

Holly Area Schools
Leadership Team
August 22, 2005
11:30 – 2:00

Quiz:

Effects on Student Achievement of School and Teacher Effectiveness

Introduce the work coming out of McREL and Bob Marzano

Factors Affecting Student Achievement

School – Five Factors

How can schools set academics goals that do not underestimate student potential?

How critical are staff collegiality and professional development?

Do all students have equal opportunity to learn, given the current curriculum requirements?

Supplemental versus required content – is there room for redefinition?

What type of parental and community involvement make for real difference?

Teacher – Instructional Strategies, classroom management,
classroom curriculum design

Student – Home atmosphere, learned intelligence and
background knowledge, motivation

Leadership – Balanced Leadership (principal) 21 responsibilities

Today's focus will be on one area, What works in Schools

There are five factors from this piece of research:

Listed in order of impact on student achievement

Activities:

Strategy Cards – to have dialogue and build shared understanding 45- 1hour

NGT - Prioritize factors 10-15 min.

Quadrant - Impact to system 20-30 min.

Force Field – Examine Pros/Cons of next steps 10 min.

Triangulate data

How does today's piece on, "What works in Schools" continue to inform your work as a group? Alignment/misalignment? Questions/concerns? 10-15 min.

	Factor: Guaranteed and Viable Curriculum	Factor: Challenging Goals and Effective Feedback	Factor: Parent and Community Involvement	Factor: Safe and Orderly Environment	Factor: Collegiality and Professionalism
Topics	Has the school identified and communicated essential content for curriculum?	Does the school have an assessment system to provide timely feedback on student learning?	Do we have vehicles to communicate to parents and community?	Have we structured the physical environment and school routines?	Have we developed and regularly use norms for collegiality and professionalism?
Topics	Have we aligned essential content and available instructional time?	Do we have school wide achievement goals?	Do parents and community have vehicles to communicate with us? How effective?	Do we have clear rules and procedures for school wide behavior?	Do we have teacher involvement in school wide decisions and policies?
Topics	Is the core curriculum organized and sequenced around identified essential content?	Do individual students have achievement goals?	Do we involve parents and community in day-to-day schools operations?	Do we have appropriate consequences for violations of rules and procedures?	Do we have effective staff development in the areas that impact student achievement?
Topics	Are we monitoring essential content systematically?	Are we aligning school wide and individual student goals?	Do we have parent and community involvement in school governance?	Do you have programs to teach and reinforce students' self-discipline and responsibility?	
Topics	Does the school minimize interruptions and noninstructional activities?			Do we have early detection systems for a safe and orderly environment?	

Guaranteed and Viable Curriculum	Guaranteed and Viable Curriculum	Guaranteed and Viable Curriculum
Challenging Goals and Effective Feedback	Challenging Goals and Effective Feedback	Challenging Goals and Effective Feedback
Parent and Community Involvement	Parent and Community Involvement	Parent and Community Involvement
Safe and Orderly Environment	Safe and Orderly Environment	Safe and Orderly Environment
Collegiality and Professionalism	Collegiality and Professionalism	Collegiality and Professionalism