incidence disabilities birth-26 years of age. This is inclusive of teacher consultant service working in the local districts and PSAs to provide direct support to students, procurement and training in the use of assistive technology devices, evaluations and assessments, the provision of alternate text materials/technology and consultative services to parents, staff and students.

The Student Services for Low Incidence purpose statement is: **“to provide collaborative consultations and specialized instruction for students with low-incidence disabilities to support equitable access.”**

### What we do:

- Teacher consultant services to students with IEPs within the Oakland Schools boundaries realized a savings to districts of **\$4,586,440**.
- As a result of COVID-19, service delivery included virtual, hybrid and in person lessons from **September 2020 through June 2021**.
- Extended school year provided when required for students to make educational progress.
- Early On services provided throughout the calendar year to support growth towards measurable outcomes.
- **2,443 District Service Request** (DSRs) were processed. See graph for number of request per discipline.
- **28 public school districts** and **8 public school academies** were served.
- **93% of tax-levied Special Education funds** are directly distributed to Local Education Agencies (LEAs) providing districts with **over \$142,900,000** to offset Special Education costs.

Student Services for Low Incidence Service Requests for 2020-2021	
Service	Requests
Aspire	4
Assistive Technology	295
Assistive Technology Consideration	74
Audiological Services	350
Augmentative/ Alternative Communication	1936
Center Placement – Integrated	41
Center Placement – Separate	83
Evals - Audio	84
Evals - Deaf/Hard of Hearing	78
Evals - Orientation & Mobility	14
Evals - Visual Impairment	97
Orientation & Mobility	91
Psychiatric	5
Teacher Consultant - Deaf/Hard of Hearing	313
Teacher Consultant - Tramatic Brain Injury	16
Teacher Consultant - Visual Impairment	388
<b>Total</b>	<b>3869</b>



# Truancy

**If they don't go to school, children can't receive a comprehensive education with a multitude of specialized services to support their growth and learning.**

That's why the Oakland Schools Truancy team promotes the three As (Attendance, Attachment and Achievement), plus emphasizes early intervention.

There is also a special Back-to-School\* program for middle school students, the Oakland County Truancy Task Force and court intervention when needed. The Back-to-School program identifies and addresses the issues that may stand in the way of good school attendance for middle school students.

*\* The Back-to-School Program is a middle school truancy prevention program. Middle schools refer students who had poor attendance the previous year, but not necessarily truant, and we provide five liaison contractors who each work with five to seven school districts and meet with the students at school to find out what the attendance barriers are and try to help the students with strategies to overcome them. We focus on the 3As: attendance + attachment = achievement, and encourage districts to provide these students a caring adult.*



Number of Truancy Cases by District						
	Truancy Cases			Back-to-School Students		
District	2018-2019	2019-2020	2020-2021	2018-2019	2019-2020	2020-2021
Avondale	84	85	82	180	156	64
Berkley	9	7	5	60	43	18
Birmingham	2	2	0	0	0	0
Bloomfield Hills	12	7	11	33	0	2
Brandon	41	43	28	0	11	0
Clarenceville	10	4	4	46	50	46
Clarkston	70	64	63	127	100	27
Clawson	43	26	16	112	95	54
Farmington	23	19	21	36	90	149
Ferndale	75	94	66	86	65	55
Hazel Park	147	201	147	137	132	100
Holly	51	59	62	61	61	0
Huron Valley	86	64	44	48	85	28
Lake Orion	75	62	51	91	139	84
Lamphere	35	28	21	110	34	2
Madison	24	31	30	31	16	30
Novi	23	12	13	0	0	0
Oak Park	22	23	62	0	83	141
Oxford	52	61	77	307	227	56
Pontiac	395	481	415	146	288	265
Rochester	44	49	44	23	37	38
Royal Oak	15	9	13	7	0	0
South Lyon	26	25	57	50	48	69
Southfield	65	115	29	95	100	146
Troy	28	35	23	122	168	71
Walled Lake	62	54	54	65	73	66
Waterford	213	139	110	182	196	175
West Bloomfield	21	11	11	147	73	0
<b>Total</b>	<b>1,753</b>	<b>1,810</b>	<b>1,559</b>	<b>2,302</b>	<b>2,370</b>	<b>1,686</b>



**1,559 truancy cases**  
identified in 2020-2021

**1,686 Back-to-School cases**  
identified in 2019-2021

# Professional Development

If Oakland Schools does not provide direct instruction to Oakland County students, how can we have a positive and continuing impact on improving student achievement? One of the most important ways we do this is by providing professional development in the form of classes, workshops and training to school staff. By providing teachers and other school employees with the tools and resources to help them sharpen their skills and deliver quality classroom instruction, we ultimately – and positively – impact student achievement.

- **Number of Customized Participants** for a district indicates the number of district staff who attended customized professional development offered at district request. Please note individuals from a district may have attended more than one workshop and therefore, may be counted more than once.
- **Number of Customized Events** indicates number of workshops customized for each district. These events are totaled since participants from different districts did not attend the same event.
- **State Continuing Education Clock Hours (SCECHs) Credits Awarded** indicates number of State Continuing Education Clock Hours that participants received as a result of their full attendance at workshops.

Customized Professional Development 2020-2021					
District	Events	Participants	SCECH Events	SCECH Participants	SCECH Hours
A.G.B.U. Alex-Marie Manoogian School	10	11	0	0	0
Academy of Lathrup Village	2	2	0	0	0
Arts and Technology Academy of Pontiac	3	6	2	2	6
Avondale	126	366	35	49	489
Berkley	173	585	44	75	642
Birmingham	198	605	35	46	200
Bloomfield Hills	173	545	43	60	346
Bradford Academy	18	68	5	8	67
Brandon	66	139	17	27	143
Clarenceville	105	275	15	20	137
Clarkston	118	364	39	78	452
Clawson	97	279	22	30	203
Crescent Academy	23	94	1	1	1
Dr. Joseph F. Pollack Academic Center of Excellence	46	59	11	16	71
Farmington	158	554	31	48	358
Ferndale	132	380	24	34	215
Four Corners Montessori Academy	6	9	0	0	0
Great Lakes Academy	5	6	0	0	0
Hazel Park	130	429	41	61	538
Holly	111	294	17	22	129
Holly Academy	10	17	2	2	10
Huron Valley	148	402	45	72	403

Customized Professional Development 2020-2021					
District	Events	Participants	SCECH Events	SCECH Participants	SCECH Hours
Lake Orion	172	466	46	70	502
Lamphere	107	218	26	33	190
Laurus Academy	4	6	0	0	0
Life Skills Center of Pontiac	4	4	0	0	0
Madison Heights	88	205	20	27	145
Novi	132	406	25	36	237
Oak Park	132	705	36	53	421
Oakland County Charter, Private or Parochial School	80	156	42	55	1369
Out of Oakland County School District	125	665	104	555	5358
Oxford	116	283	28	38	228
Pontiac	174	664	51	79	511
Rochester	213	843	48	82	475
Royal Oak	145	510	32	64	339
South Lyon	126	452	29	43	176
Southfield	146	461	33	58	269
Taylor International Academy	1	1	0	0	0
Troy	188	706	41	78	405
Walled Lake	157	529	40	82	413
Walton Charter Academy	9	19	2	3	24
Waterford	205	904	71	129	799
West Bloomfield	123	388	25	36	167
<b>Total</b>		<b>14080</b>	<b>1128</b>	<b>2172</b>	<b>16433</b>



# Regional Education Media Center (REMC)

**The REMC Statewide \$AVE (Schools Aggregated Volume in Education) Bid Project** is a service provided by the REMC Association of Michigan, an organization made up of 28 REMCs that includes REMC 17 (Oakland Schools). The project aggregates the purchasing power of schools statewide and provides large volume bid prices on a variety of educational resources. Products include school supplies, office supplies, office equipment, furniture, software, digital services, computers, networking equipment, and personal protective equipment (PPE).

The chart to the right shows specific information regarding the savings on purchases for each of the Oakland County public school districts.

For more information about REMC Save, please contact the REMC 17 Director, Laura Cummings at [laura.cummings@oakland.k12.mi.us](mailto:laura.cummings@oakland.k12.mi.us).



