

OAKLAND COUNTY TRANSITION AGENCY GUIDE

THIS DOCUMENT IS A QUICK REFERENCE GUIDE OF AGENCIES SUPPORTING STUDENTS WITH DISABILITIES.

IT IS INTENDED TO OFFER MUTUAL SUPPORT FOR A SMOOTH & SUCCESSFUL TRANSITION.

| | Oakland County Public Schools Including Public School Academies | Michigan Department of Career Development Rehabilitation Services | Oakland County Community Mental Health And Contracted Providers |
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| Plan | Individualized Education Plan (IEP) | Individualized Plan for Employment (IPE) | Person Centered Plan (PCP) |
| Mandate | IDEA 1997, Michigan Special Education Rules | Rehabilitation Act of 1998 | Federal & State Medicaid regulations, Michigan Mental Health Code |
| Purpose | A statement of student's present levels of educational performance including annual goals and support services | A written agreement that identifies the vocational goal of the individual, as well as the services & activities necessary to achieve the goal | A process for planning & supporting a person with disability that builds on capacity to engage in activities that promote community life and honors individual preferences, choices & abilities |
| Focus | Identify special education programs & services for educational benefit based on individual needs | Identify services to address specific individual needs for vocational benefit | Creative broad life planning of person's needs & dreams for quality of life benefit |
| Eligibility Criteria | 13 categories of educational disabilities | Existence of disability resulting in impediment to employment, demonstration of ability to benefit from vocational rehabilitation | Adults & children with developmental disability based on Federal definition, children (<18 yrs) with severe emotional disturbance or enrolled in MIChild, adults (>18 yrs) with serious persistent mental illness |
| Age | Birth-26 yrs | Beginning at 16 yrs | Birth to death |
| Responsibility for Meeting Invitation | School district | Counselor & person with disability; parent/guardian if <18 yrs, counselor | Person with disability; parent/guardian if <18 yrs |
| Attendees | Student with disability; parent/guardian if >14 yrs, special/general education teacher(s), district representative, community resources as needed | Person with disability; parent/guardian if <18yrs, counselor | Person with disability; parent/guardian if <18 yrs, facilitator, others as requested by person with guidance from facilitator as needed |
| Facilitator | Operating school district | Counselor | Selected by person with disability |
| Scope of Service | Student's educational needs (instruction, related services, post school activities, community experiences, functional vocational evaluation, employment, adult living) | Vocational training (preparation, obtaining & maintaining employment), educational training, physical/mental restoration | Person's needs and desires (physical, emotional, social, spiritual) supported through agency, natural supports and/or community resources |
| Funding Structure | Free appropriate public education, school obligation when educationally relevant. Funds received through IDEA, state appropriations, P.A.-18. | Agency responsible in absence of comparable benefits or voluntary family resources | Public mental health funds are required to be the payor of last resort (all other resources must be exhausted including ability to pay) |
| Format | | | |
| <i>Initiation</i> | Anyone can refer, parent/guardian consent for evaluation | Anyone can refer, parent/guardian consent for evaluation if <18 yrs | Person with disability, parent/guardian if <18 yrs |
| <i>Process</i> | Ongoing focus on identification of needs & services documented on IEP form | Ongoing focus on identified goals & services leading to overall vocational goal documented on IPE form | Ongoing focus on identification of needs & desires and resources to meet them documented on PCP form |
| <i>Frequency</i> | Minimal annual review & 3 yr Multidisciplinary Evaluation Team, parent/student can request additional meetings | Minimal annual review; amendments as needed | Initial preplan meeting & subsequent (multiple) meetings. Minimal annual review & updates as needed |
| <i>Result</i> | A legal document to provide free appropriate education | A guiding plan with agency obligation to provide service | A legal document with agency responsibility for implementation of plan |
| Providers of Service | School district; cooperating agencies, qualified vendors, IEP does not obligate outside resources | MDCD-RS, cooperating agencies, qualified vendor, IPE does not obligate outside resources | Natural supports, cooperative agencies, qualified vendors, MORC, Easter Seals, Community Services Network, TTI, Common Ground, PCP does not obligate outside resources |