

The Super Summer Success program suggests that teachers define students' reading levels according to the Michigan Literacy Progress Profile used at their grade level:

- A. Michigan Literacy Progress Profile - Preschool through Grade Three
- B. Michigan Literacy Progress Profile - Grade Three through Grade Five

Michigan Literacy Progress Profile - Preschool through Grade Three

- See Section VII Oral Reading (pages 7.1 - 7.14) of the MLPP for complete information.

	Text Difficulty	Comprehension/Retelling
Independent Level	95% - 100%	3 or 4
Instructional Level	90% - 94%	3
Frustration Level	Less than 90%	Less than a 3



Please note: Some districts may also include a fluency rate as part of the criteria.

Michigan Literacy Progress Profile - Grade Three through Grade Five

- MLPP 3-5 suggests teachers use the following book as a resource for reading levels:

Leslie, Lauren and JoAnne Caldwell. (2006). Qualitative Reading Inventory-4. Boston: Pearson Education Inc.

	Word Recognition	Comprehension
Independent Level	98% - 100%	90% or more
Instructional Level	90% - 97%	70% or more
Frustration Level	Less than 90%	Less than 70%

See pages 24 - 26 for operational definitions of the reading levels and identification procedures

See pages 44 - 45 for Scoring Guidelines

How to determine the number of books a child should receive:

1. Determine the child's **independent** reading level.
2. Figure out the appropriate number of books based on the child's independent reading level.
 - a. 2nd grade **independent** reading level and up ⇔ 6 books minimum
 - b. Beginning to mid-second grade **independent** reading level ⇔ 12 books minimum
 - c. Below a second grade **independent** reading level ⇔ 20 books minimum

3. Use the conversion chart below if you need assistance in translating various levels.

Independent Reading Level	Minimum Number of Books Recommended for Summer Reading	Developmental Reading Assessment (2001) Independent Reading Level	Fountas & Pinnell Leveling System (1999) Independent Reading Level	Reading Recovery Assessment (1979) Independent Reading Level
Below 2nd Grade	20 Books	16 and Below	H, I and Below	16 and Below
Beginning to Mid 2nd Grade	12 Books	18, 20, 24	J, K, L	18 and 20
End of 2nd Grade and Above	6 Books	28 and Above	M and above	

4. Book amounts are approximate. More books may be given if available.
5. It is important to emphasize to students and parents that the 12 - 20 books should be **read over and over again** throughout the summer. Parents should set up a regular reading routine of approximately 15 minutes every day or every other day.
6. Students reading at the 2nd grade reading level and above may only read each book once due to the length of the text. It may take some students all summer to read all of the books. Parents should set up a regular reading routine of approximately 15 minutes every day or every other day.