Regional Educational Media Center Association (REMC) Statewide SAVE Project - Oakland County 2020-21 Savings					
District	Quantity	Education List Price	REMC Save Sales	Savings	Percent Savings
Avondale	20,017	\$1,073,875	\$865,691	\$208,183	19%
Berkley	19,415	\$779,902	\$432,055	\$347,845	45%
Birmingham	38,629	\$3,499,570	\$1,743,568	\$1,756,000	50%
Bloomfield Hills	27,222	\$1,293,646	\$801,224	\$492,425	38%
Brandon	9,218	\$262,907	\$195,190	\$67,716	26%
Clarenceville	13,935	\$618,170	\$429,216	\$188,954	31%
Clarkston	61,573	\$3,130,473	\$2,654,295	\$476,181	15%
Clawson	4,006	\$570,342	\$287,184	\$283,158	50%
Farmington	35,885	\$546,777	\$364,175	\$182,602	33%
Ferndale	29,236	\$1,848,053	\$1,154,336	\$693,717	38%
Hazel Park	5,575	\$402,035	\$384,686	\$17,346	4%
Holly	6,132	\$327,079	\$253,256	\$73,823	23%
Huron Valley	27,453	\$2,452,482	\$1,308,029	\$1,144,451	47%
Lake Orion	14,963	\$1,553,088	\$1,249,455	\$303,633	20%
Lamphere	19,884	\$955,247	\$644,009	\$311,239	33%
Madison	7,418	\$418,410	\$282,496	\$135,914	32%
Novi	29,693	\$3,848,975	\$2,096,864	\$1,752,113	46%
Oak Park	12,020	\$2,115,765	\$1,524,764	\$591,002	28%
Oxford	27,877	\$768,038	\$461,914	\$306,125	40%
Pontiac	14,277	\$1,829,908	\$1,151,384	\$678,524	37%
Rochester	62,629	\$7,366,700	\$3,608,550	\$3,758,149	51%
Royal Oak	22,944	\$1,134,115	\$703,841	\$430,273	38%
South Lyon	64,233	\$5,423,028	\$2,912,937	\$2,510,093	46%
Southfield	39,254	\$4,577,960	\$2,480,666	\$2,097,293	46%
Troy	37,827	\$3,524,726	\$3,283,422	\$241,307	7%
Walled Lake	71,044	\$2,749,512	\$1,264,166	\$1,485,344	54%
Waterford	11,651	\$885,879	\$578,643	\$307,236	35%
West Bloomfield	21,396	\$1,620,204	\$1,097,735	\$522,470	32%
Oakland Schools	193,494	\$5,875,604	\$3,050,831	\$2,824,773	48%
<b>REMC 17 Totals</b>	<b>948,900</b>	<b>\$61,452,470</b>	<b>\$37,264,582</b>	<b>\$24,187,889</b>	<b>35%</b>

# District and School Services

The District and School Services (DSS) Department is committed to serving all learners in Oakland County through a variety of means, including but not limited to: providing professional learning for educators, facilitating networking groups for educators, consulting with educational leaders, developing resources, advocating for Oakland County students at the state level, engaging the community

in a variety of topics, and establishing consortium pricing and other cost savings for tools that districts need to support student learning. DSS is also focused on several large projects, such as the Literacy Essentials Oakland (LEO) project, Oakland Youth Innovation Lab (OYIL), 31N Caring for Students, and the support of districts with Comprehensive Support and Improvement (CSI) Schools.

## Professional learning for educators

The DSS team develops and facilitates regional professional learning and customizes professional learning for individual districts by co-planning and facilitating in-district professional learning for PLCs, teams, and district PD days. **During the 2020-21 school year, DSS hosted many regional professional learning events with 10,728 participants. A few examples of these professional learning events include:**

- Tri-County Culturally Responsive Mathematics Institute (3 year project)
- Adolescent Accelerated Reading Initiative (AARI)
- Deep Learning Connected Series: Cultivating Deep Learning During Historic Times (year-long series)
- Academic Youth Development Summer Design Studio
- Middle School ELA Summer Design Studio
- Principals' Learning Community 2020-21: Topic-Leadership Reinvented.
- Smells Like Teen Spirit: What's New in Young Adult Texts (multi-day event)
- Writing Rhetorically with Jennifer Fletcher
- Add+Vantage Math Recovery Course 1 (AVMR 1) (8 Session Event)
- Add+Vantage Math Recovery Course 2 (AVMR 2) (8 Session Event)
- New Counselor Academy
- Equitable Family Engagement: An Introduction to MDE's MiFamily Framework

The DSS team worked closely with districts to develop professional learning opportunities that were tied to their strategic goals. A few examples of these learning experiences include:

- One district's school and central office administrators participated in a six-part professional learning series titled **What do Michigan school leaders need to know about English Learners?** The series was related to their strategic goals of increasing parent communication with multilingual families and improving academic outcomes for English Learners.



- In another district, secondary teams participated in a professional learning series on **Multi-Tiered Systems of Support (MTSS)**.
- The DSS team worked with administrators in another district on learning ways to support teachers with **Project Based Learning (PBL)**.

## Networking groups for educators

District and School Services supports groups of educators in networking with peers across the county through regularly scheduled facilitated meetings. Networking groups have been designed to meet the needs of central office leaders, principals, district assessment leaders, district ESL leaders, new teachers, and content area specialists (mathematics, literacy, social studies, science, fine arts, world language) to name a few. A few examples of the impact of networking groups include:

- **Social Studies Leadership Network:** This powerful network of social studies leaders in the county comes together to learn, problem solve, and provide leadership for the direction of social studies in our schools, districts, and the region.

- **Disciplinary Literacy Network:** This group comes together to learn and support each other with implementing disciplinary literacy approaches. Made up of secondary building principals, central office administrators, coaches, and teachers of all subjects, this is a wonderful opportunity to break down the curricular silos that often exist at the secondary level.
- **Literacy Consortium:** This group is all about keeping a finger on the pulse of literacy education in Oakland County. Made up of K-12 literacy leaders from the districts and the Oakland Schools Literacy Team, this group meets several times a year to discuss literacy education needs and priorities so we can address them moving forward; develop alliances between districts to share resources, thinking, and possibly professional learning and future planning; and engage in professional learning together.
- **Mathematics Equity Leadership Network (MELN):** educators from eight districts participated in a six-part series to learn, network, and work together to name system and classroom inequities, and begin to consider ways in which we might disrupt those inequities. The outcomes for our sessions in 2020-2021 included:
  - Increased awareness of local and national trends in mathematics opportunity and achievement
  - Increased understanding of equitable instructional practices
  - Identified inequities and developed action steps for change (policy and instructional practice)
  - Created better experiences and outcomes for students
  - Developed and guided learning opportunities for fellow educators
  - Collaborated with other mathematics educators and built a network with specific intent to advance equity in mathematics education
- **Job Embedded Professional Learning (JEPL) Network:** This network provides an opportunity for instructional leaders across Oakland County and its surrounding communities to learn together and network around how to design and facilitate professional learning. This year, we particularly focused on leadership through change and facilitating in online and hybrid environments.
- **School Counselor Leadership Councils:** High School and Middle School counselor leaders were invited to develop the purpose, vision, and priorities for this group which intends to support resource development, advocacy, and leadership efforts on behalf of the 300+ school counselors in Oakland County.
- **New Teacher Induction Program (NTIP):** In 2020-21, the OS New Teacher Induction Program (NTIP) went 100% virtual. Instead of gathering new teachers face-to-face for networking and learning opportunities at our quarterly meetings, we shifted to virtual synchronous and virtual asynchronous formats, thus maximizing our reach during a time of unprecedented challenges for teachers. These quarterly meetings focused on classroom culture, teacher well-being,

content expertise, and professional reflections on the school year in preparation for 2021-22. We also provided our 200+ new teachers (from 11 participating districts) with curated online professional learning opportunities, designed to help them fulfill their state-mandated new teacher hours requirement (90 hours over and above their recertification hours during the first three years of their career). Many thanks to all the new teachers from Avondale, Bloomfield Hills, Clarkston, Clawson, Ferndale, Hazel Park, Oak Park, Oxford, Pontiac, Rochester, and Southfield for their engagement this year in building a strong network of new teachers from across Oakland County!

- **Diversity, Equity and Inclusion:** This networking group was formed to address the growing need to address diversity issues within districts.



## Consultation

The District and School Services consultant team works closely with educational leaders across the county as they plan appropriate supports for their district or school. Some outcomes of this consulting work include

- Leadership and Team Development
- Continuous Improvement Planning, including transitioning to the Michigan Integrated Continuous Improvement Process and Platform
- Federal and State Programming/Funding Alignment
- Analysis and selection of instructional resources/texts to support curriculum implementation
- Diversity, Equity and Inclusion
- Trauma Informed Practices
- Social and Emotional Learning
- Health Education
- Restorative Practices





## Resource development

The District and School Services team is committed to developing resources that support student learning across the state. Some of these resources include:

- mi PLACE (Michigan Professional Learning and Collaboration Environment)** is a virtual learning community supported by a team of DSS consultants and project assistants. It functions on a Moodle-based platform integrated with Google apps for education to allow inter- and cross- district and school collaboration. There are 99 on-demand professional learning courses and 187 collaborative groups.
- Guidance & Best Practices for Support Staff in English Learner Programs:** This document is intended for District/School Leaders, ESL and General Education Teachers, and ESL Paraprofessionals. It is designed to guide schools utilizing ESL/Bilingual paraprofessionals. District responsibilities for supporting ELs and various ESL programming options are noted. The roles of instructional staff working with ELs are examined in a variety of contexts. Best practices are included and should be reviewed annually with the ESL team.
- Guidance for the Equitable Intake of K-12 Multilingual Learners:** This guidance is designed to support districts in developing research-based, equitable intake and enrollment protocols for Multilingual Learners (MLLs) and their families. District teams, including counselors, English Language Development (ELD) staff, central office staff and administrators can utilize the Foundational Practices Overview and Planning Tool, along with the district planning tools linked within each practice, to articulate their own equitable intake protocols.
- Teaching Social Studies in Historic Times:** DSS Social Studies Consultant, Stacie Woodward, fielded many panicked emails and phone calls in the last year regarding the best ways to address teaching current events in K-12 classrooms. In response, she curated sets of resources that helped teachers and administrators facilitate learning in ways that helped students make sense of what was currently happening in their communities, the country, and the world. These resources supported educators in helping students grow the knowledge, skills, and dispositions required to be engaged, informed, and active citizens. These curated resources were accessed by thousands of educators from across the country.
- Middle School English Language Arts units of study:** DSS Literacy Consultants Jenelle Williams, Andrea Zellner, and Megan Kortlandt, along with Special Populations Consultant Dalcyce DePauw, led a statewide group of educators in a complete revision of the previously created “MAISA units” for middle school. Despite the pandemic, a core group of educators continued with the project. The units will be piloted during the 2021-2022 school year and finalized in the summer of 2022. These units will be widely available via the public Atlas site, which educators across the state (and country) use.
- Resources to support educators in engaging in the Michigan Continuous Improvement Process (MICIP).** Jenelle Williams, DSS Literacy Consultant, created a document demonstrating how a district might engage in the MICIP process through the platform. Additionally, the document shows a sample five-year implementation plan aligned to best practice. While the example provided shows a focus on disciplinary literacy as a strategy, districts can use this example and customize it for their own context.
- School Counselor Updates:** These weekly updates include curated and timely information, resources, and professional learning opportunities for school counselors. This resource reaches all school counselors in Oakland County as well as many additional school counselors in neighboring counties.

## Advocacy for Oakland County students at the state level

Consultants from the DSS team advocate for children in Oakland County by providing leadership on many state-wide groups. 40% of DSS consultants serve on state or national teams. A few examples include:

- **Michigan Council for the Teachers of English:** Andrea Zellner serves as Vice President and Conference Chair of MCTE. Founded in 1922, the Michigan Council of Teachers of English (MCTE) is the National Council for the Teachers of English's state affiliate for Michigan's K-16 English language arts teachers and English educators in Michigan.
- **National Association of English Language Program Administrators (NAELPA):** Suzanne Toohey serves as an LEA Member-at-Large. NAELPA is organized for the mutual communications, professional development of its members, and support for English Learner students (ELs) regarding the education and services for ELs.
- **Michigan Continuous Improvement Facilitators Network:** Carol Anthony serves as the Chair of this statewide group that provides a venue for continuous improvement facilitators to engage in professional development related to continuous improvement and networking to improve the quality of services that are provided to local districts.
- **Disciplinary Literacy Task Force:** Jenelle Williams serves as co-chair of the MAISA GELN Disciplinary Literacy Task Force, which supports ISDs across the state in implementing the Essential Instructional Practices for Disciplinary Literacy in the Secondary Classroom.



- **MAISA GELN SAT Task Force Report Work Group:** Jenelle Williams and Geraldine Devine serve as members of this group, which is charged with supporting ISDs across the state in effective practices with College Board P/SAT testing.
- **MAISA Mathematics Leadership Team (MLT) MAISA Task Forces, and Michigan Mathematics Consultants and Coordinators (M2C2):** OS mathematics consultants collaborated with consultants across the state of Michigan to problem solve issues of practice, and inform statewide projects (e.g., Covid response, MiCIP strategy bank, Essential Instructional Practices for Early Mathematics, Disciplinary Literacy, secondary course pathways).
- **MAISA GELN Early Mathematics Task Force and Early Literacy Task Force:** OS consultants serve as task force members. Task force members collaborate with university researchers and other educators to develop resources (e.g., Essential Instructional Practices in Early Literacy, professional learning modules, etc.) and support transfer of research into practice.

## Community engagement

DSS team members organized opportunities to engage the community, caregivers, and students throughout the 2020-21 school year. A few examples include:

- **Partnerships @ Home Series:** This learning series offered support for parents and caregivers to keep the love of learning alive in the midst of the pandemic. Consultants across DSS collaborated to design sessions to meet a wide variety of needs including resources for multilingual families, talking about race and racism with children, supporting social and emotional well-being, and fun ways to learn math at home.
- **VoteLoudOC:** This civic engagement project was designed to increase high school voter registration, promote opportunities for those 16+ years old to serve as paid poll workers, and to increase voter turnout of young people in Oakland County. Ivy Joul, a 17-year old junior from Oxford High School who participated in the project said, "Young voters are some of the most influential people and we can make a huge difference. Voting is one way young people can enact changes in the United States." (Source: The Detroit News)
- **Congressman Levin's MLK Day Youth Symposium:** DSS Social Studies Consultant, Stacie Woodward was invited to serve on the Steering Committee of Congressman Andy Levin's first ever MLK Youth Symposium, which she also co-facilitated. Through this symposium, high school students came away with not just a stronger understanding of Dr. King's historic role in the civil rights movement, but also ways for young people to advocate for change in their own lives and communities right now.



- **Oakland Youth Action Day:** On May 21, 100+ students and educators came together virtually to celebrate and share with one another what they had done to make the world a better place. Dr. Mona Hanna-Attisha, the doctor who exposed the Flint water crisis, started out with inspiring words about how young people can make a difference in their communities right now. We learned how 5th graders from Royal Oak designed and built a legacy garden at their school, how elementary students from Birmingham collected old cell phones to save gorillas, how middle school students from Clarenceville showed appreciation for health care workers in their community and promoted activities for better mental health, and also how West Bloomfield Middle School students were inspired by a book they read and organized a tree planting ceremony to promote antiracism in the school and community. We left inspired, connected, and hopeful.
- **African American Read-In 2021:** This powerful event brought students, their families, and their teachers together virtually to hear Newbery-Award-winning author Jerry Craft share his craft. Each participating Oakland county family received their own copy of his bestselling graphic novel *The New Kid*.

## Consortium pricing and other cost savings

The District and School Services team works closely with districts to provide cost savings whenever possible. DSS staff routinely collect perspectives from school stakeholders and leaders to determine needs, as well as seek input on resources, tools, and providers that districts recommend. Our staff of experts then assembles product information across the marketplace, and, when feasible, vets solutions for quality. We then negotiate with providers to seek discounted consortium pricing, saving districts thousands of dollars in product pricing and implementation support. A few examples include:

- **24 districts** implemented the Atlas Curriculum Mapping System. Oakland Schools negotiated a price of **\$1.50 per student for Atlas Rubicon, a savings of \$2.50 off the regular pricing**. With the Oakland Schools subsidy of \$.75 per student, **we saved districts \$3.25 per student for a total savings of \$682,500** across the county.
- **30 districts** have signed on to the Oakland Illuminate DnA Consortium pricing and subsidy program. Since the Stay-At-Home order, Oakland Schools has increased support to pay for the full base cost of Illuminate DnA, **saving Oakland county districts over \$720,000**.
- In addition to the direct cost savings for Illuminate DnA, Oakland Schools served as the first line of technical support, consultation, and professional learning which saved districts an undetermined amount of time and money.
- Oakland Schools subsidized the cost of the STAMP proficiency assessment for world language test-out as well as for the newly

implemented Seal of Biliteracy at a **savings of \$2775.00** to districts. This subsidy saved districts \$5.00 for each assessment administered. Assessments in Arabic, Chinese, French, German, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, and Spanish were given in 16 of the Oakland County school districts. We tested 555 students.

- **Newsela:** Oakland Schools has a contract with Newsela, which allows schools in Oakland County to use Newsela products at a reduced price.



## Literacy Essentials Oakland (LEO)

The Literacy Essentials Oakland project is centered on building systemic and instructional practices in order to ensure early literacy success. We have worked with district Literacy Leadership Teams and LEO coaches to develop systems with the culture, conditions, and competencies needed to support students in early literacy. We are moving intentionally with districts as they create these systems so that they are sustainable with deep levels of implementation. During the 2020-21 school year, Oakland Schools worked with a cohort of LEO in-residence coaches. Building the capacity of this cohort of coaches was a critical component of LEO this year. Preliminary results from a June 2021 coaching survey demonstrate significant positive shifts in coaching practices across the county. Many districts have expressed the idea that this was the perfect time for the LEO project. Participants have shared that the pandemic has uncovered the need to focus on student learning in new ways. Family engagement and equity issues have been more pronounced. The LEO project has provided the space and support for district teams to address some of



these issues. One district leader provided the following feedback: *LEO was exactly what we needed during this time. The structure and support provided through LEO kept us moving forward in the area of literacy and emphasized partnerships with families. At the same time, districts received additional dollars that could be dedicated to removing barriers to doing the work. And with the restrictions of pupil accounting lifted, we had more time to work with district teams and grow our practice as we applied the new learning. The results are already impacting students.*

### Oakland Youth Innovation Lab (OYIL)

District and School Services worked with district and building leaders to design and implement Oakland Youth Innovation Lab (OYIL) during the spring and summer of 2021. This unique learning experience for 320 secondary students across the county will extend into the 2021-22 school year as students design and launch passion projects that are aligned to the driving question: How can we amplify our voices to build a more just community? Student engagement, joy in learning, student agency, and authentic learning are cornerstones of OYIL.

### 31N Caring for Students

District and School Services facilitates state funding to increase the clinical services within the school setting to support the mental health needs of students. Districts have the opportunity to request access to these grant funds. Currently there are seven clinicians providing therapeutic support to students in five districts.

### Supporting districts with Comprehensive Support and Improvement (CSI) schools

Districts with CSI schools receive support services from the Michigan Department of Education through its partner Intermediate School Districts to build capacity in order to increase student achievement and/or graduation rates. The Regional Assistance Grants (RAG) are awarded to Intermediate School Districts with CSI Schools under their jurisdiction in order to provide services that support the building of district-wide systems. In 2020-21, the grant supported 12 districts with 1 traditional high school, 7 alternative education high schools, 3 public school academies and 1 virtual public school academy. A primary focus of the grant in 2020-2021 was establishing systems that support literacy which included providing identified schools with access to SORA, an online platform that offers free access to e-books, along with paid access. Using grant funds, we were able to ensure that students continued to have access to a wide array of inclusive texts even while learning at home. Additionally, grant funds paid for professional learning for teachers at these schools.



# Support Services

At Oakland Schools, we serve student learning in many ways, some more direct than others. By focusing on cost savings, efficiencies of scale and supporting the technological framework for delivery of instruction and its assessment, Oakland Schools' employees play an important role in maximizing the dollars that go into every Oakland County classroom. Auxiliary Services, Maintenance and Facility Operations (including the Office of Procurement and Contracting), Communication Services, Financial Services, Government Relations and Pupil Services, Human Resources, JobLink Service Center, Legal Affairs and Technology Services support and strengthen the ancillary services essential for the smooth operation of every school.

Oakland Schools Support Services documented **4,981 hours of assistance** to Oakland County school districts.

## Districts save money with Support Services:

- **The transportation team provided 264 hours of both in-person and virtual state-mandated safety education to 803 school bus drivers, technicians, dispatchers and supervisors, as well as specialized professional development opportunities for 42 school bus driver trainers and transportation office staff.** Support for four different transportation applications including efficiency reviews tailored for and provided to districts in Oakland and 11 other Michigan counties. Transportation provided 339 hours of free, new and advanced user training to 147 users both virtually and in the classroom.
- Pupil Accounting audits are conducted twice a year, which includes ongoing reporting to the Michigan Department of Education to ensure compliance. **Together with Truancy services, this department saved local districts \$3,897,500.00**
- **Oakland Schools Shipping and Receiving drove more than 16,414 miles last year,** providing timely pick up and delivery services to all districts in Oakland County.



Support Services Assistance		
2020-2021		
District	Points of Assistance	Hours of Assistance
Avondale	708.50	191.95
Berkley	202.50	74.45
Birmingham	87.50	75.70
Bloomfield Hills	85.50	69.20
Brandon	305.50	127.20
Clarenceville	282.50	78.20
Clarkston	596.50	162.70
Clawson	440.50	102.95
Farmington	446.50	109.45
Ferndale	646.50	190.70
Hazel Park	1199.50	309.70
Holly	731.50	220.70
Huron Valley	843.50	198.45
Lake Orion	773.50	175.95
Lamphere	364.50	134.20
Madison	332.50	115.95
Novi	179.50	89.95
Oak Park	387.00	135.45
Oxford	695.50	214.70
Pontiac	3221.50	833.45
Rochester	478.50	149.20
Royal Oak	166.50	86.20
South Lyon	532.50	128.95
Southfield	618.50	171.20
Troy	485.50	127.20
Walled Lake	863.50	263.70
Waterford	1480.50	349.70
West Bloomfield	267.50	94.70
<b>TOTAL</b>	<b>17423.50</b>	<b>4981.85</b>



# Legal Affairs



## Services Provided by Legal Affairs 2020-2021

Matter Name	Fiscal Year 2021 Year to Date
District & Community Services	\$19,727.00
Contracts	\$15,501.00
Shared Services	\$777.50
<b>Total</b>	<b>\$35,228.00</b>



A variety of services provided by and through the **Legal Affairs department** saved Oakland County districts legal fees in the amount of

**\$35,228.00**

To remind us, and you, of what the intermediate school district is here to do, we use the acronym ISD:

Increase student achievement

Serve diverse needs of schools

Decrease costs/increase efficiencies

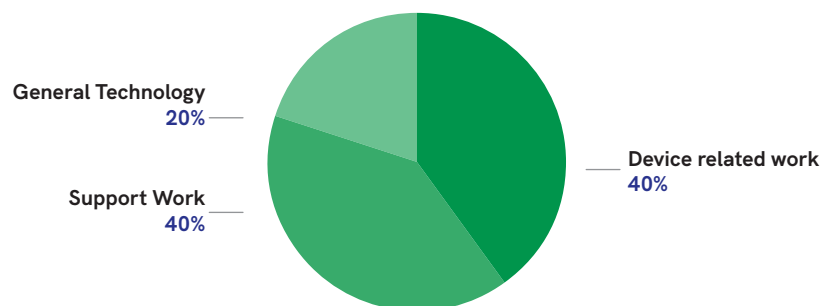
# Technology and Shared Services

**Mission Statement:** Technology and Shared Services will be the premier support provider of secured technology and business services for K-12 education in the State of Michigan focusing on innovative opportunities, collaborative solutions, administrative systems, interactive learning solutions and internet initiatives.

**Technology and Shared Services works with many districts in Oakland County to provide non-instructional services on a cost recovery basis. Collaborative efforts include:**

- Technology Services provides a full range of onsite and centrally managed technology Field Services (FS) to 14 districts. Districts utilizing these services realize increases in operational efficiencies and customer satisfaction while directing savings back to the classroom.

**Percent Time Allocation for Field Service Support 2020/2021**



- Achieved a 94% favorable customer response to the 2020/21 Field Services customer satisfaction survey with participation from all shared service districts.
- Shared Services provides business services to 5 districts.

District	Business Office District Services	Human Resources District Services	Truancy District Services
Avondale School District			
Berkley School District		X	
Birmingham Public Schools			
Bloomfield Hills School District	X		
Brandon School District			
Clarenceville School District	X	X	
Clarkston Community Schools			
Clawson Public Schools	X	X	
Farmington Public School District	X	X	
Ferndale Public Schools		X	
School District of the City of Hazel Park			
Holly Area School District		X	
Huron Valley School District			
Lake Orion Community School District		X	
The Lamphere Schools			
Madison District Public Schools		X	
Novi Community School District		X	
Oak Park School District		X	
Oxford Community Schools			
School District of the City of Pontiac	X	X	X
Rochester Community Schools			
Royal Oak Schools		X	
South Lyon Community Schools			
Southfield Public Schools		X	
Troy School District			
Walled Lake Consolidated School District			
Waterford School District			
West Bloomfield School District		X	
Lapeer Community Schools		X	



# Shared Services

**Districts utilize Oakland Schools Shared Services because of:**

- **Oakland Schools' strong reputation and expertise in business**
- **LEA may be unable to attract and employ high caliber candidates**
- **LEA may only require a part-time employee**
- **LEA may have a high or sudden turnover of personnel**
- **LEA may want (or be forced) to reorganize their department(s)**

Shared Services employees are strong and dynamic, they are experts in their fields and OS encourages their continued professional development in order for our employees to maintain their certification(s) and expand upon their skillset. It is their expertise that LEA's covet and rely upon when they request our services. It is also the LEA's expectation that our employees will easily assimilate into the culture of their District, and build strong relationships with their personnel and vendors.

## **Districts Save Money With Shared Services:**

Shared Services will save Districts money by providing stability to their business office with the establishment of processes and procedures that meet best practices. Shared Service employees also have experience in various financings such as: State Aid Notes, Tax Anticipation Notes, Capital Projects and Sinking Funds.



# Technology Services

**Technology Services provides high-quality systems, solutions and support to Oakland County schools. The rich, diverse skill sets of over 170 team members provide leadership, deep technical expertise and service to Oakland Schools and our districts. Technology Services highlights include:**  
**Focus on Service**

- Oakland Schools student information system (MISTAR) supported 28 districts.
- Installed a new Storage Area Network to increase storage capacity and improve performance
- Updated ONE fiber network, our countywide redundant network, with new equipment to increase speed and capacity.

## Districts Save Money With Technology Services

- Technical assistance for ONE Network for all districts at no cost provided benefit valued at **\$2,200 per district, totaling \$61,600.**
- Hosted ONE Follett Library Management System at **no charge for 24 districts, saving \$66,000.**
- Server hosting services provided for **14 districts** at a cost **savings of \$3,000 per district, totaling \$42,000.**
- Long-term on-site technical support for districts at **no cost** provided benefit valued at **\$339,663.**
- Student Information System (MISTAR) **saved \$56,795 each for 28 districts, totaling \$1,590,260.**
- PowerSchool BusinessPLUS Finance and HR applications saved districts. **\$94,376 each for 19 districts, totaling \$1,793,144.**
- Internet Service Provider (valued in market at **\$45,000** for a 10GB connection) provided for all districts, **saving \$1.26 million.**
- SPAM filtering blocked **over 6 million SPAM emails** this fiscal year for 11 districts at **\$8,000 each, totaling \$88,000.**
- Field Services savings: **14 districts saved \$4.0 million** in resources, contracts, and countywide solutions.
- CISCO Umbrella, a secure internet gateway that provides secure access to the internet and cloud-based applications, was implemented for all ONE network districts. This year, it **blocked 28 billion attempts to access malicious content.**
- Security information and event management (SIEM) is an approach to security management that combines SIM (security information management) and SEM (security event management) functions into one security management system. The Securely Managed service sends immediate notification of a security threat and provides direct access to highly skilled engineers who are monitoring the network. SIEM provides districts a savings of **approximately \$8,000 a month in operating charges for a total of approximately \$2.7 million dollars.**



Technology Services saved  
Oakland County districts

**\$11,940,067**

# Online Application Glossary

**Discovery Streaming** – Provides engaging, standard-aligned, rich media and interactive digital textbooks to support a digital learning environment. Field Services - a full range of onsite and centrally managed technology services provided to districts through an intergovernmental agreement to improve technology in the district while decreasing costs.

**Follet Library Management** - Library management application.

**MIPEER (Michigan Partnership for Essential Education Resources)** – A non-profit voluntary organization to provide a framework for the operation, maintenance and utilization and/or the licensing, administration and support of a finance and HR software system to multiple sites in the Oakland County area for educational and related purposes.

**MISTAR-Q** - Student information system including: scheduling, attendance, food service, grade reporting, parent portal, student portal, etc.

**Moodle** - Open source software, with no cost for licensing and no contracts. Oakland Schools Moodle hosting is offered to the districts at no cost. Districts do not need to ration Moodle courses, accounts and training, and educators feel empowered to experiment allowing online learning to be inclusive.

**MSDS** - State of Michigan student data collection system.

**Non-Pub** - Application is used by non-public schools that educate students living in Oakland County. Oakland LEAs receive reports annually from this system about those students residing within their district boundaries.

**ONE** - Oakland Network for Education.

**PolyPlot** - Transportation management application.

**SPAM Filtering** is done for all districts that elect to participate. District email is routed through the filtering devices, located at both the primary and secondary head ends, in order to filter all “Blacklisted” SPAM, reducing the amount of inappropriate email sent to each district.





# Online Application Usage

2020-2021 Online Application Usage by District											
District	MIPEER	MISTAR-Q/ MISTAR Lite	ONE	NonPub	MSDS	Field Services	SPAM filtering	Discovery Streaming	Moodle	Follet Library Mgt	PolyPlot
Avondale School District	X	X	X	X	X		X	X	X	X	X
Berkley School District		X	X	X	X	X	X	X	X	X	
School District of the City of Birmingham	X	X	X	X	X		X	X	X	X	
Bloomfield Hills School District	X	X	X	X	X			X	X	X	
Brandon School District	X	X	X	X	X			X	X	X	X
Clarenceville School District	X	X	X	X	X	X	X	X	X	X	X
Clarkston Community Schools		X	X	X	X			X	X	X	X
School District of the City of Clawson	X	X	X	X	X	X		X	X	X	X
Farmington Public School District		X	X	X	X	X		X	X	X	X
Ferndale Public Schools	X	X	X	X	X	X			X	X	X
School District of the City of Hazel Park	X	X	X	X	X			X	X		X
Holly Area School District		X	X	X	X	X	X	X	X	X	
Huron Valley School District	X	X	X	X	X			X	X	X	X
Lake Orion Community School District	X	X	X	X	X	X			X	X	
The Lamphere Schools	X	X	X	X	X		X	X	X	X	X
Madison District Public Schools	X	X	X	X	X	X		X	X		X
Novi Community School District	X	X	X	X	X	X	X	X	X	X	X
Oak Park School District		X	X	X	X	X			X	X	X
Oakland Schools	X	X	X	X	X	X	X	X	X	X	X
Oakland Schools CFE	X	X	X		X	X	X	X	X	X	
Oxford Area Community School District		X	X	X	X		X	X	X	X	X
School District of the City of Pontiac	X	X	X	X	X	X			X	X	X
Rochester Community Schools	X	X	X	X	X		X	X	X	X	
School District of the City of Royal Oak	X	X	X	X	X	X		X	X	X	X
South Lyon Community Schools		X	X	X	X			X	X	X	X
Southfield Public Schools	X	X	X	X	X	X			X	X	X
Troy School District		X	X	X	X			X	X	X	
Walled Lake Consolidated School District		X	X	X	X				X	X	
Waterford School District	X	X	X	X	X			X	X	X	X
West Bloomfield School District	X	X	X	X	X	X		X	X	X	



# Pandemic Response Support

- Provided pandemic support, both virtually and on-site, to a remote workforce, staff, students, parents and guardians during the pandemic. Staff successfully **addressed over 73,000 tickets; a 37% increase** from last year.
- Purchased, set up and deployed **over 100,000 new computing devices** for remote instruction, utilizing general fund, grant funds and bond funding sources
- Assisted and advised FS districts throughout the pandemic for remote instructional practices, including requirements and limitations, enterprise solutions, instructional best practices and instructional design for both synchronous and asynchronous remote learning.
- Provided support for learning management systems including Canvas, Schoology and Google Classroom after implementation.
- Supported shared service and local districts who requested support in their selection of a learning management system to support learning during the pandemic and beyond.



## Application Services

### Business Plus

- The Business Applications team supports **20 districts running BusinessPLUS Finance and 18 districts running BusinessPLUS HR/Payroll**. They also currently support CGI Advantage as districts are converting to BusinessPLUS.
- Expanded the support capabilities of the Business Applications team, allowing for full support while remote, full support for ACH and Positive Pay, and use of automated purchase orders (Punch Out). Districts are able to engage with the team virtually with ease using new tools such as Webex and standard online tools already available such as JIRA, email, and telephone.
- Launched new versions of BusinessPLUS and Advantage/HRM to ensure districts had up-to-date features and security.

### MISTAR-Q

- The Student Applications team supports **28 districts on MISTAR-Q**. It is integrated with Canvas, Schoology, and Google Classroom to support teacher instruction and mark reporting.
- Delivered new pandemic learning solutions, strengthening MISTAR-Q in the areas of engagement and attendance. The Student Applications team implemented changes to assist MISTAR-Q users with the evolving demands of combination remote and in-person learning.
- Innovated MISTAR-Q to meet customer needs, implementing paperless online enrollment, food service point-of-sale (POS) for distribution of meals during the pandemic, and other tools and services designed to facilitate remote learning and student support.
- Provided **32 webinar-based training sessions** and provided asynchronous, badge-based teacher training for MISTAR-Q districts and increased district use of pre- and re-enrollment modules in MISTAR-Q to support improved workflow and touchless enrollment processes for districts.
- Partnered with Wayne RESA to facilitate a user group, an advisory committee and steering committee to improve networking, to garner client feedback on support and training, and to create strategic direction for MISTAR-Q.

# Focus on Cybersecurity

- Identified security weaknesses and strengthened security posture across all applications and devices.
- Increased use of multi-factor authentication to ensure application security.
- Implemented an automated security event system to detect and thwart security threats and expanded the service to include local districts.
- Implemented a first line of defense against phishing and ransomware
- Stopped **23 DDOS attacks**

## Regional and Statewide Initiatives

- Awarded a State Educational Network (SEN) bid for the next generation of the network which removes the current hub and spoke model and creates redundant connections to each ISD
- Collaborated with statewide stakeholders via MiConnect to improve connectivity to all homes and advocate for equity of access to reliable internet
- Collaborated with Oakland County to bring the next generation of the Public Safety Radio Network online.
- Consolidated **five distributed statewide data hubs to a single hub**, hosted at Oakland Schools to create an economy of scale and reduce overall hosting costs
- Achieved **100% adoption** of the data hubs in Oakland County
- Provided **statewide service desk support** for MIRead, MIStrategyBank, and MICIP
- **Combined Oakland Schools and Wayne RESA MISTAR-Q ticketing system at OS** to eliminate redundancy, reduce costs, increase collaboration, increase equity of access to support, and improve regional support.



# Human Resources

In addition to building and maintaining positive employee relations by supporting the goals, mission and vision of Oakland Schools, Human Resources supports the work of our local districts through processing certifications and job postings for local districts participating in the Oakland Human Resources Consortium (OHRC).

## Certification Approvals

During the 2020-2021 school year, Oakland Schools processed certification approvals for Oakland County school districts as indicated in the table at right. Temporary approvals are for persons who are attempting school and working toward a certain special education endorsement or approval. Approvals are for school social workers, special education directors or supervisors. They are not an endorsement on a teaching certificate, but rather an approval letter from the Michigan Department of Education.

## Oakland Human Resources Consortium

The Oakland Human Resources Consortium (OHRC) is a consortium of Oakland County school districts dedicated to the recruitment, selection, employment and professional growth of quality educators and other school district employees. When candidates submit their applications through the online process, they are entered into the OHRC database and made available to all districts in the Consortium.



Number of Oakland Human Resources Consortium Postings	
District	2020-21
Avondale School District	175
Berkley School District	117
Birmingham Public Schools	160
Bloomfield Hills Schools	207
Brandon School District	94
Clarenceville School District	42
Clarkston Community Schools	178
Clawson Public Schools	46
Ferndale Public Schools	92
Hazel Park Schools	88
Holly Area School District	70
Huron Valley Schools	263
Lamphere Public Schools	159
Madison District Public Schools	58
Novi Community School District	154
Oakland Schools	78
Oxford Community Schools	139
Pontiac City School District	156
Royal Oak Schools	99
South Lyon Community Schools	245
Southfield Public School District	308
Walled Lake Consolidated Schools	341
Waterford School District	368
Oak Park Schools	48
<b>Total</b>	<b>3685</b>



# Production Printing and Graphics

Production Printing and Graphics (PP&G) offers high-quality printing and design at a low price, while remaining dedicated to personalized service and the use of new technology. Services include printing, scanning, design, VHS tape, CD/DVD duplication and free pickup and delivery.

Go to [www.OSPrintShop.com](http://www.OSPrintShop.com) for a full list of services as well as online ordering.

*This table illustrates the total cost of district usage of low-cost, high-quality print resources provided by PP&G.*



Production Printing and Graphics saved districts

**\$363,626\***

*\*Oakland Schools pricing is approximately 50% of commercial printing.*

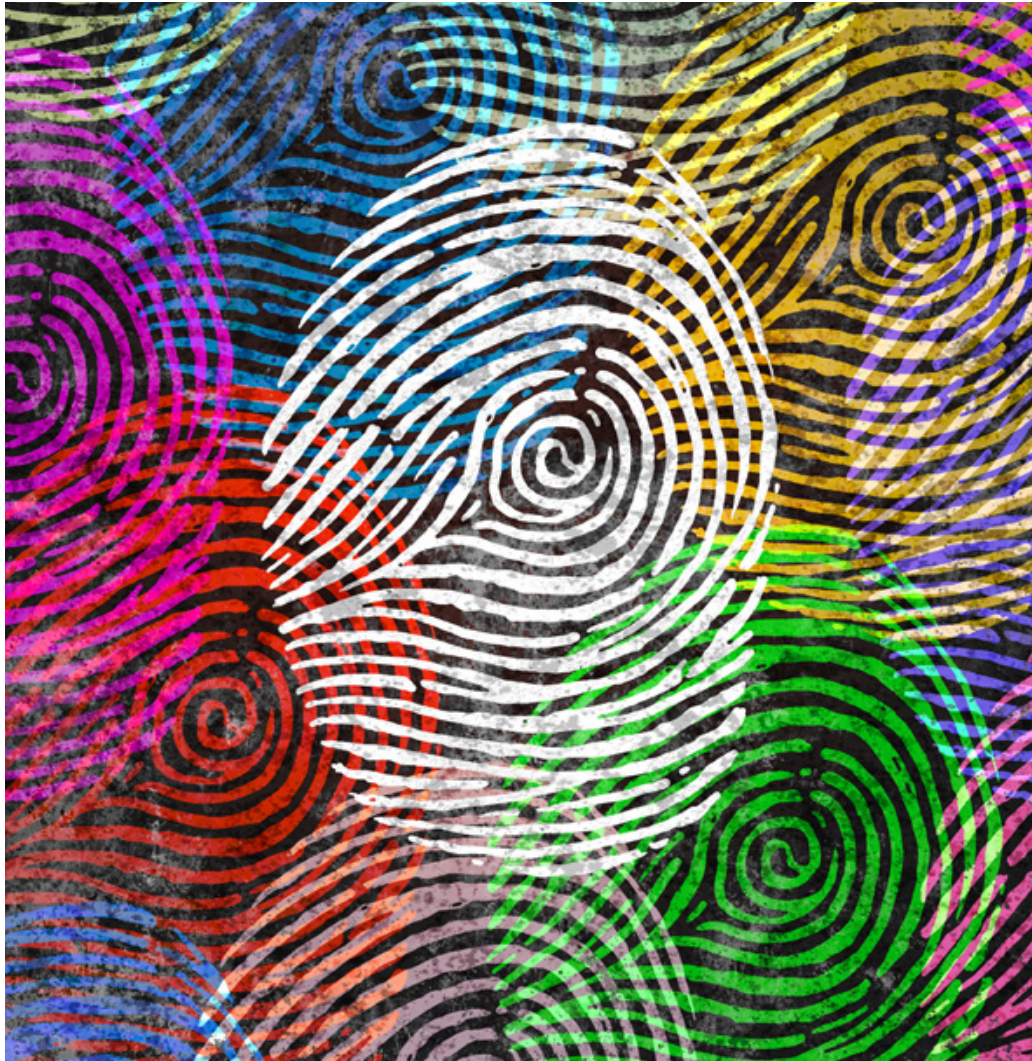


Production Printing and Graphic Services Purchased by Oakland County School Districts				
District	2017-2018	2018-2019	2019-2020	2020-2021
Avondale	\$1,726	\$4,292	\$2,134	\$20,069
Berkley	\$3,348	\$7,718	\$4,027	\$8,722
Birmingham	\$3,982	\$55	\$862	\$3,289
Bloomfield Hills	\$47,338	\$37,081	\$16,387	\$29,655
Brandon	\$1,039	\$3,185	\$679	\$2,158
Clarenceville	\$1,894	\$1,971		\$1,620
Clarkston	\$357	\$318	\$681	\$108
Clawson	\$21,989	\$21,199	\$19,940	\$1,848
Farmington	\$2,834	\$12,248	\$13,283	\$183
Ferndale	\$2,063	\$1,936	\$15,553	\$7,403
Hazel Park	\$534	\$-	\$272	\$44,942
Holly	\$10,635	\$19,833	\$21,035	\$41,329
Huron Valley	\$12,888	\$9,379	\$7,211	\$10,738
Lake Orion	\$567	\$114	\$3,069	\$393
Madison	\$10,147	\$7,345	\$5,894	\$1,807
Novi	\$387	\$540	\$525	\$8,095
Oak Park	\$1,989	\$5,825	\$6,746	\$5,131
Oxford	\$5,811	\$4,668	\$1,202	\$50
Pontiac	\$4,806	\$6,078	\$2,491	\$2,882
Rochester	\$73,006	\$48,943	\$64,176	\$78,474
Royal Oak	\$7,392	\$10,860	\$10,273	\$4,603
South Lyon	\$3,931	\$6,267	\$3,164	\$4,655
Southfield	\$11,428	\$13,237	\$2,651	\$3,828
Lamphere	\$6,723	\$7,037	\$5,786	\$22,140
Troy	\$20,156	\$14,963	\$7,739	\$2,926
Walled Lake	\$5,410	\$12,070	\$1,818	\$4,387
Waterford	\$63,587	\$50,433	\$89,914	\$32,831
West Bloomfield	\$15,725	\$13,370	\$12,026	\$19,359
<b>Total Cost</b>	<b>\$341,691</b>	<b>\$320,965</b>	<b>\$319,538</b>	<b>\$363,626</b>

# Fingerprinting

To assist Oakland County school districts in maintaining compliance with the state-mandated School Safety Legislation (2005 PA 129-131 and 138), Oakland Schools and the Oakland Association of School Personnel Administrators (OASPA), established a digital fingerprinting program.

*This table shows the number of district staff who have come to Oakland Schools for fingerprinting services.*



Number of Staff Fingerprinted at Oakland Schools				
District	FY18	FY19	FY20	FY21
Avondale	17	20	9	19
Berkley	10	0	2	2
Birmingham	17	16	3	13
Bloomfield Hills	78	60	40	62
Brandon School	19	10	4	6
Clarenceville	-	0	0	
Clarkston	32	16	10	17
Clawson	2	2	1	3
Farmington	4	2	1	
Ferndale	2	0	3	1
Hazel Park	6	3	0	
Holly	21	6	11	7
Huron Valley	24	16	14	6
Lake Orion	8	6	3	4
Lamphere	4	3	1	
Madison	3	38	0	
Novi	3	5	0	
Oak Park	-	0	0	3
Oxford	35	24	29	32
Pontiac	144	73	80	21
Rochester	19	60	27	25
Royal Oak	7	5	13	8
South Lyon	-	1	0	0
Southfield	-	12	0	0
Troy	3	4	1	5
Walled Lake	86	84	39	44
Waterford	50	25	36	58
West Bloomfield	12	4	4	4
<b>Total</b>	<b>606</b>	<b>495</b>	<b>331</b>	<b>340</b>

*Does not count prints done for teachers through agencies.*



# Medicaid Services

Oakland Schools processes billings on behalf of Oakland County's 28 local school districts and two public school academies for health services provided in the schools for Medicaid-eligible special education students. This is a voluntary program provided at no-cost to the districts and helps to offset some of the health care costs these students incur. Important components of the program are monitoring and compliance services, which are provided to ensure the qualifications of personnel, medical necessity and outcomes of services provided and accuracy of billing.

The accompanying table illustrates resources provided to all Oakland County school districts as related to the Medicaid School Services Program.

The number of participating clinicians may change from month to month, therefore, an average number was used under the column "Average Number of Clinicians."

The column "Total Amount Reimbursed to LEAs in FY 2021" indicates the payments issued to the local school districts during fiscal year 2020- 21 for the Direct Service Program, which includes direct health services and special education transportation, the Administrative Outreach Program and Caring 4 Students totaling **\$11,849,821.81**.

The Medicaid School Services Program reimbursement methodology, which has been in effect since July 2008, is cost-based and reconciles annually. The payments made to the local districts and public school academies were distributed in June 2021 for the 2019-20 school fiscal year in accordance with the reconciliation time frame established.





Annual District Service Report for the Medicaid Department 2020-2021 School Year									
LEA	Average Number of Clinicians	Medicaid Eligible Students	Direct Service Workshop Participants	Speech Referrals Obtained	OT Prescriptions	"(A) Administrative Outreach Program Approved Amount Per LEA"	"(B) Direct Service and Transportation Approved Amount Per LEA"	(C) C4S Approved Amount Per LEA	Total Amount Reimbursed to LEAs in FY 2021 (A + B + C)
Avondale School District	51	204	0	21	0	\$ 4,095.64	\$ 111,899.00	\$ 5,291.91	\$ 121,286.55
Berkely School District	41	106	0	14	3	\$ 8,148.85	\$ 189,255.00	\$ 6,703.81	\$ 204,107.66
Birmingham City School District	97	109	0	1	0	\$ 11,621.68	\$ 501,528.00	\$ 13,774.75	\$ 526,924.43
Bloomfield Hills School District	98	122	22	55	28	\$ 21,024.76	\$ 686,712.00	\$ 15,845.28	\$ 723,582.04
Brandon School District	26	124	0	40	17	\$ 5,525.34	\$ 130,052.00	\$ 3,222.00	\$ 138,799.34
Clarenceville School District	20	118	5	35	0	\$ 2,589.07	\$ 78,532.00	\$ 2,319.62	\$ 83,440.69
Clarkston Community School District	203	301	36	67	37	\$ 15,796.12	\$ 475,112.00	\$ 23,250.44	\$ 514,158.56
Clawson City School District	62	106	0	0	0	\$ 2,179.31	\$ 127,416.00	\$ 8,751.70	\$ 138,347.01
Farmington Public School District	243	265	19	74	37	\$ 20,743.17	\$ 977,385.00	\$ 28,499.59	\$ 1,026,627.76
Ferndale Public Schools	52	144	6	70	17	\$ 3,252.35	\$ 156,585.00	\$ 12,720.87	\$ 172,558.22
Hazel Park City School District	134	294	8	94	45	\$ 12,572.96	\$ 533,497.00	\$ 17,649.68	\$ 563,719.64
Holly Area School District	99	185	0	50	10	\$ 7,053.79	\$ 242,759.00	\$ 14,364.08	\$ 264,176.87
Huron Valley Schools	225	482	14	218	61	\$ 18,939.37	\$ 394,464.00	\$ 23,389.89	\$ 436,793.26
Lake Orion Community Schools	86	253	0	15	0	\$ 17,535.17	\$ 466,026.00	\$ 10,210.10	\$ 493,771.27
Lamphere Public Schools	52	175	12	88	39	\$ 2,910.33	\$ 146,033.00	\$ 5,555.65	\$ 154,498.98
Madison Public Schools	25	117	0	43	16	\$ 1,986.06	\$ 102,361.00	\$ 3,974.33	\$ 108,321.39
Novi Community School District	103	62	4	23	12	\$ 13,313.91	\$ 319,493.00	\$ 14,000.65	\$ 346,807.56
Oak Park City School District	44	251	5	102	29	\$ 4,962.44	\$ 196,496.00	\$ 5,722.03	\$ 207,180.47
Oakland Schools	1	204	N/A	0	0	\$ 20,619.58	\$ -	\$ -	\$ 20,619.58
Oxford Area Community Schools	61	200	0	54	7	\$ 12,263.47	\$ 185,007.00	\$ 7,028.01	\$ 204,298.48
Pontiac Academy For Excellence	12	73	0	22	6	\$ 1,128.24	\$ 31,707.00	\$ 1,519.03	\$ 34,354.27
Pontiac City School District	147	606	26	222	78	\$ 4,273.17	\$ 358,243.00	\$ 19,401.31	\$ 381,917.48
Rochester Community School District	345	309	13	205	7	\$ 41,253.49	\$ 1,184,317.00	\$ 44,985.33	\$ 1,270,555.82
School District of the City of Royal Oak	59	185	15	55	20	\$ 15,409.37	\$ 317,560.00	\$ 8,663.96	\$ 341,633.33
South Lyon Community Schools	89	316	12	156	50	\$ 15,517.77	\$ 440,315.00	\$ 11,856.38	\$ 467,689.15
Southfield Public School District	167	418	15	225	74	\$ 23,169.61	\$ 595,697.00	\$ 23,755.02	\$ 642,621.63
Troy School District	133	262	5	35	0	\$ 23,088.13	\$ 551,483.00	\$ 18,253.22	\$ 592,824.35
Walled Lake Consolidated Schools	157	376	11	156	24	\$ 28,927.00	\$ 623,000.00	\$ 17,328.83	\$ 669,255.83
Waterford School District	152	624	25	323	75	\$ 21,408.56	\$ 565,483.00	\$ 20,180.33	\$ 607,071.89
West Bloomfield School District	90	162	0	0	0	\$ 14,959.10	\$ 363,710.00	\$ 13,209.20	\$ 391,878.30
<b>TOTALS</b>	<b>3,074</b>	<b>7,153</b>	<b>122</b>	<b>2,463</b>	<b>692</b>	<b>\$ 396,267.81</b>	<b>\$11,052,127.00</b>	<b>\$ 401,427.00</b>	<b>\$11,849,821.81</b>

*\*Note: The number of participating clinicians may change from month to month, therefore an average number was used. Additionally, 2019-20 was the first year that C4S dollars were received. Totals are from 2019-20 paid out in 2020-21 SY*

# Michigan Green Schools

Increasing numbers of Oakland County schools have achieved Michigan Green Schools status. To be designated a Michigan Green School, K-12 schools must successfully undertake a minimum of 10 out of 20 activities prescribed by state law and submit an application. Ninety-nine schools received the special designation of Evergreen Schools by successfully earning points for extra activities. Thirty schools received Emerald status and 24 schools received the Green Schools designation. Twenty-four Oakland County districts, all four Oakland Schools Technical Campuses and 28 nonpublic schools across the county participated.

The Michigan Green Schools program began as a grassroots initiative in Livingston County in 2005. This effort resulted in Gov. Jennifer Granholm signing Public Act 146 into law in May 2006. Schools earning the Michigan Green Schools designation received an official Michigan Green Schools flag, a certificate signed by the Oakland County Executive and the Superintendent of Oakland Schools.



District	School Name	Designation
Avondale	Auburn Elementary	Green
Berkley	Angell Elementary	Evergreen
Berkley	Rogers Elementary	Green
Birmingham	Berkshire Middle School	Evergreen
Birmingham	Beverly Elementary	Evergreen
Birmingham	Birmingham Covington School	Evergreen
Birmingham	Harlan Elementary	Evergreen
Birmingham	Pembroke Elementary	Evergreen
Birmingham	Pierce Elementary	Evergreen
Birmingham	Wylie E. Groves High School	Evergreen
Birmingham	Bingham Farms Elementary	Green
Birmingham	Lincoln Street Alternative High School	Green
Bloomfield Hills	East Hills Middle School	Green
Bloomfield Hills	Eastover Elementary	Green
Clarenceville	Grandview Elementary	Evergreen
Clarenceville	Botsford Elementary	Green
Clawson	Kenwood Elementary	Emerald
Clawson	Paul A. Schalm Elementary	Green
Bloomfield Hills	Lone Pine Elementary	Evergreen
Clarenceville	Botsford Elementary	Evergreen
Clarenceville	Grandview Elementary	Evergreen
Bloomfield Hills	Lone Pine Elementary	Evergreen
Bloomfield Hills	Bloomfield Hills High School	Emerald
Bloomfield Hills	Way Elementary	Evergreen
Bloomfield Hills	East Hills Middle School	Green
Clarenceville	Botsford Elementary	Evergreen
Clarenceville	Grandview Elementary	Evergreen

District	School Name	Designation
Farmington	Farmington Early Childhood Center	Emerald
Farmington	Farmington STEAM Academy	Emerald
Farmington	Forest Elementary	Emerald
Farmington	Wood Creek Elementary	Emerald
Ferndale	Ferndale Upper Elementary	Evergreen
Ferndale	Ferndale High School	Green
Ferndale	Ferndale Lower Elementary	Green
Ferndale	Ferndale Middle School	Green
Hazel Park	Webb Elementary	Evergreen
Huron Valley	Lakeland High School	Emerald
Huron Valley	International Academy West	Green
Lake Orion	Scripps Middle School	Emerald
Lake Orion	Oakview Middle School	Evergreen
Novi	Village Oaks Elementary	Emerald
Oakland Schools	Oakland Schools Technical Campus - NE	Emerald
Oxford	Clear Lake Elementary	Evergreen
Oxford	Oxford Elementary	Green
Private	Holy Family Regional School North Campus	Emerald
Private	Building Blocks Preschool	Evergreen
Private	Guardian Angels Catholic School	Evergreen
Private	Japhet School	Evergreen
Private	Milford Cooperative Preschool	Evergreen
Private	Our Lady of Sorrows	Evergreen
Private	Our Shepherd Lutheran	Evergreen
Private	Shrine Catholic Grade School	Evergreen

District	School Name	Designation
Private	Holy Family Regional School - South campus	Green
Private	Notre Dame Preparatory and Marist Academy Lower School	Green
Private	Saint Catherine of Siena Academy	Green
Private	The Roeper School	Green
Rochester	McGregor Elementary	Emerald
Rochester	Reuther Middle School	Emerald
Rochester	Adams High School	Evergreen
Rochester	Baldwin Elementary	Evergreen
Rochester	Brewster Elementary	Evergreen
Rochester	Delta Kelly Elementary	Evergreen
Rochester	Hart Middle School	Evergreen

District	School Name	Designation
Rochester	Long Meadow Elementary	Evergreen
Rochester	Meadow Brook Elementary	Evergreen
Rochester	Musson Elementary	Evergreen
Rochester	North Hill Elementary	Evergreen
Rochester	RCS Virtual Voyagers	Evergreen
Rochester	Rochester High School	Evergreen
Rochester	Stoney Creek High School	Evergreen
Rochester	University Hills Elementary	Evergreen
Rochester	Van Hoosen Middle School	Evergreen
Rochester	West Middle School	Evergreen
Royal Oak	Oak Ridge Elementary	Emerald
Royal Oak	Oakland Elementary	Emerald

District	School Name	Designation
Royal Oak	Royal Oak High School	Emerald
Royal Oak	Keller Elementary	Evergreen
Royal Oak	Addams Elementary	Green
Troy	Baker Middle School	Evergreen
Troy	Hill Elementary	Green
Troy	Troy High School	Green
Walled Lake	Hickory Woods Elementary	Evergreen
Walled Lake	Keith Elementary	Evergreen
Walled Lake	Pleasant Lake Elementary	Green
Walled Lake	Sarah Banks Middle School	Green
Walled Lake	Walled Lake Northern High School	Green





# Notes

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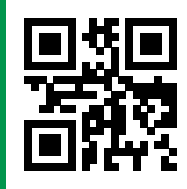
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OaklandSchools

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